GEOG 6 – World Regional Geography 100% Online Asynchronous (no required meeting times) Reedley College Spring, 2022 Instructor: Emanuel Delgado (Preferred pronouns: he/him) Email: <u>Emanuel.delgado@reedleycollege.edu</u> or ed006@reedleycollege.edu Office: Faculty Annex 2 by the administration building Office Hours held in the Tutorial Center in the Library: Mon. & Wed. 10:00am-12:30pm

# **Required Textbooks: (FREE!)**

The chapters of the textbooks below are provided and linked in the Reading Assignments of each module. <u>World Regional Geography</u> by Caitlin Finlayson Introduction to World Regional Geography by Adam Dastrup

No prerequisites, or co-requisites. Advisories: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

# **GOEG 6 Description:**

This course examines all major regions of the world; a study of the physical settings, populations patterns, natural resources, and economic and political status of the worlds' realms.

## Instructional objectives:

Upon completion of this course, the student will be able to:

- Analyze the effect of climate on the shaping of mankind in various regions of the world.
- Analyze the importance of available resources (minerals, soils, lumber, etc.) to a country's economic success.
- Locate and name countries, rivers, oceans, bays, lakes mountain ranges, etc. on a map.
- Evaluate and appreciate other customs, languages, religions, and cultural mixes.
- Analyze the role that the United States of America plays on the global economy.
- Analyze the geopolitical reasons for decisions made by various national governments.
- Use an atlas and various types of maps for research.
- Use newspapers, magazines, periodicals and books for research.
- Use field observations for research.

## **Student Learning Objectives:**

- Use an atlas and various types of maps for research with 70% accuracy
- Evaluate and appreciate other customs, languages, religions and cultural mixes with 70% accuracy

• Understand the effect of climate on the shaping of mankind in various regions of the world with 70% accuracy.

# **Important Dates**

- $1^{st}$  day of class 3/14/22
- Census date 3/27/22
- Final Drop Date -4/16/22 (Note: this is during Spring Break)
- Spring Break  $\frac{4}{11/22} \frac{4}{15/22}$
- Final Exam Due 5/20/22
- Semester Ends 5/20/22

# **Course Conduct and Policies:**

- Respect yourselves, your classmates, and your professor. By respecting each other and each of our ideas, whether we agree with them or not, we create an environment conducive to our growth as student geographers while allowing others to do the same. **Disruptive, disrespectful, or harassing behaviors toward other students or the professor seriously hinder the learning process and will not be tolerated.**
- SEXUAL HARASSMENT/DISCRIMINATION POLICY: Look up Reedley College Catalog. Don't do it!
- Attendance will be counted through the assignments that you submit or miss.
- Exchange contact information with at least two classmates. You can create a supportive network with fellow students that can help you succeed in the class.
- The ultimate responsibility to add or drop a class is on the student.

# Technology

- You need a computer (laptop or Personal Computer) to submit assignments, take quizzes and exams in this class. If you do not have a reliable computer, you can check one out from the <u>Reedley College Library</u> Circulation Desk. Contact the Reedley College Library for more information.
- You will need Microsoft Suite (Word, and PowerPoint). If you do not have these programs you can download them from your Reedley College MyPortal.
- You need reliable internet access to be able to access the assignments on Canvas. If you do not have reliable internet access at home, contact <u>Reedley College Computer Services</u>, and they will provide you with a portable mifi internet provider.
- Late policy: Assignments are due on the given date and are considered late if they are turned in after. I will leave the assignment open for 1 week to allow you to submit late work.

### **Study Tips**

- Read assigned reading before
- Take notes as you read and write down questions for class.

- o Read the introduction and summary first
- Peruse through the chapter, writing down main topics (headings) in an outline(outline).
- Then read the entire assignment
- Highlight and look up unknown vocabulary worlds
- Take thoroughly written lecture notes
- Participate in class
  - Ask questions from your reading relating to the lecture
  - Collaborate with other students (add to their discussion)
- Read and type your notes after class. (Repetition will help the knowledge stay fresh).

### **Grading Rubric**

- 1. Reading Assingments (10 total 5 points each)
- 2. Writing exercises (10 total, 10 points each)
- 3. In class assignments (10 total, 10 points each)
- 4. Participation (100 points for the entire semester)
- 5. Research Project (100 points)
- 6. Quizzes (10 total 10 points each)
- 7. 1 mid-term (50 points)
- 8. Final Exam (100 points)

### **Grade Scale**

630-700	= A (90%-100%)
560-629	= B (80%-89%)
490-559	= C (70%-79%)
420-700	= D (60%-69%)
Less than 4	19 = F(0%-59%)

### **Reading Assignments:**

Read assigned chapters and write a few sentences about what you learned, what you found interesting, and what you already knew related to the chapter's topics (10 points each chapter).

### Vocabulary Exercises

For each chapter you'll be assigned vocabulary exercises through Canvas matching quizzes to familiarize yourself with the geographic concepts.

### **Final Research Project**

Imagine that you've applied for and have been accepted, with a fully funded fellowship, to attend foreign university of your choice! However, the university is interested in learning about your family's fertility and migration history before you are accepted. You are assigned to explore your local landscapes, apply some of the topics that we are covering in class, and write a

research essay. (40 points) You will research your family's migration or settling patterns. Ask your parents, uncles/aunts, grandparents about where they have lived and why they chose or were forced to live there by circumstance. More details to come. (40 points).

You are also required to **make a 3-5 minute** Power Point **presentation on your topic** at the end of the semester. More details to come (Oral PowerPoint presentation is worth 40 points).

Important questions to consider for your research project include: What are key challenges facing communities, environments and societies in different regions of the world today? Why is the global distribution of wealth so uneven and how might poorer regions "catch up" to wealthier regions? What factors are driving regional conflicts and how might peaceful resolutions be achieved?

#### Mid-term and Weekly quizzes

Weekly multiple choice quizzes will be assigned to assess your knowledge of the week's chapter/region. Half way through the semester, a mid-term exam will assess your ability to locate political and environmental features on maps, define key geographic characteristics of the major regions of the world, understand the main thematic concepts of the course, use examples effectively, and draw comparisons between different places and phenomena in the world. The tests are not cumulative and will be taken in class, unless you, the students, and I arrange a more appropriate alternative (see page 34 of the Cypress College Catalog for Disability Support Services).

#### Extra Credit:

Students may earn extra credit points for attending meetings, cultural events that arise during the semester and deal with course-related subject matter. Volunteering with a non-profit organization that deals with social, environmental or geographic issues is another way to earn extra credit. I frequently go on field trips to the local mountains or park environments and/or cultural events. You are welcome to join me. To receive extra-credit, you will be expected to show proof of attendance and write a reflection paper. Each event/meeting/field trip and reflection paper is worth 5 points. Four events (20 points total) is the maximum extra credit allowed for the course.

#### Final Exam

Like the midterm, the Final exam will evaluate your understanding of the remainder of the course content. The exam will consist of some multiple choice questions and short essay questions. The exam will be held in class and is not cumulative.

### **Tentative Course Schedule (Subject to change based on our progression)**

- Week 1 Introduction & The North American Realm and Regions
- Week 2 Middle American Realm
- Week 3 South American Realm

Week 5 European Realm
Week 6 Russian Realm
Week 7 North African Southwest Asian Realm
Week 8 Subsaharan African Realm
Week 10 South Asian Realm
Week 11 East Asian Realm
Week 12 Australian Realm
April 6-10 Spring Recess
Week 13 Presentations
Week 14 Presentations
Week 15 Presentations
Week 16 Final Exam

### **Plagiarism and Cheating**

I will not tolerate cheating. You will receive a zero for cheating in any assignment, quiz or exam. It is also a violation of the Cypress College academic honesty/dishonesty policy (see page 10 of the Cypress College Catalog). It is your responsibility to be aware and familiarize yourself with this policy.

# **Disabilities**

A student who feels he or she may need an accommodation based on the impact of a disability should contact Disabled Students Program & Services at 714-484-7104 or visit DSPS on the first floor of the Cypress College Complex, Room 100. For students who have already been determined eligible for DSPS services, please provide the instructor with the proper form from DSPS in a timely manner, at the beginning of the semester and at least one week prior to the verified and identified need.

## **Student Support Services**

The following services are available for your benefit. Get to know your campus and all the student services they provide. You pay for them with your student fees, so take advantage of them (see page 32-39 of the Cypress College Catalog for Student Support Services). Career Planning Center

- 1. Counseling Center & Student Development
- 2. Extended Opportunity Programs and Services (EOPS)
- 3. Financial Aid
- 4. Learning Resources Center (LRC)
- 5. Health Center
- 6. Transfer Center
- 7. Tutorial Center Tutorial service is free.

Reedley College Tutorial Center Location: Reedley College Library Phone: (559)6380358