

**Reedley College**  
**ECE 1: Principles and Practices of Teaching Young Children**  
**Course Syllabus**

**Course Information**

Section 54779  
Unit Load: 3  
Class Meets: M, W 9:30 – 10:45 am  
Room CCI 205

**Instructor Information**

Nancy Marsh  
Phone: 559-494-0300 ext. 3249  
nancy.marsh@reedleycollege.edu  
Office: LSH 2

**Communication Policy:** If you have questions, then you can contact me through a variety of methods:

- Email me at [nancy.marsh@reedleycollege.edu](mailto:nancy.marsh@reedleycollege.edu)
- Voice message at 559-494-3000 x3249
- Message me through Canvas Inbox located on the left of the screen on Canvas
- Zoom office hours (check Canvas for links)

**Office Hours:**

DAY	TIME	LOCATION
Monday	8:30 – 9:20 am	LSH 2 and Zoom
Tuesday	8:30 – 9:20 am	LSH 2 and Zoom
Wednesday	8:30 – 9:20 am	LSH 2 and Zoom
Friday	10:00 – 10:50 am	Zoom only

**Vaccine Requirements:**

The district now requires all people to show proof of Covid-19 vaccination before coming to the RC Campus. This class meets on campus in CCI 205. ***Therefore, you must provide proof of vaccination to be enrolled in this course. For more information visit <https://www.reedleycollege.edu/covid-19/index.html>***

**Covid-19 Precautions:**

Being that we are still in a pandemic we will need to take precautions to stop the spread of Covid-19. **Please get vaccinated.** If you feel that you are sick, please isolate yourself and get tested. If you become sick and are having difficulties with completing your assignments, please contact me as soon as possible. It is possible for you to successfully complete the course through a mild illness. I will accommodate you with extended non-penalized due dates if you provide the Covid-19 illness documentation from the RC nurse. Let's stay healthy!

**Course Description:**

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

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***Student Learning Outcomes and Competencies:***

All course materials and discussions are based on these objectives and competencies:

1. Compare and contrast historical and current early childhood education setting, issues, and perspectives.
  - 1.1 Differentiate between various types of program in relation to the ages served, regulations, and teacher requirements.
  - 1.2 Describe historical and current issues for early care and education.
  - 1.3 Connect theories of learning and development to early childhood environment designs, curriculum, and teaching strategies.
  
2. Explain how foundational knowledge of child development and learning theories inform environments, pedagogy, and interactions in early care and education settings.
  - 2.1 Identify and compare the developmental stages and needs of children, birth through age eight.
  - 2.2 Describe developmentally appropriate practices and the value of play.
  - 2.3 Compare and contrast principles of positive guidance and interactions.
  - 2.4 Connect learning theories to pedagogy, curriculum, and environments in early care and education.
  
3. Identify the roles, requirements, and responsibilities of early childhood teachers as professional educators.
  - 3.1 Identify the role of an early childhood educator including intentional teaching, ethics, personal philosophy, and professionalism.
  - 3.2 Explain the ongoing curriculum cycle of observation, planning, implementation, and assessment.
  - 3.3 Connect educational career pathways to being a professional educator.

***Required Text:***

This is an Zero Textbook Cost (ZTC) course and the textbook will be provided to you as a file that you download and view from your device. It is provided to you for free!

1. There are 18 weeks in this semester. The last week is Final's Week.
2. There are two parts to every course you take: 1) in-class meetings and 2) out of class study time and completion of assignments. This course is worth 3 units, which means that you should expect spend between 6 - 9 hours a week working on this course both in and out of the classroom
3. **Canvas:**
  1. All of the course information to help you master this course can be accessed on Canvas.
  2. If you do not have a home computer or device for accessing Canvas, you need to contact the technology department at 559-637-2555. The College has a limited number of laptops and accessories available to loan to students.
  3. There is a difference between Canvas using a browser and the Canvas App.
    1. The app may not show all of the photos that accompany the Canvas pages.
    2. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be

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deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.

**Attendance Policy:**

Attendance is taken in class at the beginning of every class meeting. You must be in the classroom when roll is taken to be counted as present. If you miss class or arrive late, you will be marked as absent.

**Competency-Based Learning**

This semester we will be exploring competency-based learning. Your focus is to develop mastery of the three Student Learning Outcomes and Competencies (SLO) listed above. You will have multiple opportunities to demonstrate understanding of the SLOs.

**Activities:** Each SLO is tied to several activities which can be used to demonstrate mastery. You will choose which activities to complete and can continue submitting activities until you demonstrate competency in the SLO.

**Activity Types:** Discussions, Essays, Journal Entries, Posters, Quizzes, Presentations, Quick-writes and Creative Entries

**You choose which assignments to complete!**

**Due Dates:** Activities do not have due dates. You choose which activities to complete and submit them when you feel you're ready. You should be working on them throughout the semester. *Last day to submit activities is May 13, 2022.*

**Grade:** Assignments are NOT graded! BUT they do help you to achieve the SLOs which do have grades.

**SLO Competencies Grades:**

Each SLO has been divided into smaller learning competencies. Your goal this semester is to show mastery in the competencies. Each competency is graded on a 4 point scale:

4 points	3 points	2 points	1 point	0 points
Exemplary Understanding	Mastered Competency	Approaching Mastery	Beginning Understanding	No Evidence
Evidence indicates in-depth understanding, demonstration or application of the competency.	Evidence indicates basic understanding, demonstration or application of the competency.	Evidence indicates progression towards understanding demonstration or application of the competency.	Evidence indicates initial understanding, demonstration or application of the competency.	No evidence of understanding, demonstration or application of the competency YET.

**Final Grade:**

Your final grade is determined on mastery of the competencies. Each SLO group of competencies makes up 33.3% of your final grade. Your final grade is based on a weighted grading system.

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\*The thing to focus on is your mastery of the competencies.

<b>Letter Grade</b>	<b>Associated Points</b>	<b>Percentage</b>
A	4	90 – 100
B	3	80 – 89
C	2	70 – 79
D	1	60 – 69
F	0	0 - 59

***Course Schedule:***

You can view and print a copy of our course schedule on Canvas. The discussion topics and poster presentation dates are listed on the schedule.

***Having Problems?***

If at any time you find that you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

***Important Information:***

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Phone No-Nos:**
  - a. **Do not use your phone to take notes—No photos in class.** You can view and print copies of the presentations on Canvas.
  - b. **Avoid using your phone to complete Canvas assignments.** Sometimes Canvas does not work well for completing and submitting assignments. If an assignment is submitted with your phone and it cannot be opened to be graded then you will receive zero (0) points for that assignment.
3. **Attendance:** Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.
4. **Missing a Poster Presentation Day:** If you are absent on one of the poster presentation days then your mastery for those concepts will be graded as zero (0).
5. **Late Work:** Assignments can be submitted at anytime during the semester. The last day to submit assignments is Friday, May 13, 2022.
6. **Grades in Progress:** Because this course focuses on mastery of concepts, your grades are viewed differently than in a traditional course. What you need to remember is that you are trying to prove your understanding of the SLO competencies. You are given a grade between 0 and 4. Grades correspond as 0 = F, 1 = D, 2 = C, 3 = B, and 4 = A. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**

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7. **Mastery Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient.
8. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
9. **Student Drop and F grades:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
10. **Instructor Drops:** You will be dropped from the class if you miss more than four class sessions in the first 9 weeks.
11. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.
12. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.  
\*\*I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

***Important Dates:***

1. **January 10, 2022:** Semester begins
2. **January 17, 2022:** Holiday—No classes held and the campus closed
3. **January 28, 2022:** Last day to register for class
4. **February 18 – 21, 2022:** Holiday—No classes held and the campus is closed
5. **March 11, 2022:** Last day to drop the class (letter grade assigned after date)
6. **April 11 – 15, 2022:** Spring Recess—No classes, the campus is open 4/11 – 4/14 and closed 4/15.
7. **May 13, 2022:** Last day to submit assignments (before midnight)
8. **May 16 – 20, 2022:** Final Exams Week
9. **May 20, 2022:** Grades submitted to Admissions and Records before noon.
10. **May 20, 2022:** Semester ends.

***Changing Syllabus Statement:***

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are

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absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. That grades will be submitted on the date and time indicated in the course calendar and discrepancies need to be addressed before this time, preferably during the final class meeting
7. Calendar due dates do not change.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.