

**Reedley College  
Physical Education**

**I. Course Title** First Aid & Safety  
**Course Number** HLTH 2 - 52708  
**Unit Value** 3  
**Time/Location** Spring 2022 / Hybrid  
**Course Instructor** Richard "TJ" Jennings  
 Phone: (559) 638-0354  
 E-mail: richard.Jennings@reedleycollege.edu  
 Office Location and Hours: Zoom - By Appointment

**II. Catalog Description:** This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take Certification exams upon successful completion of each respective content area.

**III. Required Text:** First Aid, CPR, and AED Essentials, 6<sup>th</sup> or 7<sup>th</sup> Ed. American College of Emergency Physicians, 2013, Jones & Bartlett Learning. ISBN: 978-1-4496-2662-4

**IV. Course Outcomes:** Upon completion of this course, students will be able to:

1. Demonstrate knowledge of the skills and techniques used in the application of first aid procedures
2. Identify the signs and symptoms of life-threatening injuries and illnesses and perform first aid for each
3. Prepare written reviews and surveys involving first aid procedures and safety awareness
4. Analyze life-threatening situations

**V. Course Objectives: Upon completion of the course the student should be able to:**

1. Demonstrate proficiency in first aid and safety knowledge and skill
2. Distinguish between various life-threatening injuries and illnesses and respond appropriately
3. Complete standard first aid and cardiopulmonary resuscitation certification upon successful completion of all requirements

**VI. Evaluation Procedures:**

Participation / Check-In (Attendance)	120 pts (10 points per class)
Chapter Activities / Worksheets	180 pts
First Aid Kit	100 pts
Medical Emergency Presentation	100 pts
Exams / Chapter Projects	500 pts
<b>Total:</b>	<b>1000 pts</b>

**Grading Scale**

Percent	Grade	Total Points
100-90	= A	1000-900 pts
89-80	= B	899-800 pts
79-70	= C	799-700 pts
69-65	= D	699-650 pts
65-0	= F	less than 650 pts

**VII. Assignments & Activities**

**Attendance & Participation:** Attendance is required. Please show up to the Zoom meetings on time, with appropriate notes and text if needed. I will mute all participants to prevent hearing excessive background noise. Please read each unit before class so you may engage in the discussion.

**Assignments:** Assignments are due at the beginning of class on Canvas, all late assignments will be given a 25% reduced score (for example if the assignment is worth 100 points the student would receive a maximum of a 75 for an assignment turned in late. All assignments must be typed and double spaced unless otherwise stated AND turned in on Canvas. Assignments will be graded on content and correctness of information as well as neatness, professionalism, proper grammar punctuation and spelling. On the occasion that graphic representation of information is used, this must be done on appropriate computer software.

**Tests:** The exams cannot be made up if missed. If you have a conflict please contact me ahead of time to schedule a different time to take the exam before the rest of the class.

**First Aid/CPR Cards:** Participation in all activities, skills, assignments, quizzes and 80% on all exams is required to attain the First Aid/CPR Card.

**Academic Integrity:** “Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.” (Student Handbook)

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Accommodation for Disability:** If you have a verified need for an academic accommodation or materials in alternate media(i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Drop Policy:** Student who do not check in by Tuesday of the first week of class will be dropped.