



KINES 20
Athletic Training
Syllabus

Instructor: Kirby Kauk, MA, ATC
Department: PE/KINES
E-mail: kauk-ki@kcusd.com
Phone: 559-350-7100 ext 2535
Office Hours: By Appointment Only
Classroom: Science 8
Location: Reedley High School
Term: Spring 2022
Section Number: 59065

Class Meeting: M-F 8:00 - 8:50 am

3.5 Unit(s)
3 Lecture hour(s)/week
2 Laboratory hour(s)
18 Weeks
90 Total number of contact hour

Prerequisites: None

Advisory: Eligibility for English 125 and 126

Course Description:

Course Goals and Student Learning Outcomes:

Upon completion of this course, students will be able to:

- Identify basic terminology which applies to athletic injuries.
- Apply basic knowledge and terminology of anatomy and kinesiology as it pertains to the mechanisms of athletic injuries.
- Describe the basic skills needed to care for athletic injuries relative to: prevention, recognition, evaluation, treatment, and first aid
- Demonstrate basic phases of protective taping techniques needed to care for athletic injuries.

Objectives:

In the process of completing this course, students will:

- Assess initial athletic injuries and apply appropriate first-aid treatment
- Reassess athletic injuries treatment
- Relate human anatomy to mechanism of injury to refine injury evaluation

Required or Recommended Textbooks and Materials:

Required Text:

- A. Textbooks: Principles of Athletic Training: A Competency-Based Approach 15th edition, Prentice, WE; McGraw-Hill
- B. Materials Other than textbooks:
 1. **Recommended** Lab exercises are referenced within text.

Lecture Content: Tentative Schedule:

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
	Intro / Syllabus / Expectations (Lab to follow)	
	Intro to Sports Medicine/Legal Concerns	Ch 1 & 3
	ATC / Sports Med Team	
	Anatomical Terminology (Lab to follow)	
	Introduction to Taping and Bandaging	Ch 8
	The Athletic Training Facility (ATF design due 3/29)	Ch 2
	Mechanisms / Classifications of Injury (Lab to follow)	Ch 9
	Physiological Response to Injury	Ch 10
	Controlling Inflammation - PRICE	
	Exam #1 ...100 pts	
	Fractures, Dislocations, Bleeding, Shock, BBP	Ch 14
	Injury Assessment	Ch 12 & 13
	...ABC's & HOPS	
	Environmental Concerns- Heat Illness & Lightning	Ch 6
	(Lab to follow)	
	Hyperventilation, Diabetes, and Asthma Emergencies	Ch 29
	Therapeutic Modalities (Lab to follow)	Ch 15
	Therapeutic Exercise	Ch 16
	Exam #2 ...100 pts (Article Review #1 Due)	
	Foot	Ch 18
	Ankle / Lower Leg (Lab to follow)	Ch 19
	Injuries / Assessment	
	Knee Anat/Biomechanics (Lab to follow)	Ch 20
	Knee (Pat-Fem / Ext Mech Injuries)	
	Knee Assessment / Rehab (Lab to follow)	
	Thigh/Hip/Groin/Pelvis	Ch21
	Exam #3 ...100 pts	
	Shoulder	Ch 22
	Injuries / Assessment (Lab to follow)	
	Elbow / Forearm / Wrist / Hand	Ch 23
	ATF Design Due	
	Injuries / Assessment (Lab to follow)	
	Wrist / Hand / Injuries / Assessment	Ch 24
	Exam #4 ...100 pts (Article Review #2 due)	
	Spine (anat_c-spine_log roll)	Ch 25
	Concussion (Lab to follow)	
	Head / Face Injuries	Ch 26
	Abdomen / Thorax / Referred Pain (Lab to follow)	Ch 27

Notebook Presentations

All Lab hours are due with notebook (documentation required)
Review for Final exams

Final Written Exam...200 pts

At least 25% of the final will cover previously tested material.

Exams: Missed exams will not be allowed to be taken, unless previous arrangements have been made with the instructor. There will be a 60-minute time limit for each exam. If you arrive late to class, you will have less time to complete the exam...so don't be late. **Written exams** (100 pts each) will be composed of multiple-choice, T/F, matching, fill-ins, diagrams, short answer, and/or essay questions.

Final Written Exam will be comprehensive (200 points). Regular written exams will be worth 100 points.

Quizzes cannot be made up. In general, you can plan on a 5-10 question quiz at the beginning of each class session. Quiz questions will mainly focus on the material that has been previously covered in class, as well as on the assigned reading for that session.

Assignments: Students will complete a minimum of two (2) **Article Reviews** throughout the semester. Each review consists of one SUMMARY paragraph (75-150 words) and one REACTION paragraph (75-150 words). Both article reviews must be related to any of the topics that will be covered throughout the semester, will have a value of 25 points each, and will result in a 1-page typed paper. A copy of each article must be attached to your type-written review. Each student will also design an **Athletic Training Facility** that will be worth 100 pts. Details regarding both of these assignments will be provided by the instructor. **Late assignments will not be accepted.**

Notebook / Portfolio: Each student is required to create and maintain a “KINES 20: Athletic Training” **Notebook** (100 pts), which will be due at the beginning of the class session on **Tuesday, May 10**. You will be given a scoring sheet regarding the criteria for your notebook.

Lab Experience....Each student is required to **arrange ten (10) hours** outside of class time for the semester. There will be a **1-hour lab** provided by Mr. Kauk in class at least 1 day per week, provided that materials and facilities are available. Outside of that time, **you will need to make arrangements** with the Head Athletic Trainer (**Victoria Martinez, ATC**) at RHS in order to fulfill the lab experience requirement. The lab will take place in the **Athletic Training Facility** (doors face the track). Documents for verifying your athletic training lab experience will be provided to you and must be appropriately documented and signed. Up to 30 extra points (1 point per additional hour of experience) may be earned for students who accumulate more than the required minimum lab experience hours.

Grade Determination (based on total points)

A = $\geq 90\%$ **B** = 80% - 89% **C** = 70% - 79% **D** = 51% - 69% **F** = 0% - 50%

Here are the tentative primary items that will comprise your grade:

Tests (4 x 100 pts + 1 x 200 pts = 600 pts)	(Quizzes and other assignments are TBD)
KINES20 Notebook (100 pts)	
Athletic Training Facility Design (100 pts)	
Article Reviews (2 x 25 pts = 50 pts)	Approximate Total = 850 pts

Evaluation:

Students will be evaluated on the basis of their performance on quizzes (announced and unannounced), written assignments, unit tests, lab projects and final examination according to the following scale. The instructor reserves the right to adjust scores as it may be required throughout the semester.

Assignments/Labs	40%
Tests & Quizzes	60%

Subject to Change:

This syllabus and schedule are subject to change. If you are absent from class, it is your responsibility to check on any changes made while you were absent.

College Policies:

Cheating & Plagiarism

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy 5410, each student is expected to exert an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

Cheating is:

- A. Copying someone else's class work or letting someone copy you, when your teacher tells you that the work is to be done on your own (includes asking/telling orally).
- B. Copying answers on a test or letting someone copy from your test (includes asking/telling orally).
- C. Using a cheat sheet or unauthorized notes.
- D. Turning in someone else's work as your own.
- E. Text messaging and multimedia messaging.

Consequences, Per School Year:

1st Offense - The teacher shall send a referral to office. Student shall receive an "F" or zero on the work or the test and a one (1) day suspension or Saturday School, parent contact required.

2nd Offense - The teacher shall send a referral to the office. The student shall receive an "F" or zero on the work or the test and a one (1) day suspension with parent contact required. Student placed on honesty contract. A high school student shall be removed to a study hall/or alternative class with a "W/F" for the semester.

3rd Offense - Recommendation for transfer.

Instances of cheating need not be confined to one (1) class. Each of the three (3) offenses could happen in a different class. Any student who is transferred to a study hall/or alternative class and then required disciplinary removal from the study hall/or alternative class shall be transferred to an alternative school site/program.

Each student is expected to assist in the overall environment of the classroom making it conducive to learning.

Accommodations for Students with Disabilities

If you have a verified need for any academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Reedley College is committed to creating accessible learning environments consistent with federal and state law. To obtain academic adjustments or auxiliary aids, students must be registered with the DSP&S office on campus. DSP&S can be reached at (559) 638-3332. If you are already registered with the DSP&S office, please provide your Notice of Accommodation form as soon as possible.

Work Ethic - Most students are enrolled in college classes to obtain a quality job or to enhance their skills for advancement with their current employment situation. Employers look for a punctual, responsible individual who is prepared to go to work. Our goal is to replicate the workplace environment where a student can develop and demonstrate these desirable traits.

- Punctual: It is customary to arrive at least 5 minutes before work begins. Individuals will be terminated if they are not punctual.
- Responsible: It is expected that an employee works every scheduled work day. Individuals will be terminated if they are not responsible.
- Prepared: It is expected that an employee be prepared when he/she arrives for work. Students must have work shirts, safety glasses, and appropriate footwear to participate in the laboratory. If a student is not prepared, he/she cannot participate and will receive a zero (see "responsible").

Language - English is expected to be spoken in class for the following reasons:

- All course content and materials are presented in English and class discussions all take place in English.
- All lab activities are conducted in groups and must have effective communication between all group members.
- Activities can be hazardous and it is vital that instructors receive feedback in English to ensure safe practices.
- This policy is designed so that instructors and all students may communicate in a common language.
- All individuals must have freedom of expression and are allowed and encouraged to communicate in the language of their choice outside of class times, including breaks.

Behavioral Standards

- Each student is responsible for his/her own work. Written assignments are not group assignments and no credit will be awarded for students who turn in the same work. Students suspected of cheating on tests and quizzes will receive no credit for that particular assignment and may be removed from the class.
- It is considered polite to turn off cell phones when in the classroom or shop. Please do so.
- There is no smoking, chewing tobacco, alcohol, or drugs allowed in classrooms, shops, or school vehicles.
- This class is set for the semester. All doctor’s appointments, interviews, meetings with counselor, and other types of appointments should be scheduled during your time outside of class.

Important Dates for Spring 2022

DATE	DAY	EVENT / DEADLINE
3-Jan	(M)	Campus re-opens after Winter Break
7-Jan	(F)	Last day to add a full-term Spring 2022 class in person or online through WebAdvisor 5:00 p.m.
10-Jan	(M)	Start of Spring 2022 semester
Jan 10 - Mar 11	(M-F)	Short-term classes, first nine weeks
17-Jan	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
21-Jan	(F)	Last day to drop a Spring 2022 full-term class for full refund
28-Jan	(F)	Last day to register for a Spring 2022 full-term class in person w/ authorization code
28-Jan	(F)	Last day to drop a Spring 2022 full-term class to avoid a “W” in person
30-Jan	(Su)	Last day to drop a Spring 2022 full-term class to avoid a “W” on WebAdvisor
30-Jan	(Su)	Last day to add a Spring 2022 full-term class with an authorization code on WebAdvisor
18-Feb	(F)	Lincoln Day observance (no classes held, campus closed)
21-Feb	(M)	Washington Day observance (no classes held, campus closed)
11-Feb	(F)	Last day to change a Spring 2022 class to/from Pass/No-Pass grading basis
1-Mar	(T)	Deadline to apply for graduation for Spring 2022 completion
11-Mar	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
Mar 14 - May 20	(M-F)	Short-term classes, second nine weeks
Apr 11 – April 15	(M-Th)	Spring recess (no classes held, campus open)

15-Apr	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 18)
May 16-20	(M-F)	Spring 2022 final exams week
20-May	(F)	End of Spring 2022 semester/commencement
30-May	(M)	Memorial Day holiday (campus closed)



** Withdrawal (W): A student will be assigned a grade of “W” for classes dropped on or after 20 percent of the duration of the class, up to and including 50 percent of the duration of the class. After the 50 percent point, the student must receive a letter grade other than a “W” (i.e., A, B, C, D, F, I, P, NP). Check with your instructor for the deadline applicable to your class.