



Fall Syllabus 2022

Course

- ESL-210LS (53149) Low-Beginning Listening & Speaking (6 units - credit)
- ESL-310LS (53150) Low-Beginning Listening & Speaking (0 units - noncredit)

Time/ Location

- 100% Online
- Zoom Meetings
 - Tuesdays and Thursdays from 9 am to 11 am
 - **Not mandatory but highly recommended**
 - Zoom link: <https://scccd.zoom.us/j/95136145599>

If you cannot attend these meetings, you can watch the recordings on Canvas.

Instructor

- Name: Tony Park
- Email: tony.park@reedleycollege.edu
- Text: 559-791-8805
- Office hours: Wednesdays from 1 pm to 2 pm
 - Zoom link: <https://scccd.zoom.us/j/95948828173>

Important Dates

- No classes: 09/05; 11/11; 11/24-11/25
- Deadline to drop a class for a full refund: 08/19
- Deadline to add or drop the class to avoid a “W” (withdrawal): 08/26
- Deadline to drop the class to avoid a grade: 10/07
- Last day of class: December 9, 2022

Materials

- **Required Textbook:**
 - Title: *Top Notch Fundamentals, Student Book (w/ MyEnglishLab)*
 - Authors: Saslow & Ascher
 - Edition: 3rd
 - Publisher: Pearson Education
 - ISBN: 978-0-13-354275-2 (**Access code needed for MyEnglishLab**)
- **Recommended:** Dictionary App (English/Spanish)

Description

ESL 210LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 210LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS. (formerly ESL 260LS)

Prerequisites

None

Repeatability

ESL 210LS may not be repeated after successful completion; however, ESL 310LS is repeatable after successful completion.

Course Objectives

In the process of completing this course, students will:

1. listen to low-beginning materials on familiar topics from a variety of sources.
2. listen and identify global and discrete meaning.
3. converse on everyday social and familiar topics.
4. identify and use patterns of intonation and pronunciation.

Course Outcomes

Upon completion of this course, students will be able to:

1. listen and understand spoken English at the low-beginning level.
2. communicate orally at the low-beginning level.

Grading

Students in the ESL 210LS course will receive a letter grade. ESL 310LS is a pass / no pass course. Current grades will be available to students throughout the semester on *Canvas*. Final grades will be calculated as follows:

ESL 210LS		ESL 310LS	
A	90%-100%	Pass (P)	$\geq 70\%$
B	80%-89%	No Pass (NP)	$< 70\%$
C	70%-79%		
D	60%-69%		
F	0%-59%		

Categories	Weight
Class work	30%
Oral Presentations / Oral Progress Checks	20%
Unit Exams	40%
Final Exam	10%

Homework

Classroom and lab assignments are due by midnight on the date due unless stated otherwise. Late work is accepted up to three days late but will automatically lose 30% of the points, unless there are special circumstances, and in this case, speak to the instructor outside of class time.

Oral Presentations / Oral Progress Checks

Oral presentations are open demonstrations of your oral communication skills, performed in front of the whole class. There are both individual and pair oral presentations. Oral progress checks are private demonstrations of your oral communication skills, performed one-on-one with the instructor.

Exams

The date for exams will be announced in advance. You will not be allowed to take the exam after the date it is given. You are not allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam.

Privacy

Your work done in this class will be heard by other students in this class. Choose speaking topics that you are willing for others to hear.

Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing

to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. Please read about plagiarism in the *Reedley College Catalog*.

Class Participation

Your active participation online is key to your success. Some examples of what you will be expected to do include active listening, notetaking, group discussions, and presentations.

Time Commitment

This class is fully online. To succeed in this class, you need to organize your time to be able to complete your assignments on time. All assignments will be posted with a due date. It is also helpful to attend the Zoom sessions.

Accommodations for students with disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Schedule (subject to change):

Weeks	Top Notch Topics and Exams	Oral Progress Checks / Presentations
1	<ul style="list-style-type: none"> • Welcome! Let's get started. 	<ul style="list-style-type: none"> • None
2 – 3	<ul style="list-style-type: none"> • Unit 1: Names and Occupations • Unit 1 Quiz 	<ul style="list-style-type: none"> • Role Presentation 1
4 – 5	<ul style="list-style-type: none"> • Unit 2: About People • Unit 2 Quiz 	<ul style="list-style-type: none"> • Individual Presentation 1
6 – 7	<ul style="list-style-type: none"> • Unit 3: Places and How to Get There • Unit 3 Quiz 	<ul style="list-style-type: none"> • Role Presentation 2

8 – 9	<ul style="list-style-type: none"> • Unit 4: Family • Unit 4 Quiz 	<ul style="list-style-type: none"> • Oral Progress Check 1
10 – 11	<ul style="list-style-type: none"> • Unit 5: Events and Times • Unit 5 Quiz 	<ul style="list-style-type: none"> • Individual Presentation 2
12 – 13	<ul style="list-style-type: none"> • Unit 6: Clothes • Unit 6 Quiz 	<ul style="list-style-type: none"> • None
14 – 15	<ul style="list-style-type: none"> • Unit 7: Activities • Unit 7 Quiz 	<ul style="list-style-type: none"> • Individual Presentation 3
16 – 17	<ul style="list-style-type: none"> • Unit 8: Home and Neighborhood • Unit 8 Quiz 	<ul style="list-style-type: none"> • Oral Progress Check 2
18	Skill Based Comprehensive Final Exam	