**CRIMINOLOGY-6-51550**

**Criminal Law (3 units)**

**Fall 2022**

**08/08/2022 - 12/09/2022**

**Web Based (Online) Asynchronous Delivery**

**Instructor – Richard Gallegos**

**Office Phone: (559) 949-3000 ext. 3181**

**Email:** Richard.Gallegos@cloviscollege.edu

**Office Hours: MWF 10AM – 3 PM**

**TTH 9:15AM-11AM**

**TTH 12:15 – 3PM**

**Course Description:** This online course introduces students to Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

**ADVISORIES: Eligibility for English 1A**  **Course Credits/Class Hours: 3**

**Student Learning Outcomes:**

By the end of the semester it is expected that the student will:

1. Assemble the various historical and developmental concepts of the criminal statutes into a logical sequence.

2. Identify, define, and differentiate various crimes by means of the elements of those crimes.

3. Evaluate a given set of facts and then determine which crimes, if any, have been committed.

4. Compare crimes in terms of classification (infraction, misdemeanor or felony) in order to demonstrate the appropriate response in the field relative to the type and amount of force to be used in apprehension

5. Interpret and apply familiarity with appropriate California codes (penal, health and safety, welfare and institutions, and vehicle).

6. Interpret and use the vocabulary of the legal profession.

**Learning Objectives:**

In the process of completing this course, students will:

1. Discuss the goals and characteristics of criminal law.

2. Discuss the philosophical and historical evolution of criminal law, noting the role of the judiciary in its development.

3. Use inductive and deductive reasoning, to identify, define and differentiate various crimes by their elements in connection to crimes against persons, property, morals, and public welfare.

4. Evaluate given facts and determine the crimes (if any) which have been committed by linking theory to fact, recognizing the severity of the offense.

5. Critically analyze various components of our system of criminal law including the ability to understand such legal concepts as the capacity to commit crimes, causation and culpability of crimes.

6. Demonstrate the ability to understand the basic terminology, definitions and theories of criminal law.

7. Explain and discuss criminal defense, legal justification, and burdens of proof.

**Required Text and Materials**:

**Important Note**: Assignments are embedded in the required textbook. Students are encouraged to purchase or familiarize themselves with the campus resources available to them early on. Such acquisition of the required materials will increase the likelihood of successfully completing the course. While your instructor understands the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

* “Peace Officer’s Guide to Criminal Law”, 27th edition, Author – Payton, George and Guffey, James, ISBN 9780997670639 (available at campus bookstore).

**Americans with Disabilities Act:** Reedley College complies with the Americans with Disabilities Act. If you would like to request any accommodation for this course, please contact the Coordinator of Disabilities at (559) 638-3641 (**DSP&S**: www.reedleycollege.edu/student-services/disabled-student-programs-and-services/index.html). A copy of the appropriate form, Notification of Authorized Services, needs to be submitted to the instructor – preferably within the first two weeks of the semester.

**Zero tolerance policy for Disruptive conduct in the classroom**

* The instructor has primary responsibility for control over classroom behavior and maintenance of academic integrity.
* The instructor can order temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct which violates the general rules and regulations of the College.
* Disruptive behavior in the classroom that obstructs or disrupts the learning environment. This includes cell phone use during class.
* The use of cell phones and other electronic devices in the classroom will be at the instructor’s discretion. Minimizing the distraction to the instructor and students will factor into the instructor’s decision to allow the use of such devices.

**Academic Integrity Statement**

* Students guilty of academic dishonesty, either directly or indirectly through participation or assistance, are responsible to the instructor of the class. Academic dishonesty is defined as, but not limited to, plagiarism and cheating.
* At the discretion of the instructor, students who cheat or steal work from another source will be subject to significant consequences, to include failure of the assignment and/or course.
	+ Cheating - is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without the instructor's permission.
	+ Plagiarism - is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved.
	+ See the Reedley College Catalog for further information regarding cheating and plagiarism.
* Additional disciplinary sanctions may be imposed through the regular institutional procedures because of academic misconduct.

**Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct explicitly or implicitly affects an individual's employment or education, unreasonably interferes with an individual's work performance or education, or creates an intimidating, hostile, or offensive work or education environment. This includes any online harassment.

**Disclaimer:**

Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**Help:**

If you are having trouble in this class due a change in life circumstances or something you do not understand please see the instructor immediately. There are a number of services available to assist you at Reedley College. **Your success in this class is very important to me** and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed. (See keys to successful course completion.)

**Course changes:**

The instructor reserves the right to make changes on this syllabus, but will discuss these changes and their implications to the students before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

**Course Requirements:**

All assignments are expected to be submitted on the day/time due. Because this an online course and you will have a full week to complete an assignment, I will not accept late work or exams. You must get your work done by the end of the week the assignment or exam is expected to be completed. **Your grade will be based on successful completion of the following:**

1. ***Weekly Assignments:*** Most weeks you will be given a weekly assignment which must be completed during the week. These weekly assignments will be scored. They will generally be relatively simple. **They will have a due date that may not be missed.** The weekly assignments are completed in Canvas and must be in the required format.

I will use the completion of these weekly assignments to track your attendance for this class. Failure to complete the assignment for the week will count as an absence for the week. Weekly assignments are worth a total of 170 points.

1. ***Exams\*:*** You will have weekly exams, a midterm and a final.
2. ***Research Paper : 40 points***

**Grading Criteria/Scale**:

Weekly Assignments50 points each week

Exams 50 for midterm and 50 points for the final

Research Paper 40 points

Grade Scale:

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

00 – 59% = F

**Attendance:**

Students are expected to participate online every week. This is usually accomplished through the completion of the weekly assignment, although other or additional assignments may be given. **Students who fail to complete the check in online assignment within the first two full days of the class (by 11:59 pm on Tuesday, August 11th, will be dropped, unless the instructor is notified in advance and agrees to hold the student’s position in class.** Ultimately, it is the student’s responsibility to officially drop a class in which he/she no longer wishes to be enrolled. Be mindful of the drop dates listed in the Catalog and the final drop date halfway through the semester.

**Keys to successful online course completion:**

This class is designed to provide the student with a positive learning experience and to give them valuable knowledge that will benefit them in a career in criminal justice. I see every student as exceptionally valuable and encourage them to do their best to succeed. I will be there for you to help you achieve this success.

1. Do something with your class every day. Do not allow yourself to fall behind.
2. Ask questions when you are unsure of the material. Contact me e-mail or phone.
3. **Carefully** read all assigned chapters.
4. Make good notes of the material you review and are presented.
5. Participate actively and thoughtfully in class work.
6. Get assignments done on time.
7. Study and prepare for exams. Never wait until the last minute to take an exam.
8. Take advantage of any extra credit opportunities given to the class.
9. Seek my assistance when you are struggling with learning a topic for added assistance.

**Additional concerns for this online course:**

Because this is an online course, you must consistently consider your plan to achieve your goals for each week of class. Do not procrastinate and miss deadlines, which cannot be made up.

1. **Must check in by August 11th, Wednesday at 11:59 pm, through the canvas check in assignment, or you will be dropped from the class.**
	1. In face to face classes you must be present for the first class or you will be dropped. The same holds true for this class. I will post a check in assignment in Canvas. All you will have to do for the check in assignment is simply check in through the Canvas assignment. But this must be done by 8am on Wednesday, or you will be dropped and a student on the wait list will take your place.
2. Office Hours
	1. You can call me at 559 638-0300, extension 318, Monday through Friday, from noon to 1pm.
	2. You can email me 24/7 and during the school year I’m pretty good at getting back to students within 24 hours and usually much sooner. If you have questions, please ask. That is part of the reason I am here.
3. E-mail and Canvas announcements
	1. You are responsible for checking your e-mail and Canvas announcements daily. This is a must for an online class. I do not want you to miss something important.
4. Asynchronous Class Delivery
	1. This class will be delivered asynchronously. This means we will not have regular zoom class meetings. I will instead post material and assignments for you to review at a time during the week that works best for you. However, all assignments due for the week must be completed during the week, without exception. For our purposes, each class week ends on Sunday night at 11:59 PM. Please do not procrastinate and run out of time. It will affect your grade.

**Student Resources:**

Reedley College, in an effort to provide you the best possible education this semester, if offering a variety of services to you.

1. This link is to a video explaining tutorial resources available to you <https://youtu.be/xvRD7kSJNhs>
2. Making technology available to you, including laptops and MiFi hotspots. First come first served <https://www.reedleycollege.edu/news/2020/technology-checkout-fall-2020.html>
3. Counseling and advising <https://www.reedleycollege.edu/student-services/counseling/index.html>

More resources available and updated regularly on the Reedley College home page.

**Semester Outline:** (COR = Course Outline of Record)

Week #1 August 8th

Introductions – Review of Syllabus

Chapter #1-General Aspects of California Criminal Law (COR A, B and C1,2,3)

Online check in assignment as announced on Canvas

Weekly Assignments 1 as announced on Canvas

Week #2 August 15th

Chapter # 2 Laws of Arrest (COR D&E)

Weekly 2 Assignments as announced on Canvas

Week #3 August 22nd

Chapter #3 Homicide (COR C4)

Weekly Assignments 3 as announced on Canvas

Week #4 August 29th

Chapter #4 Crimes of Restraint, Robbery and Extortion (COR C4)

Weekly Assignments 4 as announced on Canvas

Week #5 September 5th

Weekly Assignments 5 as announced on Canvas

Week #6 September 12th

Chapter #5- Types of Assault and Mayhem (COR C4)

Weekly Assignments 6 as announced on Canvas

Week #7 September 19th

Weekly Assignments 7 as announced on Canvas

Week #8 September 26th

Chapter #6 Sex Offenses (COR C5)

Weekly Assignments 8 as announced on Canvas

Week #9 October 3rd

Chapter #7 Crimes against Public Justice, Health, Welfare and Morals (COR C6)

Weekly Assignments 9 as announced on Canvas

Week #10 October 10th

Chapter #8-Civil Disorder and Crimes against Public Peace (COR C7)

Weekly Assignments 10 as announced on Canvas

Week #11 October 17th

Chapter #9 Crimes against Administration of Justice and Emergency Services (COR C7)

Weekly Assignment 11 as announced on Canvas

Week #12 October 24th

Chapter #10 Burglary and Arson (COR C9)

Weekly Assignment 12 as announced on Canvas

Week#13 October 31st

 Weekly Assignments as announced on Canvas

Chapter #11 – Theft and Related Offenses (COR C9)

Week#14 November 7th

Chapter #12 - Forgery and Checks (COR C8)

Weekly Assignments 13 as announced on Canvas

Week#15 November 14th

Chapter #13 – Miscellaneous Offenses (COR C10)

Weekly Assignments 14 as announced on Canvas

Week#16 November 21st

Weekly Assignments 15 as announced on Canvas

Chapter #14 – Control of Dangerous Weapons (COR C10)

Week#17 November 28h

Final week of classroom instruction

Week# 18 December 5th (Finals Week)

Must be completed by Thursday evening at 11:59 PM

IMPORTANT DATES:

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| DATE | DAY | EVENT / DEADLINE |
| July 29 | (F) | End of 6, 8, and 10-week Summer Sessions |
| August 8 | (M) | Start of Fall 2022 semester |
| August 8 - October 7 | (M-F) | Short-term classes, first nine weeks |
| August 19 | (F) | Last day to drop a Fall 2022 full-term class for full refund |
| August 26 | (F) | Last day to register for a Fall 2022 full-term class in person |
| August 26 | (F) | Last day to drop a Fall 2022 full-term class in person to avoid a “W” |
| September 5 | (M) | Labor Day Holiday (no classes held, campus closed) |
| October 7 | (F) | Last Day to drop a full-term class (letter grades assigned after this date) |
| October 10 - December 9 | (M-F) | Short-Term classes, second nine weeks |
| November 11 | (F) | Veterans Day (no classes held, campus open) |
| November 24-25 | (Th-F) | Thanksgiving holiday (no classes held, campus closed) |
| December 5-9 | (M-F) | Fall 2022 final exams week |
| December 9 | (F) | End of Fall 2022 semester |
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