

SPRING 2022: ONLINE
#52465: 3/14/22 – 5/20/22
TUESDAYS, 12:00 – 1:50 P.M., ZOOM
(ADDITIONAL HOURS ONLINE – TBA)

INSTRUCTOR: TIFFANY DIX

COMMUNICATION POLICY

There are several ways to connect with me throughout the duration of this course:

Email: For the quickest response, please message me using the 'Inbox' tab via Canvas. This method is very efficient, and your email message will be automatically tagged with your course name/number. You may also email me at: tiffany.dix@reedleycollege.edu
Please remember to include your full name, course, and any other pertinent information. I will try my best to respond within 24 hours.

(NOTE: Regular Business Hours are Monday through Friday, 9am - 5pm)

Phone: A Google voicemail line has been set up for students who prefer to communicate via phone, please call: **(559) 462-0234**. Make sure you clearly state your full name, course, and any other pertinent information. A transcript of your message will be emailed to me.
(Same 24hr. response time applies to phone messages)

Office Hours: I will be available to meet with students one-on-one daily as follows:

Monday through Friday, 9-10am, Virtual via Zoom

(Meeting link & password will be posted in Canvas 'Announcements').

REQUIRED SUPPLIES

- ✓ **COMPUTER ACCOUNTING WITH QUICKBOOKS**, ISBN: 978-1-264-06919-4
***TEXT INCLUDES CONNECT ONLINE ACCESS & QUICKBOOKS SOFTWARE DOWNLOAD**
- ✓ **1 GB FLASH DRIVE** (*JUMP DRIVE, MEMORY STICK, USB DRIVE*)

IMPORTANT NOTE: Each student is required to have his or her own flash drive and textbook. You will not be allowed to share with another student.

COURSE DESCRIPTION

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching QuickBooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

COURSE OBJECTIVES

- A. Analyze and categorize data prior to data entry
- B. Practice and improve keyboarding and 10-key skills with an emphasis on raw data input
- C. Develop an understanding of data management including fields records and files
- D. Be exposed to a variety of data entry applications in business including accounts payable, accounts receivable, payroll and inventory management
- E. Transcribe data from source documents
- F. Use QuickBooks, spreadsheet and database applications for data entry

COURSE OUTCOMES

Upon completion of this course, students will be able to:

- A. Transcribe data from source documents with a 90% degree of accuracy
- B. Apply keyboarding and 10-key speed and accuracy methods for life-long improvement
- C. Demonstrate an understanding of data management including fields, records, and files
- D. Effectively and accurately use QuickBooks as well as spreadsheet and database application software for data entry

COURSE CONTENT OUTLINE

- A. Introduction and Overview of Data Entry
- B. Hardware and Software involved in Data Entry
 1. Mainframes, minicomputers, microcomputers
 2. Software
 - a. QuickBooks
 - b. Spreadsheets
 - c. Databases
- C. Dexterity Key-entry Drills
- D. Source Document Analysis and Interpretation
- E. Data Forms Creation
- F. Information/Data Management
- G. Supervisory/Examiner Skills
- H. Keying Activities

PARTICIPATION / ATTENDANCE

Participation is KEY in an online learning environment! As such, your participation score will be based on several factors, including weekly class meetings, discussion board responses, homework and test submissions.

- Students will be dropped from this course as a “no-show” if they do not attend the initial mandatory face-to-face meeting on Tuesday, March 15th.
- If you decide to drop the course at any time throughout the semester, it is your responsibility to make the drop official in the Admissions and Records office or else possibly receive a failing grade.

Tuesday, April 19th is the final drop date for this course!

LATE WORK / TESTS

It is very important that you pay close attention to all posted due dates as I do not allow late work of any kind. There are no make-ups for missed assignments, tests or quizzes. However, if you foresee an unavoidable situation on an upcoming test date, you may arrange to take the test early. Please contact me to discuss your specific situation, otherwise any and all late work will be marked as zero.

HOLIDAYS

- Monday – Friday, April 11th through 15th – Spring Break

FINAL EXAM

A comprehensive final exam will be given during the last week of the course.

Final Exam Date:
TBA

GRADING:

- *CLASS PARTICIPATION:* 10%
- *PROJECTS:* 50%
- *TIMED WRITINGS:* 25%
- *FINAL EXAM:* 15%

Grade	Percentage of total points
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and lower

ACCESSING YOUR PROGRESS GRADES

- Progress grades will be available on Canvas throughout the semester

ADA

- If you have special needs as addressed by the Americans with Disabilities (ADA) act including alternate media requests, please notify me immediately. Once I receive written notification from your DSPS counselor, I will make every effort to accommodate your special needs. All accommodation discussions and requests will remain confidential.

ACADEMIC DISHONESTY

- Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.
- CHEATING is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.
- If you are caught cheating on an assignment, everyone involved will receive zero points on that assignment. ***Cheating, in this class, is handing in the same assignment as another student as if it was your own.***
- PLAGIARISM is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.
- Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

- **IMPORTANT! PLEASE READ:
Syllabus Receipt and Acknowledgment**

**Please submit response via Canvas
(*syllabus assignment*) acknowledging
that you have read and understand the
entire course syllabus.**