

**SYLLABI FOR ONLINE HISTORY 12  
HISTORY OF THE UNITED STATES SINCE 1865, SPRING 2021**

**Instructor:** Jose Bedolla

**Office Hours:** All appointments will be completed online via Zoom or Google Hangout. Please contact me at [jose.bedolla@reedleycollege.edu](mailto:jose.bedolla@reedleycollege.edu) if you would like to schedule a meeting for assistance.

**History 12 Course Description:** This course will examine the central events, individuals and movements that shaped the development of the United States from the closing of the Civil War in 1865 to its emergence as a twenty-first century global superpower.

**How Will This Class Operate:** **This course will be 100% online. No face to face meetings are required as part of this class.** Students will access all course and learning materials through the Canvas Learning Management System used by the State Center Community College District.

**Curriculum:** During this semester we will read a variety of historical texts and materials. The new reading for each week will be uploaded into the Canvas portal every Sunday evening by 8:00 pm. All of the curriculum and learning materials will be accessible for free through the Canvas platform. **You do not need to buy any outside learning materials.**

**Student Learning Outcomes For History 12: Upon completing this course, students will be able to understand the following:**

1. Analyze the cause and effect of Reconstruction politics and its impact on American society and political systems.
2. Analyze and understand the Jim Crow Era and the cause and effect it had on American society and race relations.
3. Analyze and understand the factors that led to World War I and the reasons for why the United States entered the conflict.
4. Analyze and understand the factors that led for the United States to enter World War II and how the conflict spurred the United State to become a global superpower.
5. Analyze and understand the key themes in American society, government and politics following the conclusion of World War II into our contemporary age.

6. Identify and understand the differences between primary and secondary sources, with the ability to utilize each for argument and evidence based writing.

**COURSE ASSIGNMENTS FOR ONLINE HISTORY 12: The overall grade for History 12 will be based on the following components listed below:**

1. Each week by Sunday evening at 8:00 pm, a reading assignment with a content question will be assigned for completion on the Canvas portal. The reading assignment and content question will be due by 8:00 pm every Saturday evening. The content question will need to be answered in a one page summary. The student summary should include the following components:
  - Your name
  - Assignment Title i.e. (Assignment # 1)
  - The summary page will need to be double spaced in Times New Roman (12 font).
  - Your summary should answer all components of the content question, based on the reading for that week.
  - Your response should have an introduction with an identified topic sentence, followed by a body and conclusion paragraphs of support.
  - Grammar and spelling matter, please make sure to revise and edit your response before submitting for grading.
2. The final exam will consist of an essay question based on the summative learning outcomes that were covered throughout the course of the semester. The student essay response will need to be 3 pages in length. The assignment components from Section One (**The section above**) will apply for grading.
3. Please note that assignments submitted after the due date will be subject to a late penalty reduction of 2 points for the weekly summary assignments. For the final exam, a late submission penalty will result in a reduction of 10 points.

**Grading Breakdown:**

**150 points: (15 weekly summary assignments X 10 points)**

**100 points: (Final Exam X 100 points)**

**150 points: (Weekly Attendance & Completion of Assignments)**

**Total Course Points: 400 points. Grades will be assigned based on the following breakdown:**

- **Students with 90% or higher will receive an A.**
- **89% to 80% equals a B.**
- **79% to 70% equals a C.**
- **69% to 60% equals a D.**
- **59% or lower equals an F.**

### **WEEKLY TIME COMMITMENT FOR ONLINE HISTORY 12:**

The completion of the weekly reading and content assignments will entail that students allocate 3-4 hours of study time on a weekly basis to successfully complete the course requirements.

**ACCOMODATION:** If you are a student with a documented academic accommodation, per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**CLASS POLICY ON CHEATING AND PLAGIARISM:** Instances of cheating or plagiarism on an assignment will result in a zero on the assignment and a referral to the appropriate State Center Community College Administrators for consideration of disciplinary procedures.

**COURSE KEYS TO SUCCESS:** You do not need to be a history major to be successful in this course. By completing the weekly reading and course assignments and giving your best effort, you will be successful in this course. Please know that if you have any questions or need assistance I am available for support. When reaching out with a question, please know that I will respond in a timely manner within 24 hours of the receipt of the email message.

**Please note that this syllabi and schedule are subject to change at the discretion of the instructor.**