

# Syllabus – Spring 2022

## Course

- ESL-311A-57326 High-Beginning ESL 1 (Noncredit)
- Location: Cutler-Orosi Family Education Center Classroom C
- Time and Days: Tuesdays and Thursdays from 10:15 AM to 11:30 AM

## Description

ESL-311A is the first in a series of ESL classes for students who want to develop English language skills and vocabulary at the high-beginning level. Students learn by listening to and speaking about familiar and workplace topics and expressing ideas in writing.

## Instructor

- Name: Tony Park
- Office Hours: Fridays from 6 PM to 7 PM on Zoom
- Zoom Link: <https://scccd.zoom.us/j/96909488055>
- Email: [tony.park@reedleycollege.edu](mailto:tony.park@reedleycollege.edu)
- Text: 559-791-8805

## Office Hours and Communication Policy

My office hours are a time that is reserved for you. If you cannot come to my office hours, please email me, or text me. I will reply as soon as possible.

## Important Dates

- No Classes: 01/17; 02/18; 02/21; 04/11-04/15
- Deadline to drop a class for a full refund: 01/21
- Deadline to add or drop the class to avoid a “W” (withdrawal): 01/30
- Deadline to drop the class to avoid a grade: 03/11
- Last day of class: May 20, 2022

## Textbook

- Title: *Ventures 3 Student’s Book, 3<sup>rd</sup> Edition*
- ISBN: 978-1-108-44957-1
- Authors: Gretchen Bitterlin, Dennis Johnson, Donna Price, and Sylvia Ramirez
- Publisher: Cambridge University Press

## Prerequisites

ADVISORY: Placement through an approved multiple-measure process.

## Repeatability

ESL-311A is repeatable after successful completion.

## **Course Objectives**

In the process of completing this course, students will:

1. converse on everyday social and familiar topics.
2. listen to high-beginning materials on familiar topics from a variety of sources.
3. listen and identify global and discrete meaning.
4. identify and use patterns of intonation and pronunciation.
5. read high-beginning materials on familiar social themes.
6. use strategies to recognize vocabulary in context.
7. write and edit sentences and basic paragraphs.
8. identify and use grammatical structures in written English.

## **Course Outcomes**

Upon completion of this course, students will be able to:

1. demonstrate immersing oral communicating skills at the high-beginning level.
2. demonstrate immersing written communicating skills at the high-beginning level.

## **Drop and Attendance Policy**

During the first week of class, you must complete the first set of assignments by the due date, or you may be dropped from the class. In our class, attendance does not mean you came to class, but you have been regularly participating in activities. Please communicate with me if you have concerns about your attendance.

## **Late Work Policy**

You will know the due dates of assignments and exams for this class well in advance. All work, however, must be completed on time. No credit will be given for assignments or exams turned in late unless you have told me in advance there was an emergency. Extra work or makeup work will not affect your grade. If you have technical problems or personal issues that keep you from completing your work, contact me before the due date so we can make other arrangements.

## **Grades**

This is a pass / no pass course. Final grades will be calculated as follows:

- Pass (P) > 70%;
- No Pass (NP) < 70%

## **Grading Categories**

- 30% Homework
- 25% Unit Exams
- 25% Oral Presentations
- 20% Projects

## **Accommodation for Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

## Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. (Reedley College Catalog)

## Time Commitment

To succeed in this class, you need to spend time studying. You should plan on spending at least 8 hours per week. Some assignments require more time to gather information, write paragraphs, and practice speaking.

## Schedule (subject to change)

Weeks	Topic
1 (3/1, 3/3)	WELCOME! Let's getting started.
2 (3/8, 3/10)	Unit 1: Personal Information Project #1: Due 3/10
3 (3/15, 3/17)	Unit 1: Personal Information Unit 1 Test: 3/17 Unit 2: At School
4 (3/22, 3/24)	Unit 2: At School Project #2: Due 3/24
5 (3/29, 3/31)	Unit 2: At School Oral Presentation #1: 3/29 Unit 2 Test: 3/31 Unit 3: Friends and Family
6 (4/5, 4/7)	Unit 3: Friends and Family Project #3: Due 4/7
7 (4/19, 4/21)	Unit 3: Friends and Family Unit 3 Test: 4/21 Unit 4: Health
8 (4/26, 4/28)	Unit 4: Health Project #4: Due 4/28

<b>Weeks</b>	<b>Topic</b>
9 (5/3, 5/5)	Unit 4: Health Presentation #2: 5/5 Unit 4 Test: 5/5