

GEOG 6 – World Regional Geography
Reedley College
Spring, 2022
53872-Tuesdays & Thursdays 9:30-10:45am
Room: PHY 76

Instructor: Emanuel Delgado
(Preferred pronouns: he/him)
Email: Emanuel.delgado@reedleycollege.edu or ed006@reedleycollege.edu
Office: Faculty Annex 2 by the administration building
Office Hours held in the Tutorial Center in the Library: Mon. & Wed. 10:00am-12:30pm

Required Textbooks: (FREE!)

[World Regional Geography](#) by Caitlin Finlayson

[Introduction to World Regional Geography](#) by Adam Dastrup

No prerequisites, or co-requisites. Advisories: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

GOEG 6 Description:

This course examines all major regions of the world; a study of the physical settings, populations patterns, natural resources, and economic and political status of the worlds' realms.

Instructional objectives:

Upon completion of this course, the student will be able to:

- Analyze the effect of climate on the shaping of mankind in various regions of the world.
- Analyze the importance of available resources (minerals, soils, lumber, etc.) to a country's economic success.
- Locate and name countries, rivers, oceans, bays, lakes mountain ranges, etc. on a map.
- Evaluate and appreciate other customs, languages, religions, and cultural mixes.

- Analyze the role that the United States of America plays on the global economy.
- Analyze the geopolitical reasons for decisions made by various national governments.
- Use an atlas and various types of maps for research.
- Use newspapers, magazines, periodicals and books for research.
- Use field observations for research.

Student Learning Objectives:

- Use an atlas and various types of maps for research with 70% accuracy
- Evaluate and appreciate other customs, languages, religions and cultural mixes with 70% accuracy
- Understand the effect of climate on the shaping of mankind in various regions of the world with 70% accuracy.

Important Dates

- 1st day of class – 1/10/22
- Census date – 1/31/22
- Final Drop Date – 3/11/22
- MLK Jr. Day – 1/17/22
- Lincoln’s Birthday & Washington’s Birthday – 2/18/22 & 2/21/22
- Spring Break – 4/11/22 – 4/15/22
- Final Exam Due – 5/19/22
- Semester Ends – 5/20/22

Course Conduct and Policies:

- Respect yourselves, your classmates, and your professor. By respecting each other and each of our ideas, whether we agree with them or not, we create an environment conducive to our growth as student geographers while allowing others to do the same. **Disruptive, disrespectful, or harassing behaviors toward other students or the professor seriously hinder the learning process and will not be tolerated.**
- **SEXUAL HARASSMENT/DISCRIMINATION POLICY: Look up Reedley College Catalog. Don’t do it!**
- Arrive on time and attend each class meeting. Arriving after I begin or leaving before the class ends is not acceptable unless properly documented. You may be dropped for excessive absences.

- If absent, ANY missed information is the student's responsibility. Prepare yourself early by exchanging contact information with at least two classmates. You can create a supportive network with fellow students that can help you succeed in the class. **The ultimate responsibility to add or drop a class is on the student.**

Technology

- Phones are to be silenced or turned off and put away, with the exception of an emergency. If you violate this policy, I'll ask you to leave.
- Check in with me if you want to use your laptops in class. You may use laptops only for note taking. No social media (FB, IG, Twitter, etc.) and no browsing/surfing the net. **If you abuse this verbal agreement, you will no longer be permitted to use your laptop in class.** There are limited outlets in the classroom, so try to bring your laptop fully charged.
- **Late policy:** Assignments are due on the given date and are considered late if they are turned in after. I will leave the assignment open for 1 week to allow you to submit late work.

Study Tips

- Read assigned reading before coming to class
- Take notes as you read and write down questions for class.
 - Read the introduction and summary first
 - Peruse through the chapter, writing down main topics (headings) in an outline(outline).
 - Then read the entire assignment
 - Highlight and look up unknown vocabulary words
- Take thoroughly written lecture notes
- Participate in class
 - Ask questions from your reading relating to the lecture
 - Collaborate with other students (add to their discussion)
- Read and type your notes after class. (Repetition will help the knowledge stay fresh).

Grading Rubric

1. Reading Assignments (10 total 5 points each)
2. Writing exercises (10 total, 10 points each)
3. In class assignments (10 total, 10 points each)
4. Participation (100 points for the entire semester)

5. Research Project (100 points)
6. Quizzes (10 total 10 points each)
7. 1 mid-term (50 points)
8. Final Exam (100 points)

Grade Scale

630-700	= A (90%-100%)
560-629	= B (80%-89%)
490-559	= C (70%-79%)
420-700	= D (60%-69%)
Less than 419	= F (0%-59%)

Course Assessment

Reading Assignments:

Read assigned chapters and write a few sentences about what you learned, what you found interesting, and what you already knew related to the chapter's topics (10 points each chapter).

Vocabulary Exercises

For each chapter you'll be assigned vocabulary exercises through Canvas matching quizzes to familiarize yourself with the geographic concepts.

Participation

You are required to participate in class discussions, activities, and assignments. Read the assigned readings, prepare reading notes, listen to lecture or class discussion, think about the content, and critically engage with the class discussion. For example, when I ask a question, you should be answering. If you don't understand, ask clarifying questions. You are encouraged to express your **RELEVANT** personal knowledge and experiences in order to enrich class discussion. **Attendance** will also count for part of your participation points because you lose the opportunity to participate in class if you are absent.

Family Migration Project

Research your family's migration and settlement patterns to understand how people create, diverge from, and settle in new cultural landscapes. Trace the

fertility and migration history of one of your parents' parents' parent. Talk to one of your parents and relatives about where they have lived and where they have moved to and/or come from. Ask your relatives what factors were important when they were deciding how many children to have.

You are also required to **make a 3-5 minute Power Point presentation on your family's migration path** at the end of the semester. More details to come (Oral PowerPoint presentation is worth 20 points).

Extra Credit:

Students may earn extra credit points for attending meetings, cultural events that arise during the semester and deal with course-related subject matter. Volunteering with a non-profit organization that deals with social, environmental or geographic issues is another way to earn extra credit. I frequently go on field trips to the local mountains or park environments and/or cultural events. You are welcome to join me. To receive extra-credit, you will be expected to show proof of attendance and write a reflection paper. Each event/meeting/field trip and reflection paper is worth 5 points. Four events (20 points total) is the maximum extra credit allowed for the course.

Quizzes(10 points each, 10 total), Mid Term (50 points), and Final exam (100 points):

Quizzes will be given between or after each chapter to assess your ability to define key geographic characteristics of Earth, and understand the main environmental conditions of Earth. Canvas Quizzes is the platform, where you will have 1 hour to complete 10-15 multiple choice questions. You may have up to 10 attempts and your highest score will be kept. These quizzes will be used to make the Mid-term exam. The Mid Term and Final exams only have 1 attempt. Like the midterm, the Final exam will evaluate your understanding of the remainder of the course content. The format will be announced 1-2 weeks before the exam. The exam will be held in Canvas and is not cumulative.

Tentative Course Schedule (Subject to change based on our progression)

Week	Chapter reading assignment (region)
1	Ch. 1 Introduction to geography
2	Ch. 4 North America
3	Ch. 4 North America

4	Ch. 5 Middle & South America 5.1-5.3
5	Ch. 5 Middle & South America 5.4-5.6
6	Ch. 6 Sub Saharan Africa 6.1-6.3
7	Ch. 6 Sub Saharan Africa 6.4-6.5
8	Ch. 7 North Africa Southwest Asia 7.1-7.3
9	Ch. 7 North Africa Southwest Asia 7.4-7.6
10	Ch. 2 Europe
11	Ch. 3 Russia
12	Ch. 8 South Asia
13	Ch. 9 East and Southeast Asia 9.1-9.2
14	Ch. 9 East and Southeast Asia 9.3-9.5
15	Ch. 10 Oceania
16	Presentations
	Finals week

Plagiarism and Cheating

I will not tolerate cheating. You will receive a zero for cheating in any assignment, quiz or exam. It is also a violation of the Cypress College academic honesty/dishonesty policy (see page 10 of the Cypress College Catalog). It is your responsibility to be aware and familiarize yourself with this policy.

Disabilities Student Programs & Services

A student who feels he or she may need an accommodation based on the impact of a disability should contact Disabled Students Program & Services. For students who have already been determined eligible for DSS services, please provide the instructor with the proper form from DSPS in a timely manner, at the beginning of the semester and at least one week prior to the verified and identified need.

Student Support Services

The following services are available for your benefit. Get to know your campus and all the student services they provide. You pay for them with your student fees, so take advantage of them. Career Planning Center

1. Counseling Center & Student Development
2. Extended Opportunity Programs and Services (EOPS)
3. Financial Aid
4. Health Center
5. Transfer Center
6. Tutorial Center

Reedley College Tutorial Center **Location:** Reedley College Library **Phone:** (559)6380358

Tutorial service is free.

Syllabus can change as the instructor's discretion.