

CHDEV 6: Health, Safety, and Nutrition in Early Childhood Education
Course Syllabus

Course Information

Section 55030
Unit Load: 3
Class Meets on Canvas*

Instructor Information

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Office: LSH 2

Communication Policy:

If you have questions, then you can contact me through a variety of methods:

- Email me at nancy.marsh@reedleycollege.edu
- Voice message at 559-494-0300 x3249
- Message me through Canvas Inbox located on the left of the screen on Canvas
- Zoom meeting during office hours (check Canvas for links)

If you choose to email, voice message or inbox me your questions then please note that I have Weekday 24-hour and Weekend 48-hour return policy. This means that it can take me between 24 hours during the week and 48 hours on the weekends to respond to your question. The reason for this time delay is because I am not always available or online right when you need me.

Office Hours:

DAY	TIME	LOCATION
Tuesday	9:30 – 10:45 am	LSH 2 and Zoom
Wednesday	10:00 – 10:50 am	LSH 2 and Zoom
Thursday	9:30 – 10:45 am	LSH 2 and Zoom

*You can also make an appointment for a time not listed.

Vaccine Requirements:

The district now requires all people to show proof of Covid-19 vaccination before coming to the RC Campus. This class meets on campus in CCI 205. **Therefore, you must provide proof of vaccination to be enrolled in this course. For more information visit <https://www.reedleycollege.edu/covid-19/index.html>**

Covid-19 Precautions and Masking:

Being that we are still in a pandemic we will need to take precautions to stop the spread of Covid-19. Please get vaccinated.

- If you feel that you are sick with Covid-19 symptoms, please isolate yourself and get tested.
- If you contract Covid-19 and are having difficulties with completing your assignments, please contact me as soon as possible. It is possible for you to successfully complete the course through a mild illness. I will accommodate you with extended non-penalized due dates if you provide the Covid-19 illness documentation from the RC nurse.
- We will follow the district mask requirements when necessary.
- If you feel you're getting sick with any illness (Covid-19 or other), then please wear a mask to protect others.
- If you feel more protected from illnesses, then feel free to wear a mask.
- Let's stay healthy!

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Course Description:

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease; medical issues associated with disabilities and chronic illness; physical health; mental health and safety for both children and adults; collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

Skill-Based Learning:

This semester we will be using skill-based learning. Your focus is to develop mastery of the skills associated with the three Student Learning Outcomes. You will have multiple opportunities to demonstrate mastery of the skills.

Student Learning Outcomes (SLO) and Mastery Skills:

SLO 1: Describe strategies used to promote health, safety, and nutrition of children and adults in early childhood settings.

- Skill 1.1: Identify why health and well-being in early childhood is so important.
- Skill 1.2: Illustrate active supervision.
- Skill 1.3: Demonstrate how to create a culture of safety.
- Skill 1.4: Analyze risks and the value of risky play.
- Skill 1.5: Identify the process and purpose of daily health checks.
- Skill 1.6: Explain how immunizations prevent illness.
- Skill 1.7: Identify standard precautions to prevent illness.
- Skill 1.8: Identify inclusion and its benefits.
- Skill 1.9: Analyze the ways programs support young children’s mental health.
- Skill 1.10: Identify and compare the function of macronutrients and micronutrients.
- Skill 1.11: Explain strategies to promote food safety.
- Skill 1.12: Analyze the function of behaviors in regards to keeping children safe.

SLO 2: Evaluate environments for both positive and negative impacts on children’s health and safety.

- Skill 2.1: Analyze toy and material safety.
- Skill 2.2: Describe elements of safe indoor learning spaces.
- Skill 2.3: Describe elements of safe outdoor learning spaces.
- Skill 2.4: Identify hazards on outdoor play equipment.

SLO 3: Identify regulations, standards, policies, and procedures related to health, safety, and nutrition in early childhood settings.

- Skill 3.1: Define licensing and its role in keeping children safe.
- Skill 3.2: Compare Title 22 and Title 5 licensing requirements.
- Skill 3.3: Explain mandated reporting.

Mastery Steps and Mastery Points:

Your goal this semester is to show mastery in all of the skills. Each step in the progression of mastery is scored on a 4-point scale.

Step 4	Step 3	Step 2	Step 1	Step 0
4 points	3 points	2 points	1 point	0 points

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Exceeds Mastery	Skill Mastered	Approaching Mastery	Beginning Understanding	No Evidence
Evidence indicates in-depth understanding, demonstration or application of the skill.	Evidence indicates basic understanding, demonstration or application of the skill.	Evidence indicates progression towards understanding, demonstration or application of the skill.	Evidence indicates understanding concepts and ideas necessary for building the skill.	No evidence of understanding, demonstration or application of the skill.

Mastery Scores and Final Grades

The highest score you receive for a skill will be your Skill Score. Skill Scores will be averaged to make up the SLO Mastery Score. Mastery Scores will be totaled to determine your Final Grade for the course.

Grading Scale

Grade	Mastery Score Total	Percentage
A	10.50 – 12.00	87.5 – 100
B	8.25 – 10.40	68.75 – 87.4
C	6.00 – 8.24	50 – 68.74
D	3.75 – 5.99	31.25 – 49.9
F	0.00 – 3.74	0 – 31.24

Assignments and Homework

Every activity given in this class can be viewed as both homework and scored (graded) assignments.

Homework: Activities are homework in that you practice the skills when completing the activities. I will review every submitted activity and provide you with feedback on your mastery of the skills. The more activities you complete, the better your understanding of the skills necessary to master this course.

Scored Assignments: Activities are scored assignments (graded work) in that you can show you've mastered the skills when completing the activities. I will review every activity and give you a skill score which will be used to determine your grade in this course.

Activities: Every activity is tied to one or more of the SLO skills. Completing the activities gives you the opportunity to show that you are mastering the skills.

Activity Types: Observation notes, interpretation of behaviors, discussions, theory reviews, and SLO questions.

You choose which assignments to complete!

Completion Styles: I want to work with your academic style and abilities. Some people are better at writing, some are better at talking, some are better at taking quizzes, and some are more creative in getting their thoughts across. You get to choose how you show mastery of the SLO skills.

Submission Types: Essays, term papers, typed work, classroom presentations, discussions, conversations with me, quizzes, exams, posters, videos, just about anything! The rubric provided for each assignment will be used for grading regardless of the submission type.

You choose how to present your work!

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Due Dates: For my own sanity and your learning progress, we need to have due dates. You should be working on mastering the SLO skills at your pace. If you miss a due date, don't worry. Everything can be turned in late without penalty. *The absolute last day to submit activities is the Thursday of final's week. Check the calendar for exact date.*

Learning from Your Mistakes: As you are building an understanding of the SLO skills, you will naturally progress through the mastery steps. There are things that we can do to help you move from a lower step to a higher step that shows higher level mastery.

What I will do: In addition to providing you with learning materials and guidance, I will thoroughly assess your work and give you feedback for improving your mastery of the skills.

What you should do: You need to read the feedback I give you, review the learning materials, and either re-submit your activity or complete another activity associated with those mastery skills. This is the beauty of Skill-Based Learning!

Required Text:

This is an Zero Textbook Cost (ZTC) course and the textbook will be provided to you as a file that you download and view from your device. It is provided to you for free!

Course Details:

1. **There are 18 weeks in semester.** The last week is Final's Week.
2. **There are two parts to every online course you take:**
 - a. online Canvas modules and assignments
 - b. off-line study time and completion of assignments.
 - c. This course is worth 3 units, which means that you should expect spend between 6 - 9 hours a week working on this course both on- and off-line.
3. **Canvas:** All of the course information to help you master this course can be accessed on Canvas.
 - a. If you do not have a home computer or device for accessing Canvas, you need to contact the technology department at 559-637-2555. The College has a limited number of laptops and accessories available to loan to students.
 - b. Almost all of your assignments will be completed using Canvas. However, there is a difference in Canvas on a computer browser and the Canvas App.
 - i. The app may not show all of the photos that accompany the Canvas pages.
 - ii. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.

Attendance Policy:

You need to visit Canvas every week. All of the materials and assignments are kept on Canvas. The course officially runs for 18 weeks. However, it is a self-paced facilitated course. What does that mean? You can move through the course at a pace that best meets your current situation. The modules are separated by weeks. **It is highly recommended that you visit Canvas EVERY week.** Every Sunday I will look to see if you've accessed Canvas during the week. If you did, then you will be marked present. If you did not access Canvas during the week to either study or submit work, then you will be marked

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absent. This attendance recorded will not impact your grade, but it will be submitted to Admissions and Records at the end of the semester.

Late Work Policy:

All assignments can be turned in at any time and resubmitted for a higher grade. The last day to submit any work in Thursday, December 8, 2022.

Course Schedule:

A schedule is provided on Canvas in a file and through Canvas Calendar.

Important Dates:

1. **August 8, 2022:** Semester begins
2. **August 26, 2022:** Last day to register for class
3. **September 5, 2022: Holiday—No classes held and the campus is closed**
4. **October 7, 2022:** Last day to drop full-term class (letter grade assigned after date)
5. **October 10, 2022:** Short-term 2nd 9-week courses begin.
6. **November 11, 2022: Holiday—No classes held and the campus is open**
7. **November 24-25, 2022: Holiday—No classes held and the campus is closed**
8. **December 5-9, 2022:** Final Exams Week
9. **December 8, 2022: Last day to submit assignments (before midnight)**
10. **December 9, 2022:** Grades submitted to Admissions and Records
11. **December 9, 2022:** Semester ends.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework. A list is located on Canvas in Module 1.

Other Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
3. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an "F" grade for the course.
4. **Announcements:** All important information will be communicated through Canvas Announcements. The homepage for our class will highlight the last three announcements. All announcements are emailed to students when posted to Canvas.
5. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per

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the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be announced on Canvas and students are responsible for noting such changes. I do not anticipate any changes being made this session.

The student's decision to continue in the class denotes acceptance of:

- this syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- the changing syllabus statement
- the expectations of this course as outlined in this syllabus
- final grades being determined on the basis of accumulated points from required assignments
- that grades will be submitted on the date and time indicated in the course schedule and discrepancies need to be addressed before this time.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.