



Course Information	Instructor Information
ECE 2 – Child Growth and Development	Christina Macias, M.A.Ed.ECE
Section: 55026 Fall 2022	Email: christina.macias@reedleycollege.edu
Modality: ONLINE via Canvas	Office Hours: Via Zoom by appointment Community Meetings TBD

### Course Description:

This course examines the major physical, cognitive, social, and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational process and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

### Course Objectives

- Summarize major theories of child development
- Describe the impact of multiple factors on development and wellbeing, including those related to biology, environment, and social interactions
- Identify the typical progression of development across all domains.
- Differentiate between characteristics of typical and atypical development.
- Apply objective techniques and skills when observing, interviewing, describing, and evaluating behavior in children.

### Student Learning Outcomes:

Upon completion of this course, students will be able to:

- describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
- identify cultural, economic, political, and historical context that impact children's development
- apply knowledge of development and major theoretical frameworks to child observations.

### Required Materials

#### Canvas

This course requires the use of Canvas for all academic content and assignments. It is highly recommended that students use a computer or tablet, rather than a cell phone to participate in the course. The course will also require the use of an internet connection.

If you need help with a computer, Internet access, or other accessories, reach out to the [RC \(Reedley College\) Technology Department](#). Comcast is providing low-cost Internet service through their [Internet Essentials Program](#). Students are also able to go to campus to utilize Wi-Fi on campus as needed.

## **Textbook**

For this course there is **NO TRADITIONAL TEXTBOOK**, instead I use Open Educational Resources (OER) to provide course content to you. OER is high quality content just like you would find in a high-priced textbook they are simply licensed differently allowing instructors to use them for free. The use of OER or other Zero Textbook Cost (ZTC) content is on the rise in higher education. Learn more about OER on the [CCCOER Website \(Links to an external site.\)](#)

You will need to read EVERYTHING, watch EVERYTHING, and follow EVERY link provided you, instead of reading a traditional textbook you will be spending ALOT of time staring at a computer screen. Canvas just released a way to download all content from modules to read offline. If you prefer to print and read this would be how to do so.

## **Assignments and Activities**

**Community Discussion Board (10 points each):** Each week, students will engage in work with peers. This may occur in the form of a discussion or small assignment. These assignments are designed to promote community connections through the sharing of course content and lived experiences. Point distributions for the assignments will be included in the assignment details.

**Independent Work (20 points):** Each week, students will engage in individual assignments connected to the weekly module and student learning outcomes (SLOs). These assignments will require that students connect their learning and exposure to academic content. Rubrics will be provided to assist students with aligning their work with SLOs.

**Optional Activities:** In some modules, students will be provided with optional readings, videos, and activities. This content will support further understanding of academic content and its application when working with children. This work will not be graded and will not count toward the final grade, however, students who engage in optional content will gain further insight and knowledge. **All optional content will be clearly marked.**

**Extra Credit:** Students should rely upon course activities and assignments to acquire points in the class. Engaging in weekly modules, submitting work on time, and

communicating well with the instructor and peers is the best way to acquire the grade that one wants to achieve in the class. ***As such, extra credit will not be assigned in this course.***

### **Course Points**

Course points will be determined by participation in Community Discussions and Independent work. Students will have the opportunity to accrue up to 10 points for each Community Discussion and up to 20 points for Independent Work. It is anticipated that students will engage in both a Community Discussion and an Independent activity each week.

Community Discussions	10 points each	180 points total
Independent Activities	20 points each	360 points total
<b>Total Course Points</b>		<b>540 points total</b>

### **Course Grading Scale**

Students who engage in all course activities, in a timely manner, should expect to do quite well in this course. It is recommended that students fully review assignment rubrics to demonstrate proficiency and understanding on all assignments.

The course final grade will be determined using the scale below:

- A - 90% - 100%: 216 – 240 points
- B – 80% - 89%: 192 – 215 points
- C – 70% - 79%: 168 – 191 points
- D – 60% - 69%: 144 – 167 points
- F – Below 143 points

### **Course Communication**

Students should feel encouraged to reach out to the instructor for clarification on assignments and to report expected or unforeseen circumstances that might interfere with course participation. Students can contact the instructor using the contact information at the top of the syllabus. Replies may take up to 24 hours; students are encouraged to reach out early in the week and not wait until the weekends for support on assignments as those emails may not be responded to right away. Students can expect responses Monday through Friday, 8 am – 6 pm.

### **Attendance**

Utilizing Canvas is a **REQUIRED** component of this course. All course correspondence and material including (but not limited to) syllabus, assignments, and reading requirements will only be available through Canvas. All assignments must be completed within the Canvas system.

You should expect to spend **6-8 hours** a week working on our course. Since ALL course content is only available online on Canvas this means you will spend at least 6 hours LOGGED in working on content.

Students must contribute to the course weekly through participation in weekly discussion boards (more on this in a few pages). **If you fail to log in and participate for 2 consecutive weeks, you will be dropped from the course.**

**It is highly recommended that students do not fall behind on weekly modules.**

If you are having difficulty navigating Canvas the [Student Guides \(Links to an external site.\)](#) provide information on anything you might need a little extra support with!

### **Late Policy**

All weekly module work, including readings, videos, group discussions, and independent assignments are due on **Sunday nights at 11:59pm**. Students are expected to engage in peer discussions early in the week to facilitate group community and an elevated conversation about related course content.

***Grace Period:*** All work is granted a one-week (7 day) grace period on due dates. This means that students will not be penalized for work that is submitted late if it is turned in within a week. It is highly recommended that students do not rely upon the grace period as a norm but use this flexibility in the event they are **sick, unable to complete the work or for other serious and compelling reasons**.

***Late work:*** Work that is submitted after the grace-period can still be submitted for half-credit. It is highly recommended that students reach out to the instructor to discuss any reasons why work would be submitted more than a week late.

### **Academic Success:**

There are many ways to successfully gain a rewarding experience in your Reedley Community College courses. Details about effective study habits and schedules can be found on Canvas. For students needing additional support, there are many departments on campus that can be utilized to ensure students have the support needed to be successful. The following resources are quite helpful. Please click on the following links to be directed to the resources available.

[Basic Needs Resources](#)

[CalWorks](#)

[Career and Employment Resources](#)

[Counseling and Advising](#)

[Disabled Student Programs and Services \(DSP&S\)](#)

[Extended Opportunities Program \(EOPS\)](#)

**Tentative Course Schedule:**

**Subject to Change Statement:**

<b>Week</b>	<b>Academic Content</b>	<b>Assignments Due Sunday 11:59 PM</b>
1	Welcome to Canvas Course Expectations	Week 1 Community Discussion Introductions Syllabus Quiz
2	Introduction to Child Growth and Development	Weeks 2 – 18  Each weekly Module will include one Community Discussion and one Independent Activity.
3	Theories of Child Development	
4	Conception, Heredity and the Environment	
5	Pregnancy and Prenatal Development	
6	Reproductive Assistance and Genetics	
7	Birth and The Newborn Baby	
8	Infant-Toddler Physical Dev. and Health	
9	Infant-Toddler Cognitive Development	
10	Infant-Toddler Social/Emotional Dev	
11	Early Childhood Physical Dev. and Health	
12	Cognitive Development in Early Childhood	
13	Early Childhood Social/Emotional Dev.	
14	Middle Childhood Physical Development and Health	
15	Middle Childhood Cognitive Development	
16	Middle Childhood Social/Emotional Development	
17	Adolescence	

	Physical, Cognitive, and Social/Emotional Development	
18 December 5-9 Finals Week		Final Project Due

### Important Dates:

August 8	(M)	Start of Fall 2022 semester
August 8 - October 7	(M-F)	Short-term classes, first nine weeks
August 19	(F)	Last day to drop a Fall 2022 full-term class for full refund
August 26	(F)	Last day to register for a Fall 2022 full-term class in person
August 26	(F)	Last day to drop a Fall 2022 full-term class in person to avoid a "W"
September 5	(M)	Labor Day Holiday (no classes held; campus closed)
October 7	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
October 10 - December 9	(M-F)	Short-Term classes, second nine weeks
November 11	(F)	Veterans Day (no classes held, campus open)
November 24-25	(Th-F)	Thanksgiving holiday (no classes held; campus closed)
December 5-9	(M-F)	Fall 2022 final exams week
December 9	(F)	End of Fall 2022 semester

### Online Course Policies

***Accommodation for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. If you have not yet visited our DSP&S office on campus, use the link provided below to obtain more information: [DSP&S OFFICE](#)***

### Academic Honesty:

#### Cheating

*"Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers,*

*in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely."*

### **Plagiarism**

*"Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on "*

***Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if, in the opinion of the instructor, the individual has cheated. If a second violation occurs the student will be reported to the Dean of student services and an F will be issued for the course.***