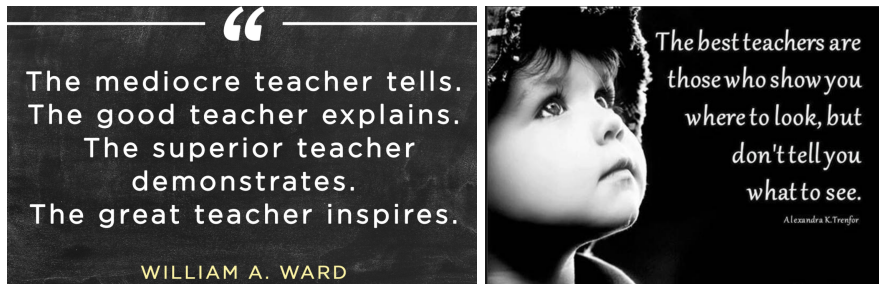


EDUCATION 10 – *Introduction to Teaching*

Mr. Okada: ROOM 205



Welcome to ED 10. This course will focus on helping students further their understanding and knowledge of the teaching profession. Throughout the year students will utilize observations, classroom activities, discussions, and readings regarding educational philosophy, classroom management, teaching strategies, and educational practices to enhance each student's knowledge of the profession.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

1. Identify and list three intrinsic reasons for becoming a teacher
2. Demonstrate a competent proficiency in analyzing global educational issues and implementing established educational protocols and standards
3. Identify implication of various teaching philosophies on classroom teachers' curriculum design, delivery, and assessment; classroom management; and instructional approaches

COURSE OBJECTIVES:

In the process of completing this course, students will:

1. Identify personal meanings related to teaching, reflecting upon why they want to become a teacher, examining personal characteristics, assumptions and beliefs, subject matter knowledge, experiences and goals which could affect their development as a teacher
2. Articulate basic purposes of schooling and trace the history of their development
3. Describe the multiple roles and functions of teachers and other school personnel in meeting the diverse needs of students
4. Demonstrate knowledge of professional standards, ethics, and professionalism in classroom and school visits
5. Demonstrate an understanding of educational issues in a global context

6. Demonstrate knowledge of the impact of cultural contexts on learning
7. Analyze ecological challenges outside the classroom that impact student learning and identify school and community resources that address these challenges.
8. Demonstrate skill in implementing established protocols for visiting schools and classrooms
9. Demonstrate skill in implementing observations protocols
10. Relate course content to real classrooms through satisfactory completion of a minimum of 45 hours of approved fieldwork including structured assignments, observations, and reflections that demonstrate the observer's ability to
 - * Recognize and describe examples of teaching events that implement some elements of the CSTP and TPE's
 - *Observe the use of state adopted academic content and performance standards
 - *Compare and contrast classroom environments
 - *Recognize and describe individual differences among students and identify strategies and accommodations used to address these differences

TEXTBOOK:

Those Who Can, TEACH. 14th Edition: *Ryan, Cooper, Bolick*

CLASSROOM STANDARDS:

1. Be **ON TIME** to class or virtual meetings.
2. **RESPECT** yourself, the room, and other students. (You may eat in the classroom, but you must pick up after yourself.)
3. Bring all **necessary materials to class every single day (This includes books and charged ipad).**
4. Be willing to **learn and grow** as a future educator.
5. **REPRESENT** yourself, this school, and your beliefs with dignity and respect.

GRADING: *grades will be based upon performance in these categories*

Observation Hours + Reflections
Classroom Activities / Participation
Tests / Quizzes
Projects / Assignments
Readings

The traditional grading system will be used in this course:

100 - 90 % = A
89 - 80 % = B
79 - 70 % = C
69 - 60 % = D

LATE WORK POLICY:

1. All work should be submitted when the teacher asks for the assignment. This demonstrates responsibility and effort.
2. I will accept late work; but late work will be penalized with a **50% loss in the value of the assignment.** Students may only turn in late work within each 6-week grading period.

****PLAGIARISM:**

According to Merriam Webster plagiarism is defined as: “**the act of using another person's words or ideas without giving credit to that person.**”

**This will result in a zero on the assignment and parent conference. A second occurrence will result in a mandatory meeting with Reedley College counselors.

STUDENTS WITH DISABILITIES / SPECIAL ACCOMMODATIONS:

Any student in need of an accommodation due to a disability is encourage to provide the instructor with their notification of authorized services form from DSP&S and consult with the instructor immediately so that arrangements can be made.

FINAL THOUGHTS:

I am very excited to be a part of this program. I strongly believe in the power of education, and I want to assist in finding and developing future teachers who will be able to make a difference in the lives of future students.

If you have any questions you can contact me:

Scott Okada

English / Boys Volleyball / Education 10

ROOM 205: 524-7121 ext. 7365

CELL: (559) 287-7662

EMAIL: scott_okada@sangerusd.net

EDUCATION 10 Course Contract

Read the following and sign if you agree with the stipulations therein:

I, _____, fully understand the dynamics and requirements of the EDUCATION 10 Course and fully plan to perform to the best of my ability to fulfill the requirements of the course. I understand that this course will require effort, participation, and determination. I understand and agree with the terms of the course, and I am willing to accept the responsibility that this class demands and will constantly work to meet the expectations, requirements, and standards that have been set forth by Mr. Okada, my parents, and of course, myself.

Student Name: _____

Signature of Student: _____

Parent(s) Name: _____

Parent Contact Info: **Phone Number:** _____

Email: _____

Signature of Parent: _____