Early Childhood Education 71
California Preschool Foundations and Frameworks: Language and Literacy
Spring '22 Online

Instructor: Marcy Davidson
Phone: 559.494.3000 ext. 3127
Office Hours: Zoom: Mon. 9:30 – 10:30, Tues. 3:00 – 4:00 & Wed. 11:00 – 12:00
Virtual/Phone: Thurs. 9:00 – 10:00 & Fri. 8:00 – 9:00
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Text:

<mark>Required Texts: NO TEXTBOOK FOR THIS CLASS!! WAHOO… This is an OER (Online Educational Resources) Course</mark>. All reading and information for this class will be available via Canvas.

Course Description: Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holder, preschool, transitional kindergarten, and early-primary teachers. Advisories: English 1A or 1AH. (A, CSU)

Student Outcomes
Upon completion of this course, the student will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP), California Common Core State Standards for kindergarten and Content Standards for California Public Schools (kindergarten).
2. Plan environments and experiences, based on observation of children, to support children's language and literacy development.
3. Describe how teachers can collaborate with parents and other caregivers to support children's language and literacy development.

Assignments/Requirements
Assignments may vary weekly and may be based on student needs. This may include written work, individual and group activities, and quizzes. To ensure success in this class, you should log on to Canvas at least two times per week, read and watch what is provided in the modules and be prepared to discuss with classmates.

- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
- Please make a copy of your work. Be sure your name is on the top of everything submitted.
- Take responsibility to present completed, polished college level work on-time. Please be sure to ask for help or contact the writing center if needed.
- All papers should be corrected for proper punctuation, grammar and spelling(see the writing center for support if needed)
- Late Assignments - Life happens and occasionally you are not able to "attend" class even online. As a child development student, you are not only learning the material in the class but also learning time management and what is expected in the workforce. Deadlines and timelines are very important when working with children, families, agencies and reporting institutions. This class

provides you with a chance to work on your time management and develop the skills required and expected in the education and child care field.   All work, except quizzes, may be turned in late, but if this happens more than once, I may reach out to you to set up a time when we can chat about how to best help you meet deadlines. In order to complete all grading by the end of the semester, I will not be able to accept late work past week 16. As an online course, you will need to read and respond to your classmates in discussion boards and support each other in a respectful and professional manner. (See Brave Space Ideas).

- This class only meets online therefore, all work should be submitted via the class Canvas site. Please do not email me your work

Assignments – All assignments will be embedded in to the weekly modules. Modules open weekly *on Monday at 6:00 am.*

1. Online Orientation and Brave Space – read and comment on orientation presentation and brave space. (5 points)

2. Introduction/Biography – A self-portrait of introduction written or video. (10 points)

3. Weekly Quick Write - As an online class, our only way of communicating with each other is via Canvas. This weekly check-in is used to connect at the beginning of each week. A short prompt will be given with the expectation that students will provide short response These do not have a weekly point value but will help you stay on top of the weekly assignments and modules.

4. Lessons– There will be a total of 6 lessons each with a variety of components.   The content within the these relates to the material from the weekly modules, assignment or research, as well as any additional information you have been directed to read. These lessons are to be utilized as a guide to using the foundations and frameworks manuals to guide observations and teaching experiences. SLO # 1, 2, 3 (6 @10 points each = 60)

5. Assessment Exercises: – There will be at total of 6 assignments over the course of the semester. These assignments will be based on the readings or other content provided for that week.   These assignments may be based on videos, research, articles or other modules. Each assignment will be available on Monday at 8:00 am. To be successful in class, it is suggested that these completed and submitted by the end of that week assigned. Some assignments may be reflective in nature and only require your opinion or thoughts.   Other assignments will be more in depth and require more research work to finish completely. Whether the assignment requires 15 minutes or an hour to complete, it is worth 15 points and it is recommended that you put equal thought and effort into each assignment regardless of the time commitment.   Typically to receive the 15 points it is expected to see reference to reading for the week *and citations*. See Rubrics for details. SLO # 1, 2, 3 (6 @ 15 points each = 90)

6. Class Discussions – You will have 6 opportunities to participate in class discussions with other students in class. These will have a small point value to encourage you to patriciate but the goal of these is to help you learn content by engaging with others. Due to the nature of an authentic discussion board, back and forth dialogue is necessary to feel connecting with your classmates. Please post by Thursday and reply to at least two others by Sunday each week.   You will be placed in to small group discussion boards. (6 @ 5 points each = 30)

7. Extra Credit Option – Attendance at an early childhood education workshop/event or guided pathway event and a written summary/reaction paper during the short term course

only.. Verification of attendance must accompany paper. This may be done online or in person. Please obtain prior approval for all events off campus. (Maximum 10 points and limit one per student)

Academic Success
Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsible to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert and entirely honesty effort in all academic endeavors. Academic dishonesty in any form is a very serious offence and will incur serious consequences. Cheating/Plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

Accommodations for Students with Disabilities: If you have a verified need for academic accommodation or materials in alternate media. (i.e. Braille, large print, electronic text, etc.) per the American's with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

Office Hours
Several times each week I have virtual office hours as well as Zoom office and Zoom Cafe.

- o Zoom Café:: Monday 9:30 -10:30 am &Tuesday 3:00 - 4:00 pm
- o   Zoom Office: Wednesday 11:00-12:00
- o Virtual Office Hours: Thursday 9:00 – 10:00 am & Friday 8:00 - 9:00 am

For the Cafes, come have a cup of coffee/tea with me and join other classmate on this open office hour. For a more private, one on one office hour, join me for the zoom office hour. For this one, I will meet with one student at a time, so you may be placed in the waiting room for a bit. If you need to meet with me outside of these times, please connect with me so that we can find a time that works. Office hours when I am online (Canvas and emails) and will respond to you within the hour.
You will find the Zoom Office Hours posted in Module 1.

Grades:

	Possible Points		Total Points	Final Grade
Brave Space	5		180-200	A
Introduction/Bio	15		160-179	B
Discussion Boards (6 @ 5 ea)	30		140-159	C
Lessons (6 @ 15 ea)	90		120-139	D
Assignments (6 @ 10 ea)	60		119 or below	F

If a problem arises during the semester, please make an appointment with the instructor via email or phone to discuss how we can best resolve the issue and help you achieve success in class. *If your*

email is received you will always receive a confirmation back and a response to your email within 24 hours Monday – Friday.

Web Classroom Guidance
- Students should log on at least 3 times per week and actively participate in class discussions weekly. Remember, if in a F2F class, you would be coming to class 3 times per week.
- Students should conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Brave Space.
- Students should direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Online Attendance
- If you do not log in and complete the weekly assignments, you may be considered absent.
- If you miss more than three weeks, you may be dropped.
- Dropping after the drop date will result in an "F" grade.
- If you do not intend to complete the course, be sure to drop the class before the drop date.
- If you are unable to participate for any reason, please let me know in order to support you.

Canvas

Information about this course, and resources for it, will be available on Canvas. Canvas is at through the main Reedley College home page. You will use your RC username and password to login. Through Canvas, you will be able to access the syllabus, assignment guidelines, and any handouts that will supplement the texts and/or lectures. In addition, you will be able to send email to your classmates and me. You will also be able to use Canvas to check your grades online. You should monitor your grades to be sure they are entered accurately and completely. If there is a mistake, please bring it to my attention as soon as you notice it. Journal entries will be utilized through Canvas.   Please keep all returned assignments until your final grade has been posted at the end of the semester.

Please note that ONLY your RC (my.scccd) email address is recognized by Canvas or for emails. Any messages that I send to the class will be sent through Canvas, and therefore through your RC my.scccd email address. I will not respond to personal emails due to spam and other computer viruses. Please only use your Reedley College email when communicating with me via email. You are responsible for information disseminated through email; ignorance ("I didn't check my email," "My e-mail isn't working," I don't have access to a computer," etc.) is not an acceptable excuse.

Support

 Should you need support for technical issues with canvas, please contact the SCCCD Canvas help desk – 559-499-6070.

Safety Protocols

State Center Community College District (SCCCD) is committed to providing a safe and healthy learning environment for all students by requiring proof of COVID-19 vaccination as a condition to enter any indoor space or District property, effective November 15, 2021.

In order to comply with the COVID-19 vaccine mandate passed by the State Center Community College District Board of Trustees, students are required to submit proof of the COVID-19 vaccination status to the District. Effective November 15, if you have received a religious or medical exemption for the State Center Community College District COVID-19 vaccine, **you are required to receive a COVID-19 test two times each week (not consecutively).** If you are partially vaccinated and require

a second dose and/or 14 day waiting period after the last dose, you will need to be tested until fully vaccinated.

The State Center Community College District is currently following the face covering guidelines established by federal, state, and local public health authorities. All students regardless of vaccination status must wear face coverings at all times while on the Reedley College campus.

Masks are REQUIRED at the on campus Early Childhood Center and Lab School at all times.

Syllabus Disclaimer
This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student's decision to attend the class denotes:
1. acceptance of this syllabus.
2. acceptance of the guidelines of this course as outlined by this syllabus.
3. the student's understanding that the course schedule outline in this syllabus, except assignment dues dates, is subject to change without notification to the student.
4. the student's understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class. You will be informed of any changes in advance.

Important Dates to remember
First Day of Class – Short term	Tuesday, February 22, 2022
Campus Closed – President's Day	Friday, February 18 & Monday, February 20, 2022
Last Day of Class – Short term	Friday, April 1, 2022
Campus Closed – Spring Break	Monday, April 11 – Friday, April 15, 2022
Last Day of Spring Semester	Friday, May 20, 2022