

Reedley College
ECE-14: Lifespan Development
Course Syllabus

Course Information

Section 54798
3 Units
Class Meets: Online on Canvas

Instructor Information

Nancy Marsh
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Office: LSH 2

Communication Policy: If you have questions, then you can contact me through a variety of methods:

- Email me at nancy.marsh@reedleycollege.edu
- Voice message at 559-494-3000 x3249
- Message me through Canvas Inbox located on the left of the screen on Canvas
- Zoom office hours (check Canvas for links)

Office Hours:

DAY	TIME	LOCATION
Monday	8:30 – 9:20 am	LSH 2 and Zoom
Tuesday	8:30 – 9:20 am	LSH 2 and Zoom
Wednesday	8:30 – 9:20 am	LSH 2 and Zoom
Friday	10:00 – 10:50 am	Zoom only

Vaccine Requirements:

The district now requires all people to show proof of Covid-19 vaccination before coming to the RC Campus. This class meets on Canvas. ***Therefore, you must provide proof of vaccination to come to campus, this includes office hour visits. For more information visit <https://www.reedleycollege.edu/covid-19/index.html>***

Covid-19 Precautions:

Being that we are still in a pandemic we will need to take precautions to stop the spread of Covid-19. **Please get vaccinated.** If you feel that you are sick, please isolate yourself and get tested. If you become sick and are having difficulties with completing your assignments, please contact me as soon as possible. It is possible for you to successfully complete the course through a mild illness. I will accommodate you with extended non-penalized due dates if you provide the Covid-19 illness documentation from the RC nurse. Let's stay healthy!

Course Description: In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

Student Learning Outcomes:

Upon “successful” completion of this course, students will be able to:

1. describe the developmental characteristics of humans at different stages, and the changes that occur from conception to death in the physical, cognitive, and social domains.
2. identify variables which contribute to typical and atypical.

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3. evaluate attributes of relationships across the lifespan.

Required Text:

- This is an Open Educational Resources (OER) course and has a free textbook. See Canvas for details.

Course Details:

1. There are 18 weeks in this semester. The last week is Final's Week. The module for final's week contains the final essays, but no readings.
2. There are two parts to every online course you take: 1) online Canvas modules and assignments and 2) off-line study time and completion of assignments. This course is worth 3 units, which means that you should expect spend between 6 - 9 hours a week working on this course both on- and off-line.
3. **Canvas:**
 1. All of the course information to help you master this course can be accessed on Canvas.
 2. If you do not have a home computer or device for accessing Canvas, you need to contact the technology department at 559-637-2555. The College has a limited number of laptops and accessories available to loan to students.
 3. Almost all of your assignments will be completed using Canvas. However, there is a difference in Canvas on a computer browser and the Canvas App.
 1. The app may not show all of the photos that accompany the Canvas pages.
 2. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.

Attendance Policy and Check-In Extra Credit:

I am required to submit your attendance along with your grade. To help me achieve this I ask that you complete an Attendance Check-In post. These posts are available beginning on Mondays and can be completed any time during the week. The cut-off dates for these posts are Sundays before midnight. As incentive for you to complete these check-ins I am offering 1 unit of extra credit for each. ***If you fail to complete the Check-In Post then you will be marked absent for that week.***

Late Work Policy:

All assignments should be turned in on or before the listed due date. Late work will only be worth half points regardless of how late the assignment is turned in.

Grading: Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	495 to 550	90 to 100%
B	440 to 494	80 to 89 %
C	385 to 439	70 to 79%

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Letter Grade	Point Range	Percentage
D	330 to 384	60 to 69%
F	0 to 329	0 to 59%

Required Assignments:

Check-In (Attendance and Extra Credit): The check-in posts are due on Tuesdays and serve as attendance for our class. Each check-in will earn you 1 point of extra credit to be used toward your final grade. If you miss a check-in post then you will be marked absent for the week and will not earn the extra credit.

Group Discussions: You will be placed into a discussion group for these assignments. You must post an answer to a question related to the weekly module and then respond to your group members. You will received up to 10 points for posting your answer and 5 points for responding to your group members.

Quick Write: These assignments require you to write a minimum of three paragraphs related to a topic from the weekly reading. These assignments are graded for content and structure. Each quick write is worth 20 points.

Development Through My Eyes: You will be required to compare the developmental stages discussed in the textbook to your own development and the development of your loved ones. These assignments are worth 20 points each.

Final Essays: There are 3 final essays worth 30 points each. These essays cover all of the materials and discussions from the course and are due on Canvas during the final week of the summer session.

Course Schedule: A schedule is provided on Canvas in a file and through Canvas Calendar.

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework. A list is located on Canvas in Module 1.

Important Dates:

1. **January 10, 2022:** Semester begins
2. **January 17, 2022:** Holiday—No classes held and the campus closed
3. **January 28, 2022:** Last day to register for class
4. **February 18 – 21, 2022:** Holiday—No classes held and the campus is closed
5. **March 11, 2022:** Last day to drop the class (letter grade assigned after date)
6. **April 11 – 15, 2022:** Spring Recess—No classes, the campus is open 4/11 – 4/14 and closed 4/15.
7. **May 13, 2022:** Last day to submit assignments (before midnight)
8. **May 16 – 20, 2022:** Final Exams Week

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9. **May 20, 2022:** Grades submitted to Admissions and Records before noon.
10. **May 20, 2022:** Semester ends.

Other Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit:** You can earn up 9 points of extra credit by taking the Syllabus Extra Credit Quiz in Module 1 and 18 points from the check in posts.
3. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. If you check your grade often, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please visit me during my office hours. Grades will not be discussed through email. Private Zoom meetings will be set up at the students request to discuss grades.**
4. **Grading:** All assignments will be graded as quickly as possible, but can take some time. Please be patient. Most quizzes will be automatically graded on Canvas.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
7. **Announcements:** All important information will be communicated through Canvas Announcements. The homepage for our class will highlight the last three announcements. All announcements are emailed to students when posted to Canvas.
8. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be announced on Canvas and students are responsible for noting such changes. I do not anticipate any changes being made this session.

The student’s decision to continue in the class denotes acceptance of:

1. this syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. the changing syllabus statement
3. the expectations of this course as outlined in this syllabus
4. final grades being determined on the basis of accumulated points from required assignments

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5. that grades will be submitted on the date and time indicated in the course schedule and discrepancies need to be addressed before this time.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.