

Reedley College
ECE 2: Child Growth and Development
Course Syllabus

Course Information

Sections: 55806

Unit Load: 3

Class Meets: On Canvas

Instructor Information

Nancy Marsh

Phone: 559-494-3000 ext. 3249

Office: LSH 2

nancy.marsh@reedleycollege.edu

Communication Policy: If you have questions, then you can contact me through a variety of methods:

- Email me at nancy.marsh@reedleycollege.edu
- Voice message at 559-494-3000 x3249
- Message me through Canvas Inbox located on the left of the screen on Canvas
- Zoom office hours (check Canvas for links)

Office Hours:

DAY	TIME	LOCATION
Monday	8:30 – 9:20 am	LSH 2 and Zoom
Tuesday	8:30 – 9:20 am	LSH 2 and Zoom
Wednesday	8:30 – 9:20 am	LSH 2 and Zoom
Friday	10:00 – 10:50 am	Zoom only

Vaccine Requirements:

The district now requires all people to show proof of Covid-19 vaccination before coming to the RC Campus. This class meets on Canvas. ***Therefore, you must provide proof of vaccination to come to campus, this includes office hour visits. For more information visit <https://www.reedleycollege.edu/covid-19/index.html>***

Covid-19 Precautions:

Being that we are still in a pandemic we will need to take precautions to stop the spread of Covid-19. **Please get vaccinated.** If you feel that you are sick, please isolate yourself and get tested. If you become sick and are having difficulties with completing your assignments, please contact me as soon as possible. It is possible for you to successfully complete the course through a mild illness. I will accommodate you with extended non-penalized due dates if you provide the Covid-19 illness documentation from the RC nurse. Let's stay healthy!

Course Description:

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

Student Learning “Objectives”:

All course materials and discussions are based on these objectives:

1. Explain children's development from conception through adolescence in the physical, social, emotional, and cognitive domains.
2. Describe cultural, economic, political, and historical contexts that impact children's development.
3. Apply knowledge of development and major theoretical frameworks to child observations.

Reedley College
ECE 2: Child Growth and Development
Course Syllabus

Required Text:

- This is an Zero Textbook Cost (ZTC) course and the textbook will be provided to you as a file that you download and view from your device. It is provided to you for free!

Course Details:

1. There are 18 weeks in this semester. The last week is Final's Week. The module for final's week contains the final essays, but no readings.
2. There are two parts to every online course you take: 1) online Canvas modules and assignments and 2) off-line study time and completion of assignments. This course is worth 3 units, which means that you should expect spend between 6 - 9 hours a week working on this course both on- and off-line.
3. **Canvas:**
 1. ***It is highly recommended that you access the assignments through the weekly modules on Canvas. You will miss important information for completing the assignments if you skip reading through the modules. DO NOT TAKE THIS LIGHTLY! Failure to complete an assignment correctly because you missed important information in the module WILL result in a lower grade.**
 2. All of the course information to help you master this course can be accessed on Canvas.
 3. If you do not have a home computer or device for accessing Canvas, you need to contact the technology department at 559-637-2555. The College has a limited number of laptops and accessories available to loan to students.
 4. There is a difference between Canvas using a browser and the Canvas App.
 1. The app may not show all of the photos that accompany the Canvas pages.
 2. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.

Attendance Policy:

You are required to visit Canvas at least once a week (before midnight on Sunday) and post a quick response to the Check-In question in our module for that week. This post serves three purposes:

1. to count as attendance in the course,
2. to ensure that you visit Canvas and are aware of the assignments due that week, and
3. to earn 1 point of extra credit (total of 18 extra credit points for the entire semester).

Check-Ins can be completed early but not late. *If you fail to complete the Check-In Post then you will be marked absent for that week.*

Late Work Policy:

All assignments should be turned in on or before the listed due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online quizzes cannot be turned in late.

Grading: Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	315 - 350	90 to 100 %
B	280 - 314	80 to 89 %
C	245 - 270	70 to 79 %

Reedley College
ECE 2: Child Growth and Development
Course Syllabus

Letter Grade	Point Range	Percentage
D	210 - 245	60 to 69 %
F	0 - 209	To 59 %

Required Assignments:

Attendance Check-In: The check-in posts can be completed any time during that week, provided it is completed before Sunday at midnight. The main purpose of these check-ins is to serve as attendance. If you fail to complete the check-in you will be marked absent for that week, regardless of the other assignments you complete that week. Attendance Check-Ins can also earn you 1 points of extra credit per week for a total of 18 points.

Observations: You will have a total of 7 observations to complete during this semester. These observations require you to examine your own development or watch a video of a child. You will write about these observations on Canvas. These observations are worth 30 points each.

Group Discussions: You will be placed into a group for these assignments. You must post a response to a question related to the course materials and then reply to your group members. These are worth 25 points each.

Final Essays: There are 3 final essays worth 30 points each. These essays covers all of the materials and discussions from the course and are due on Canvas toward the end of the semester.

Course Schedule: A schedule is provided on Canvas in a file and through Canvas Calendar.

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework. A list is located on Canvas in Module 1.

Other Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit: These are the only extra credit opportunities.**
 - a. Three (3) points of extra credit earned by taking the Textbook Download Quiz in Module 1.
 - b. Nine (9) points of extra credit by taking the Syllabus Extra Credit Quiz in Module 2.
 - c. Up to 18 points of extra credit by completing the weekly Attendance Check-Ins.
3. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. If you check your grade often, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please visit me during my office hours. Grades will not be discussed through email. Private Zoom meetings will be set up at the students request to discuss grades.**
4. **Grading:** All assignments will be graded as quickly as possible, but can take some time. Please be patient.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive

Reedley College
ECE 2: Child Growth and Development
Course Syllabus

- no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
 7. **Announcements:** All important information will be communicated through Canvas Announcements. The homepage for our class will highlight the last three announcements. All announcements are emailed to students when posted to Canvas.
 8. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Important Dates:

1. **January 10, 2022:** Semester begins
2. **January 17, 2022:** Holiday—No classes held and the campus closed
3. **January 28, 2022:** Last day to register for class
4. **February 18 – 21, 2022:** Holiday—No classes held and the campus is closed
5. **March 11, 2022:** Last day to drop the class (letter grade assigned after date)
6. **April 11 – 15, 2022:** Spring Recess—No classes, the campus is open 4/11 – 4/14 and closed 4/15.
7. **May 13, 2022:** Last day to submit assignments (before midnight)
8. **May 16 – 20, 2022:** Final Exams Week
9. **May 20, 2022:** Grades submitted to Admissions and Records before noon.
10. **May 20, 2022:** Semester ends.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be announced on Canvas and students are responsible for noting such changes. I do not anticipate any changes being made this session.

The student’s decision to continue in the class denotes acceptance of:

1. this syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. the changing syllabus statement
3. the expectations of this course as outlined in this syllabus
4. final grades being determined on the basis of accumulated points from required assignments
5. that grades will be submitted on the date and time indicated in the course schedule and discrepancies need to be addressed before this time.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.