# Welcome to HIST 11 History of the United States to 1877 at Reedley College. Course Code 59028 Fall 2022 Web-Based Instruction Room WEB

Instructor: Joseph Pantoja Mail Box Location is in the Campus Mailroom. Email Address: joseph.pantoja@reedleycollege.edu

**Required Readings:**

1. The Unfinished Nation by Alan Brinkley, Andrew Huebner, John Giggie. Ninth Edition

2. A set of History 11 Homework Assignments and Study Guides (provided by the instructor both hard

 copy and online.).

3. Supplemental readings.

**Course Description:** This course examines the development of the United States from pre colonial times to 1877, providing an overview of the events and factors that have transformed America into the nation it is today.

**Course Design:** This course is divided into four sections, or learning units, with a number of activities that you are required to complete. For each section you must read the textbook, supplemental readings and participate in class discussions. There will be homework assignments for each unit (1 to 3 pages in length) to be turned in as Turn It In assignments. Other assignments will be done in class or to be turned in as a hard copy per assignment.

**Course Objectives:**

The students will be able to:

1. Explain the causes of European exploration in the New World.
2. Examine the development of political and governmental institutions in the United States up to the end of the Reconstruction Era in 1877.
3. Compare and contrast the trends and movements in American social, cultural, and intellectual life and examine the changes in America’s social structure from colonial times to 1877.
4. Evaluate the contributions, socio-economic conditions and experiences of minority groups.
5. Identify the consequences of U.S. foreign policy, wars, and geographic expansion through 1877.
6. Analyze the political, economic, and social factors leading to the Civil War.
7. Assess the consequences of the Reconstruction Era in terms of changes to the U.S Constitution, effect on African Americans, race relations, the southern states and the American political system.

**Learning Outcomes:**

* 1. Analyze the causes and consequences of America’s foreign policy,
	2. Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.
	3. Demonstrate the ability to interpret primary and secondary sources, discern between the two and to compose an argument which uses them, as appropriate, for support.
	4. Identify the contributions and changing roles of gender and ethnic groups in American history to 1877.
	5. Identify the key trends and movements in American cultural, social, and intellectual life through 1877.
	6. Identify the origins of America’s distinctive political traditions and governmental institutions.

**Course Assignments:**

* Examination (400 points each): There will be four examinations consisting of multiple-choice and one essay question based on assigned readings, online forums, course lectures and discussions. Each exam is for each section covered. All count toward overall grade and no score will be dropped. These exams will be assigned and completed in class. You will need to use ScanTron form 886-E for these exams.
* Term paper (100 points): a brief five to seven page double spaced term paper involving the analysis of some historical issue. The student will choose from a range of topics selected by the instructor. The due date for this paper is November 29th by 6:00 PM. Late papers will not be accepted. The specifics of this assignment will be given online in the Chapter 8 folder located in the Assignment content link. A separate hard copy will be distributed via email. All papers will be completed as a Turn It In assignments by the deadline.
* Additional assignments (450 points): There will be assignments consisting of homework, in-class assignments and outside readings. The responses to the questions asked will be in essay format and will be 1-3 pages in length. Complete all essays as Turn It In assignments before the day they are due. Remember, for every hour in class, you are expected to complete three hours of homework and study for this course.
* Quiz (10 points each): 15 chapter quizzes based on assigned readings and course lectures. All count toward overall grade and no score will be dropped. Each week of class will cover one chapter from your textbook. You must complete a weekly quiz on the material covered. You will be given five multiple-choice questions and have ten minutes to complete and submit each quiz. Quizzes will be made available at the beginning of each class week (Friday morning 12:01am) the week of the chapter scheduled. You will have only two attempts to complete the quiz. Once it is submitted, you will not be permitted to go back and change your answers or take the quiz again. The quizzes will be closed at the end of each week (Wednesday 11:59pm). The quizzes are assessments to help the class have a greater understanding of the material. The quizzes offer an opportunity for the class to demonstrate comprehension of the relevant portions of the content presented to the class. Not only does the assessments offer points for your attempts but also provides the correct answers after completion of the quiz. Some content from the quizzes will be applied to the exams.

Students Overall Course Grade is calculated: Grades will be based on the standard grading scale:

4 Exams: 400 points each 100% to 90% = A

Term Paper: 100 points 89% to 80% = B

15 Quizzes 150 79% to 70% = C

Additional assignments 450 points 69% to 60% = D

Total Points 2300 points 59% and below = F.

Be aware of the deadline for the drop date. Students may withdraw from this course without a letter grade until the ninth week of the semester. After Friday October 7th, 2022 everyone enrolled in the class will receive a letter grade. Remember, it is the ultimate responsibility for the student to drop the course if no longer attending. Failure to do so the student will receive an appropriate grade for the semester.

**Online portion of the course**

Distance learning courses may not be for everyone. Students may believe online courses are easy. Just like the traditional face-to-face class, the coursework is equally challenging. It is important to remember that success in distance learning classes will still require hard work on your part and good time management skills. Assignments and information online are set to timers and disappear at the time scheduled. This is why it is important to login frequently to avoid missing an assignment.

Reedley College employs the Canvas Learning Management system. For this course, this learning system will be used to obtain study guides and assignments. To log in to the Canvas website you will use you will use the same username and password as your e-mail account. If you are unsure how to access your e-mail please visit here: [Email login help](http://www.scccd.edu/index.aspx?page=661) Please call 559-442-8240. If you have any questions or problems with Canvas once the course has started, contact Canvas Support at 1-844-698-7484 or check for an answer in the Canvas User Guides for Students at [Canvas Student User Guides](https://community.canvaslms.com/docs/DOC-4121)

**Course Policies**

**Communication policy**

Our primary form of communication for this course will be email. **Make sure to use your Reedley college email provided to you. You can use the Canvas Inbox to send me questions regarding the course.** I am generally available all week but allow me up to 24 - 48 hours to respond to your post. The exception will be on Saturday. I generally do not review email at that time. If you do not see a response from within the time frame, assume that I did not receive your message and send again. **Make sure to refrain from using your personal email on the system. It may go to the trash or clutter folder and I may not see it.** Our secondary form of communication will be via the Discussion Board. I have created a Q & A discussion for you to post a message. I watch that regularly. This will be broadcasted to the class. This is an open location for the class to communicate to me and to each other for questions and answers for the class to see. If I do not post a response a fellow classmate might.

**Attendance in Class Read this Carefully**

Regarding attendance, online you must demonstrate that you will login and complete several tasks by the end of the first week of school. Remember to keep in mind that this is a live in-person class and simply logging into Canvas is not enough. You will complete the following before the deadlines posted: a Syllabus quiz, a quiz for Writing in History and participate in the Introduce Yourself discussion board. The date due will be Sunday September 11th by 11:59pm. Remember, if you do not attend our first class meeting you will be dropped from the course. **If you miss two non-consecutive class meetings before the ninth week, you will be dropped from the course.**

This course emphasizes reading, writing, and discussion. You should attend all classes, alert, and prepared to take part in discussion. Preparation means having done the reading in a focused and thoughtful way before class. Have books and assignment pages available as appropriate. I do not expect students to regurgitate empirical facts. Class performance will be judged by students’ abilities to conceptualize ideas and express their understanding both orally and in writing. If you are unable to attend class because of illness or emergency, contact me via email by the day of the class meeting. All quizzes and exams will be done online. Your abilities in these areas and your understanding of the readings and presentations will be judged based on your in-class discussions, your papers, mid-terms and final exams.

Discussions will also take place in the online forums and during class. There will be short lectures to bring up material for discussions plus question answer periods. Other topics for discussion will be provided in class or online. **Participation is key.** Be sure to be committed to the class. These few points given are to help you be successful in this class.

**Note**: If you have a verified need for an academic accommodation or material in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. Obtain the appropriate forms from the Disabilities Student Center soonest.

**Late Work Policy**

Time management can be challenging. Deadlines might not be met. I recognize that. Late submission will be accepted with a penalty. Late assignments are due the following day after the posted due date. Assignments submitted after the deadline will receive a 10% grade point deduction. If this cannot be met, the late assignment will receive a further 10% grade point deduction for each day following the original posted due date.

To avoid penalties here’s an incentive. If you recognize a due date might be a problem, advocate for your success by following these steps: 1) Identify the problem, 2) Contact me and propose a solution, 3) Have a valid reason for being late with verifiable documentation to include: a doctor’s note for illness, an airline ticket for travel, message from an instructor for some school activity, email from a family member for personal reasons that may arise, etc.

Test dates are provided on the Class schedule with your syllabus. It is your responsibility to be prepared and present online the time the exam is scheduled. Only extreme and urgent emergencies should prevent you from taking the exam scheduled. Exceptions: There may be occasions where there will be a schedule conflict because of school activities or some personal appointment. Vacation time is not acceptable. In these cases contact the instructor several days IN ADVANCE and arrange to upload the test at another time. Again, late work be accepted if you have an excuse that is documented, verifiable, unforeseen and severe. ++ If you miss an exam it must be made up WITHIN ONE WEEK. Failure to do so will result in a score of zero.

**Policy regarding Plagiarism and Cheating**

**Plagiarism** - to steal and pass off (the ideas or words of another) as one's own: use (a created production) without crediting the source. Webster's New Collegiate Dictionary 9th ed, (Springfield, Ma: Merriam 1981, p. 870). If you cheat, plagiarize, or commit any act of academic dishonesty **you will be given a zero on your assignment and your name will be submitted to the appropriate dean.** It is a violation of Reedley college policy and may result in the student being dropped from the course and/or other appropriate disciplinary action taken by the college.

**Cheating** – consists of copying another student’s work, using unauthorized materials during tests and/or other practices that might allow a student to receive a grade he/she has not earned.

Disciplinary action will be taken by the appropriate dean and may result in an F grade in the course. Please review page 47-48 of the Reedley College catalog for 2022-2023 concerning Academic Dishonesty. **Ignorance of the Reedley College student code of conduct is no defense for any crime of academic dishonesty.**

Key to success

Read the textbook, complete the homework assignments, come to class and participate in the discussions. Put forth your best effort and do the work of a serious college student. Feel free to ask questions or make comments on what we are discussing. If you do these things, you are bound to be successful. Good Luck!

If you have any questions please contact me at joseph.pantoja@reedleycollege.edu. Have a great semester!

Tentative Semester Schedule Fall 2022

History 11

(Subject to Change)

Week 5 - Sept 6th Introduction, Class Orientation & Expectations Chapter 1 The Collision of Cultures

Week 6- Sept 13th Chapter 2 Transplantations and Borderlands & Chapter 3 Society and Culture in Provincial America

Week 7- Sept 20th Chapter 4 The Empire in Transition

Week 8- Sept 27th Chapter 5 The American Revolution (Test 1 Chs 1 thru 4) Ack! Good Luck!

Week 9- Oct 4th Chapter 6 The Constitution and the New Republic (**Last week to drop classes. Remember this is the student’s responsibility. If not done the student will receive an F for the term.**)

Week 10- Oct 11th Chapter 7 The Jeffersonian Era

Week 11- Oct 18th Chapter 8 Varieties of American Nationalism

Week 12- Oct 25th Chapter 9 Jacksonian America (Test 2 Chs 5 thru 8) Good Luck! Choose Term Paper Topics Already!!! Yikes!!!

Week 13- Nov 1st Chapter 10 America’s Economic Revolution & Chapter 11 Cotton Slavery and the Old South.

Week 14- Nov 8th Chapter 12 Antebellum Culture and Reform

Week 15- Nov 15th Chapter 13 The Impending Crisis (Test 3 Chs 9 thru 12) Oop! Ack! Good Luck!

Week 16- Nov 22nd Chapter 14 The Civil War Thanksgiving Break!! Time to get fat!!!

Week 17- Nov 29th Chapter 15 Reconstruction and the New South **Term paper are due Good Heavens!!!**

Week 18- Dec 6th Final Examination (Test 4 on Chs 13 thru 15) Ack! Good Luck! Have a Great Winter Break!