

Reedley College - Developmental Services (DEVSER) 262

Course Title: Group Interaction

Course Section: #54000

Term: Spring 2022

INSTRUCTOR NAME: Lydia Borquez

INSTRUCTOR PHONE NUMBER: (559) 494-3032

INSTRUCTOR EMAIL: Lydia.Borquez@reedleycollege.edu

OFFICE HOURS: By Appointment. Please email or call me to schedule an appointment.

CANCELLED CLASS: Please check your student email or Announcements on Canvas for updates on cancelled class.

Course Description (What is this class about?)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Important Dates and Deadlines

The deadline to add this class: January 28th, 2022

The deadline to drop this class to avoid a "W": January 28th, 2022

The deadline to drop this class to avoid an "F": March 11th, 2022

Martin Luther King Jr. Day observed (no classes held, campus closed): January 17th, 2022

Lincoln day observed (no classes held, campus closed): February 18th, 2022

Washington day observed (no classes held, campus closed): February 21st, 2022

Spring Break (no classes held, campus open): April 11th-15th, 2022

Good Friday observance (no classes held, campus closed): April 15th, 2022

Spring 2022 final exams week: May 16-20, 2022

Course Outcomes (What will I learn in this class?)

Upon completion of this course, students will be able to:

- Demonstrate awareness of personal boundaries.
- Demonstrate the ability to have positive interactions with other people.

- Identify ways that non-verbal communication affects interactions with other people.

Course Objectives (What EXACTLY does that mean?)

In the process of completing this course, students will be able to:

- Explore general patterns and modes of both verbal and non-verbal communications.
- Take turns communicating/interacting in a group setting.
- Use active listening skills.
- Use open ended questions to gather more information.
- Use appropriate non-verbal communication skills.
- Evaluate self-awareness and understanding
- Use appropriate verbal communication skills.
- Use appropriate personal boundaries.
- Analyze the behavior and expression of other group members.
- Identify what a group is and explore the different stages of a group.
- Explore components of group dynamics.

Textbook & Course Material (What do I need for this class?)

Your textbook and all course materials will be provided to you on Canvas. This includes the PowerPoints, recorded lectures and online assessments. You need access to the internet and your student portal.

Course Communication Policy (How will I “talk” with my instructor?)

Communication in an online environment is key to your success in this course. There are three ways you can communicate with your instructor:

- o Canvas Announcements: Students will be informed of updates, changes and assignments throughout the semester in Canvas Announcements. Please check Canvas Announcements throughout the week (at least every 2-3 days).
- o Course Q&A Discussion Forum: Students may have similar questions to their peers and the Course Q&A Forum is a great way to get common questions resolved. Please submit questions and check the Course Q&A Discussion Forum throughout the week (at least every 2-3 days). Questions will be answered within 24 hours.
- o Email: Canvas email will be used to send individual and group messages during this course. Please use Canvas email only. Become familiar with your Canvas email and check it throughout the week (at least 2-3 times per week). If you do not receive a response to your email within 24 hours, please assume I did not receive it and send again.

Attendance and Drop Policy (How do I drop or stay in this class?)

Students must submit their assignments to avoid being dropped. **Logging into Canvas does not count towards participation.** Continue to log into Canvas 2-3 times per week throughout the semester and submit assignments by the due dates.

If a student is unable to participate due to a legitimate reason, then the student may have an excused absence which will not affect participation points, contact the instructor to review legitimate reasons.

If you decide to drop the course, it is your responsibility to make the drop official in the administrations and records office or else possibly receive a grade of "F".

Reminder: Continue to log into Canvas 2-3 times per week throughout the semester to check announcements and submit assignments by the due dates.

Late Work Policy (Can I turn in late work?)

Late work (including discussions, assignments, and quizzes) will be accepted with a 10% penalty per day beyond the due date.

Grading Policy (How will I be graded?)

Students will be assessed by a variety of methods including discussion and participation, skills worksheets, quizzes, projects and other appropriate measures.

How will you be assessed on Participation in class?

Logging onto Canvas is not considered participation in this online course. Submitting assignments by the due dates, discussions, and quizzes will be used to assess participation points.

- **60% of your grade is based on Assignments (Skill Demonstrations)**
 - **How will I be graded on Assignments?** Assignments can be found throughout your DEVSER-262 modules.
- **20% of your grade is based on Quizzes**
 - **How are the quizzes graded?** Quizzes are open book and may contain multiple choice, multiple answer, true/false and short answer and will be available on Canvas. Quizzes will be related to class topics and discussion. There is no time limit for the quizzes. Quizzes must be submitted by the due date. The point value for each quiz question will be posted within the quiz.
 - **20% of your grade is based on Journals**
 - **How will I be graded on Journals?** Each week you will be given a discussion topic. Completing the prompt is necessary for full point values.
- **a little more about grading...** please be mindful that plagiarism or cheating will result in automatic failure of the assignment. Further action may be taken

in accordance with college policy. Students must abide by all SCCCD Policies and Procedures.

Discussion/Journal	180
Quizzes	180
Skill Demo	540
Total possible points	900

Distribution:

Grade	Percentages	Points	
A = Credit (CR)	90 - 100 %	900	811
B = Credit (CR)	80 - 89 %	810	721
C = Credit (CR)	70 - 79 %	720	631
D = No Credit (NC)	60 - 69 %	630	541
F = No Credit (NC)	59% and below	540	below

Students with Disabilities (How do I access my accommodations?)

If you have a verified need for an academic accommodation or materials in alternate media (e.g. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please consult with the instructor immediately for arrangements to be made. The preferred method to contact your instructor is through your Canvas email.

This syllabus is subject to change. It is your responsibility to check your student email or Canvas Announcements for changes made.