



Early Childhood Education 4 (ECE 4) # 54793

(Previously CHDEV 30)

Child, Family, and Community Spring 2022 Online

Instructor: Marcy Davidson
Phone: 559.494.3000 ext. 3127
Office Hours: Zoom: Mon. 9:30 – 10:30, Tues. 3:00 – 4:00 & Wed. 11:00 – 12:00
Virtual/Phone: Thurs. 9:00 – 10:00 & Fri. 8:00 – 9:00
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Text:

Required Texts: NO TEXTBOOK FOR THIS CLASS!! WAHOOO This is an OER (Online Educational Resources) Course. All reading and information for this class will be available via Canvas.

Course Description

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

Course Objectives

Upon completion of this course, the student will be able to:

1. Describe socialization of the child focusing on the interrelationship of family, school and community.
2. Identify the educational, political, and socioeconomic impacts on children and families.
3. Describe strategies that empower families and encourage family involvement in children's development.

Student Outcomes

Upon completion of this course, students will be able to:

1. Identify how the child develops within a system and is influenced by multiple factors of socialization.
2. Compare historical and current theoretical frameworks of socialization.
3. Describe contemporary social issues and their effects on families and children
4. Compare and contrast diverse family characteristics and parenting styles.
5. Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
6. Describe legal requirements and ethical responsibilities of professionals working with children and families.
7. Identify community resources and strategies that support children and families.

Assignments/Requirements

Assignments may vary weekly and may be based on student needs. This may include written work, individual and group activities, and quizzes. To ensure success in this class, you should log on to Canvas at least two times per week, read and watch what is provided in the modules and be prepared to discuss with classmates.

- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.

- Please make a copy of your work. Be sure your name is on the top of everything submitted.
- Take responsibility to present completed, polished college level work on-time. Please be sure to ask for help or contact the writing center if needed.
- All papers should be corrected for proper punctuation, grammar and spelling(see the writing center for support if needed)
- Late Assignments - Life happens and occasionally you are not able to “attend” class even online. As a child development student you are not only learning the material in the class but also learning time management and what is expected in the workforce. Deadlines and timelines are very important when working with children, families, agencies and reporting institutions. This class provides you with a chance to work on your time management and develop the skills required and expected in the education and child care field. All work, except quizzes, may be turned in late, but if this happens more than once, I may reach out to you to set up a time when we can chat about how to best help you meet deadlines. In order to complete all grading by the end of the semester, I will not be able to accept late work past week 16.
- As an online course, you will need to read and respond to your classmates in discussion boards and support each other in a respectful and professional manner. (See Brave Space Ideas)
- This class only meets online therefore, all work should be submitted via the class Canvas site. Please do not email me your work.

Assignments – All assignments will be embedded in to the weekly modules. Modules open weekly on Monday at 6:00 am.

1. Online Orientation and Ground Rules – Read and comment on orientation presentation and brave space assignment (Orientation 15 points /Brave space 5 points) DUE BY 1/16
2. Introduction/Biography – A written self-portrait of who you are (25 points) DUE BY 1/16
3. Weekly Check In / Participation – Read the text and handouts provided as well discussion boards. To be successful in class, you should read and respond to others in class. Your check in and participation in the discussion groups is essential to *your* learning. Activities and participation include numerous individual and group assignments given throughout the semester. (Weekly Check in – 35 points / Participation includes “How are you doing,” “Count Down” and “Final Thoughts” – 35 points) DUE WEEKLY
4. Think Back Activity – Share your childhood memories and home by recalling details and stories from your own childhood. SLO # 1 (25 points). DUE BY 1/30
5. It Takes a Village Activity – Work as a group to develop a community using all the elements learned in class. SLO # 1 (50 points) DUE BY 5/1
6. Weekly Reflection Questions – Read, answer and respond to the weekly reflection questions. Read and respond to at least three others in class weekly. Points are determined on your participation. SLO # 1, 2, 3 (80 points) DUE WEEKLY
7. Journal Article Review – Find and review any article pertaining to families and children in the community. This article may be from the newspaper, early childhood publications, web articles, magazines, or text books. Write a FULL one-page summary of the article including if you agree. Attach a copy of the article to your paper. SLO # 2 (20 points) DUE BY 3/27
8. Community Resource – Research and write a one page report on one community resources that support children and families. SLO # 2 (30 points) DUE BY 2/27

9. Two quizzes - Quiz # 1 will cover the first half of the semester and quiz two the second ½ of the semester. (40 points each) DUE BY 3/13 & 5/19
10. Socialization Report – Your final exam will be based on a completed socialization report. A seven-nine page report and visual presentation . SLO # 1, 2, 3 (85 points- paper/15 points web presentation) DUE BY FRIDAY 12/3
11. Extra Credit Option – Attendance at an early childhood education workshop/event or guided pathway event and a written summary/reaction paper. Verification of attendance must accompany paper. Please obtain prior approval for all events off campus. (Maximum 10 points) No EC accepted after Week 16.

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the American's with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability

Office Hours

Several times each week I have virtual office hours as well as Zoom office and Zoom Cafe.

- Virtual Office Hours: Thursday 9:00 – 10:00 am & Friday 8:00 - 9:00 am

These office hours will be when I am online (Canvas and emails) and will respond to you within the hour.

- Zoom Café:: Monday 9:30 -10:30 am & Tuesday 3:00 - 4:00 pm
- Zoom Office: Wednesday 11:00-12:00

For the Cafes, come have a cup of coffee/tea with me and join other classmate on this open office hour. For a more private, one on one office hour, join me for the zoom office hour. For this one, I will meet with one student at a time, so you may be placed in the waiting room for a bit. If you need to meet with me outside of these times, please connect with me so that we can find a time that works. Zoom links will be posted in Module 1.

Grades

	Possible Points	Total Points	Final Grade
Orientation and Brave Space	20		
Introduction/Bio	25		
Reflection Questions	75	450- 500	A
Journal Article	25	400 - 449	B
Community Resource	30	350 - 399	C
Check In/Participation	70	300 - 349	D
Think Back Activity	25	0 – 299	F
It Takes a Village Activity	50		
Quizzes (2 @ 40 pts.)	80		
Socialization Report	100		

If a problem arises during the semester, please make an appointment via email or phone to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 72 hours during the week. If you email on Friday, you may not here back until Monday or Tuesday.***

Web Classroom Guidance

- Students should log on at least 3 times per week and actively participate in class discussions weekly.
- Students should conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Brave Space.
- Students should direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Online Attendance

- If you do not check in weekly, you will be considered absent.
- If you miss more than three classes (weeks) you may be dropped.
- Dropping after the drop date will result in an "F" grade.
- If you do not intend to complete the course, be sure to drop the class before the drop date.
- If you are unable to participate for any reason, please let me know in order to support you.

Safety Protocols

State Center Community College District (SCCCD) is committed to providing a safe and healthy learning environment for all students by requiring proof of COVID-19 vaccination as a condition to enter any indoor space or District property, effective November 15, 2021.

In order to comply with the COVID-19 vaccine mandate passed by the State Center Community College District Board of Trustees, students are required to submit proof of the COVID-19 vaccination status to the District. Effective November 15, if you have received a religious or medical exemption for the State Center Community College District COVID-19 vaccine, **you are required to receive a COVID-19 test two times each week (not consecutively)**. If you are partially vaccinated and require a second dose and/or 14 day waiting period after the last dose, you will need to be tested until fully vaccinated.

The State Center Community College District is currently following the face covering guidelines established by federal, state, and local public health authorities. All students regardless of vaccination status must wear face coverings at all times while on the Reedley College campus.

Masks are REQUIRED at the on campus Early Childhood Center and Lab School at all times.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student's decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the guidelines of this course as outlined by this syllabus.
3. the student's understanding that the course schedule outline in this syllabus, except assignment due dates, is subject to change without notification to the student.
4. the student's understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class. You will be informed of any changes in advance.

Important Dates to remember

First Day of Classes	Monday, January 10, 2022
Campus Closed – MLK Day	Monday, January 17, 2022
Last Day add/ drop a course	Friday, January 28, 2022
Campus Closed – President's Day	Friday, February 18 & Monday, February 20, 2022
Campus Closed – Spring Break	Monday, April 11 – Friday, April 15, 2022
Last Day of Classes	Friday, May 20, 2022

