

**Reedley College**  
GEOL- 9-50810: Introduction to Earth Science  
**Spring, 2022**

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**COURSE INFORMATION**

Credit: 4  
Lecture Hours and Location: TH 2:30PM - 4:20PM, PHY-76  
Laboratory Hours and Location: T, TH 1:00PM - 2:15PM, MSCI-204

**Course Description:** This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies. ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I).

**Important Deadlines:**

Deadline to drop with refund – end of 2<sup>nd</sup> week (1/21/2022)  
Deadline to drop **without** “W” and to add course – end of 3<sup>rd</sup> week (1/28/2022)  
Deadline to drop **with** a “W” - end of 9<sup>th</sup> week (3/11/2022)

**Course Objectives:**

1. Explain the scientific method and apply it to earth science studies.
2. Identify the major Earth systems, including plate tectonics, geologic structures, mountain building, seismic activity and volcanoes, and describe their significant interactions.
3. Identify common minerals and igneous, sedimentary and metamorphic rocks that make up the earth’s surface and know the importance of various minerals and rocks to humans.
4. Summarize the rock cycle and explain the major processes involved in rock formation.
5. Describe the major processes that create and modify the Earth's landforms, including erosion and soil formation.
6. Summarize the hydrologic cycle and explain the major processes involved in the movement of water, including surface water, groundwater, glaciers and deserts.
7. Identify the earth’s resources and determine if each of the resources is renewable or nonrenewable.
8. Describe the theory of plate tectonics and the evidence for the theory.
9. Classify the major types of plate interactions and list examples of each type.
10. Describe how volcanoes and earthquakes are formed and identify where they occur relative to plate tectonics.

11. Use triangulation to explain how earthquake epicenters are located and use seismic waves to determine distance from an earthquake.
12. Summarize the major geological principles and be use to determine the geologic history of a landscape.
13. Describe the concept of geologic time and how the geologic time scale was developed.
14. Compare relative and absolute dating, fossils and fossilization.
15. Recognize and explain the topography of the sea floor and describe ocean currents, tides and shorelines
16. Describe the chemistry of seawater.
17. Recognize and explain coastal erosional and depositional processes and the landforms they produce.
18. Summarize the causes of tidal fluctuations.
19. Describe the role of the ocean in the creation and modification of weather and climate.
20. Summarize the difference between weather and climate.
21. Describe the causes of the seasonal weather cycle.
22. Describe the composition of the atmosphere and earth's atmospheric circulation patterns.
23. List and describe the major types of climate.
24. Compare current theories and evidence for the origin of the universe and the solar system.
25. Identify the major planets and explain their motion relative to the sun.
26. Describe the systematic trends in planetary composition, density, size, orbital speed, etc. within our solar system.
27. Describe stars and interstellar matter.

**Student Learning Outcomes:**

1. Explain and apply the scientific method to problem solving across numerous disciplines.
2. Differentiate among the major Earth systems and describe how the systems are interconnected. Earth's systems include the hydrologic cycle, rock cycle, plate tectonics cycle, solar system, geologic time, weather and climate.
3. Describe basic physical properties of minerals and rocks and use appropriate methods to identify common minerals and rocks.
4. Utilize the plate tectonics theory to explain the distribution of Earth's major topographic features and the distribution of volcanoes and seismic activity.
5. Describe the forces and processes that shape the earth's surface and their affects over geologic time.
6. Describe and explain the controls of Earth's weather and climate.
7. Demonstrate a fundamental understanding of the significant role played by oceans in controlling Earth's weather, climate, and biological systems.
8. Be able to explain and critique theories for the origin of the solar system and the universe.
9. Communicate complex course concepts effectively in writing and diagrams.

**Textbooks:**

- ***Earth Science (Optional)***, 15<sup>th</sup> Edition (14<sup>th</sup> Ed is okay); by Tarbuck, E. J., Lutgens, F. K., Tasa, D. G., Tasa, D., 2019, from Pearson Education, Inc., ISBN-10: 0-134-54353-X or ISBN-13: 978-0-134-54353-6 (rentals are available)
- ***Applications and Investigations in Earth Science***, 9<sup>th</sup> Edition; by Tarbuck, E. J., Lutgens, F. K., Tasa, D. G., Tasa, D., 2019, from Pearson Education, Inc., ISBN 10 : 0-13-474624-4 or ISBN 13: 978-0-13-474624-1 (rentals are available)

These books or eTextbooks can be bought or rented are: [www.amazon.com](http://www.amazon.com), [www.ecampus.com](http://www.ecampus.com), [www.vitalsource.com](http://www.vitalsource.com), or [www.chegg.com](http://www.chegg.com) as well as others not listed. Browse these sites to find what fits your needs best.

**Basis for Course Grade:**

10% Homework	<b>90-100</b>	<b>A</b>
40% Lab Assignments	<b>80-89.9</b>	<b>B</b>
40% Unit Exams	<b>70-79.9</b>	<b>C</b>
<u>10% Comprehensive Final</u>	<b>60-69.9</b>	<b>D</b>
<b>100% Total</b>	<b>0-59.9</b>	<b>F</b>

**Attendance Policy:**

Attendance at lectures and lab sessions is required and counted for every session. Students who have the perfect attendance will get 2% extra points to total grade. If you are absent from class, it is your responsibility to check on announcements made while you were away. Students who are truly interested in learning will read the chapter and come to class ON TIME and ask questions, and those who have truly learned will be able to answer questions put to them during class and exams. Furthermore, any student(s) who misses the first two days of class or misses 3 consecutive days without contacting the instructor will be dropped from the class.

**Homework:**

The main purpose of homework is not to create busy work, yet instead they are designed to help students focus on core concepts. These assignments can range from questions from the book to assigned readings. Students who complete these assignments usually do better on the tests. Homework will be assigned each week and are due one week after assignment date.

**Labs:**

Lab is designed to help students evolve from memorized information to actual understanding of the concepts, theory, and practice. Lab will focus on field aspects of geology, oceanography, meteorology, astronomy, experimentation, and questions sets designed to broaden the

understanding of Earth Science. Contents of labs will follow the lecture. Labs are due one week prior to receiving them.

**Research Project:**

The research project is an exercise in which the student must demonstrate their ability to create an Earth Science lab along with a demonstration. The subject is open to anything pertaining to Earth Science. Review the course schedule or your textbook chapters for content and to help generate ideas.

**Teaching and Exams Methods:**

Lectures and laboratory classes are the major means of teaching. Emphasis will be on the lab exercises. The examination will be composed of short questions and major questions with the emphasis on the concepts, theory, and practice. Late work is NOT accepted and tests and exams cannot be taken at a later date!

**Recommended Materials:**

For this course you will need a scientific calculator (such as a TI 30), #2 pencil or HB lead for mechanical pencils, eraser, six 882E scantrons (unless summative assessment is administered through Canvas), ruler, and protractor. Most of these can be purchased at the Bookstore or ordered online through providers such as Amazon. If there is a problem getting these materials, please speak to your instructor to make special arrangements.

**Canceled Classes:** If class is canceled, it will be announced to the students through Canvas. Please make sure to check for announcements before you leave for class. I will make my best effort to contact everyone promptly if class is canceled.

### GEOL - 9: Introduction To Earth Science, Tentative Schedule

Week	Date	Unit	Lecture Content	Lab Content	Ch
1	3 WEEKS	Unit 1: Rocks & Minerals	Welcome and Introduction to Earth Science	Lab 0: Basic Skills	1
2			<i>(M, 1/17 Martin Luther King Jr Day)</i> Geology- Earth's Materials - Minerals	Lab 1: Minerals	2
3			Geology- Earth's Materials - Rocks <b>Unit 1 Test - Earth Materials</b>	Lab 2: Rocks and the Rock Cycle	3
4	2 WEEKS	Unit 2: Forces Within	Geology- Plate Tectonics	Lab 3: Plate Tectonics	4
5			Geology- Earthquakes and Earth's Interior <i>(M, 2/21 Washington Day)</i> Geology- Volcanism <b>Unit 2 Test - Forces Within</b>	Lab 4: Earthquakes and Earth's Interior Lab 5: Volcanism and Volcanic Hazards Lab 6 - Skip	5 6
6	3 WEEKS	Units 3&4: Earth's Surface & History	Geology- Weathering, Soil, and Mass Movement	Lab 7: Aerial Photographs, Satellite Images, and Topographic Maps	8
7			Geology- Running Water and Groundwater	Lab 8: Shaping Earth's Surface: Running Water and Groundwater	9
8			Geology- Glaciers, Deserts, and Wind <b>Units 3 &amp; 4 Test - Earth's Surface and History</b>	Lab 9: Shaping Earth's Surface: Arid and Glacial Landscapes Lab 10: Geologic Time: Relative and Numerical Time	10 11
9	2 WEEKS	Unit 5: Oceanography	Oceanography- The Ocean Floor	Lab 11: Introduction to Oceanography	13
10			Oceanography- Ocean Water and Ocean Life Oceanography- The Dynamic Ocean <b>Unit 5 Test - Oceanography</b>	Lab 12: Waves, Currents, and Tides Lab 13 - Skip	14 15
11	5 WEEKS	Unit 6: Meteorology	Meteorology- Earth's Atmosphere	Lab 14: Heating the Atmosphere	16
12			Meteorology- Moisture, Clouds, and Precipitation	Lab 15: Atmospheric Moisture, Pressure, and Wind	17
13			Meteorology- Air Pressure and Wind Meteorology- Weather Patterns and Severe Storms	Lab 16: Air Masses, Midlatitude Cyclones, and Weather Maps	18 19
14			<b>Spring Recess - April 11th -15th</b>	<b>NO Instruction This Week</b>	
15			Meteorology- Climates and Global Climate Change <b>Unit 6 Test - Meteorology</b>	Lab 17: Global Climates Lab 18 - Skip	20
16	3 WEEKS	Unit 7: Astronomy	Astronomy- Origins of Modern Astronomy	Lab 19: Patterns in the Solar System	21
17			Astronomy- Our Solar System Astronomy- Lights, Telescopes, and the Sun	Lab 20: Locating the Planets Lab 21: Examining the Terrestrial Planets	22 23
18			Astronomy- Beyond Our Solar System	Lab 22: Motions of the Earth-Moon System	24
19	5/16 to 5/20		<b>Finals Week- May 16th - 20th</b> <b>Comprehensive Final Exam</b>	<b>Final Exam - Thursday, May 19th</b>	

**ADMINISTRATION:**

**Disability Notice:** If you have special needs as addressed by the American with Disabilities Act (ADA) and need course materials in alternative formats, notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

**Cheating and Plagiarism Notice:** Please refer to the Reedley College Catalog section titled Administrative Policies for Policy on Cheating and Plagiarism. All work must be completed independently. Copying work from others without putting in any substantial individual effort constitutes plagiarism, which will be subject to disciplinary actions in accordance with policy.

**Classroom etiquette:** Please set your cell phones vibrate or silent during classes. Please use them for emergency purposes only. If you must talk or text on your phone, please first leave the classroom quietly without causing any disruption.

**Subject-to-change notice:** This syllabus and the class schedule are subject to change in the events of extenuating circumstances. If you are absent from class, it is your responsibility to check on announcements made while you were absent. Any substantive changes to this syllabus will be accompanied by the distribution of a revised syllabus