*Reedley College Animal Science Program*

Course Syllabus Spring 2022

**Class Name & Number:** AS 27 – Introduction to Horse Training – Section 51930

**Units: 2.0 (January 10, 2022 – May 20, 2022)**

**Instructor Information:**

Clyde “Tug” O’Bannon

Email: shoebender47@gmail.com

Phone: 559-314-5310

Office hours: TBA

**Class Meetings:**

 Tuesday Lecture Agriculture Room 15 1:00- 1:50pm Lab: Pavilion 2:00-2:50pm & Thursday 1:00 – 2:50pm in the Pavilion

 Please check campus email and Canvas regularly for any class location notification.

**Holidays:**

Holidays will be observed as per the State Center Community College District

January 17th Martin Luther King, Jr. Observed

February 18th Lincoln Day Observed

February 21st Washington Day Observed

April 11th – April 15th Spring Break

**Drop Deadline:**

 January 21st is the last day to drop with a full refund; January 28th is the last day to add a class, January 30th is the last day to drop a class on WebAdvisor to avoid a W; March **11th** is the last day to drop the class with W, after that a letter grade must be given.

**Final Exam:** TBA

**Prerequisite:** None

**Text & Other Course Material:**

 No text is required. Please bring a **clip board, paper and writing utensil** to every lab meeting. **Appropriate attire is required for participation** in the class, this includes **close toe shoes** (preferably boots) and **jeans/ long pants** (leggings, work out clothing and sweats are not proper pants). Failure to wear proper clothing or bring required materials will limit your allowed participation and any lost points due to unpreparedness will not have a make-up option.

**Grading Policy:**

Homework, participation, quizzes, and lab reports. No make- up points will be offered, and late work will not be accepted unless previously okayed by the instructor.

**Grading scale:**

**A**: 90-100% **B**: 80-89% **C**: 70-79%  **D**: 60-69% **F**: <59%

**Attendance requirement**:

Attendance to every lab is required. We will be building on knowledge through each lab therefore if you miss one lab you will then be behind for every lab meeting to follow.

**Behavioral Standards:**

All students are required to act in a mature, responsible manner that respects the rights of all students, instructors, staff, and guests of Reedley College. All cellphones and electronics must be **turned off** in class and must remain put away throughout the entire lab. **No cellphones, devices or distractions on your person while working horses**. If your phone or device goes off (any loud, sudden or unnecessary distracting lights or noise) in lab you may be subject to loosing participation points for the day.

**Cheating and Plagiarism:**

 In compliance with SCCCD board policy 5410, each student is expected to extend an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

**Accommodations for Students:**

 If you have a verified need for an academic accommodation or materials in an alternate media (i.e. Braille, large print, electronic text, etc,) per the Americans with Disability Act (ADA) or section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Course Description:**

This course is designed to train students for occupations in the equine industry. Students learn how to safely handle and train young horses in a hands-on laboratory setting. The course includes trailering, starting young horses, advancing green horses, retraining, or tuning up older horses and problem solving utilizing critical thinking skills.

**Learning Objectives:**

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| *In the process of completing this course, students will:* 1. Safely load and unload a horse from horse trailer.  2. Analyze potential problems in basic training and devise solutions.  3. Select and properly utilize appropriate training equipment.  4. Identify basic training equipment and tack.  5. Explain how basic horse anatomy relates to performance of gaits.  6. Relate an understanding of horse behavior to the training and handling of the green horse.  7. Train a horse to give to pressure and to rein to the snaffle bit with the help of basic aids.  8. Discuss innovative techniques used in progressive training.  9. Train a horse to be transported.  10. Successfully halter train a green horse and handle the animal with a minimum of physical effort.  11. Demonstrate proper techniques when handling a young horse.Student Learning Objectives:SLO1: Demonstrate proper safety procedures when training and working with young horses.       SLO2: Explain the proper cues, riding aids, and procedures to execute each gait.  |
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**Lecture & Laboratory Topics:** **Course Outline**

1. Equine General

 Anatomy

 Physiology

 Feed Management

2. Communication with the Horse

 How horses perceive and learn from stimuli.

 Methods of training vs. intimidation.

 a. How horses retain concepts taught over a period of time.

 b. Mental and physical conditioning of the equine.

3. Safety around Equine

 Leading

 Tying

 Grooming

 Saddling

 Mounting

4. Training of Equine

 Behaviors

 Breaking to ride

 Breaking to accept the bit

 Lunging

 Driving

 Trailering

**Lab Outline**

I. Equine Behaviors

         A. Visual perceptions and behaviors

    B. Other senses and behaviors

 C. Environment and behavior

 II. Training Equipment

 III. Groundwork Principles

 A. Round pen reasoning

 B. Leading

 C. Tying

  D. Lunging

 E. Sacking out

IV. Basic Training and Riding Aids

V. Techniques for Training and Handling the Young Horse

VI. Trailering the Young Horse

VII.  Problem Solving

    A. Potential problems in training

 B. Generating solutions

VIII. Innovative Techniques in Progressive Training

**COVID-19 SAFETY MEASURES**

**Attendance Policies**

Students should evaluate their own health daily and must complete the online health screening available daily: <https://scccd.az1.qualtrics.com/jfe/form/SV_3IO880HybZg7ajX>

If they have any of the following symptoms, they should not attend class. Students are encouraged to contact the nurse or healthcare provider for further guidance. Common COVID-19 symptoms include, but are not limited to:

* cough
* sore throat
* shortness of breath
* runny nose (not due to seasonal allergies)
* fever (100.4 degrees or more)
* and/or chills

Students should also not attend class if they have had close contact with anyone who has had these symptoms in the last 14 days.

Class lectures will be recorded and posted online daily. Students who have been absent should review the class materials and contact me to ensure that they do not fall behind in their course work.

Students may be dropped if they miss more than two consecutive class meetings without explanation before week 4.

**COVID 19 Safety Practices**

Facial Coverings: Students and instructors are required to wear facial coverings or masks that cover and fit the face against the nose and mouth when entering, exiting, and throughout class. Students who have a documented medical condition that prevents them from using a snugly fitting facial covering can use face shields as an alternative.

Handwashing: Students are required to wash their hands or use hand sanitizer prior to class. Hand sanitizer is available in the classroom for their use.

Social Distancing: Students are required to stay at least 6 feet apart while on campus. In the classroom, maintain social distance and sit in seats as designated by the seating chart.

Classroom Cleaning: Students will wipe down their seating/work area with disinfectant before and after class.

Safety procedures are subject to update.