Criminology 13

Course # 51544

The Constitution and the Criminal Justice System (3 units)

Fall 2022

**TTH 11AM- 12:15PM FORUM #10**

Instructor:  Richard Gallegos

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Course Credits/Class Hours:  3

 **Office Hours: MWF 10AM – 3 PM**

**TTH 9:15AM-11AM**

**TTH 12:15 – 3PM**

PHONE : (559) 949-3000 ext. 3181

**IMPORTANT INFORMATION**

* The course start date is AUGUST 9, 2022.  End date is DECEMBER 9, 2022.
* No shows will be dropped.

Objectives: Students will apply logic and critical thinking to written and oral communication in the study of the fundamental rights of all citizens as protected by the United States Constitution.  Case studies will be used as examples of the application of law.

What is this course about?
This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

What should you be able to know and do by the end of this course?

**Student Learning Outcomes**:
By the end of the semester you will:

1. Relate the history and content of the US Constitution.
2. Describe the historical role of the US Supreme Court.
3. Appraise the reasoning of the Supreme Court on issues of individual rights.

**Learning Objectives**:
In the process of completing this course, you will:

1. Relate why the colonists resisted the actions of “Mother England.”
2. Connect the importance of the Magna Carta to the Declaration of Independence.
3. Distinguish between the balance of powers in the American Government.
4. Appraise the Bill of Rights as it relates to the United States Constitution.
5. Relate how the United States Constitution ensures individual liberty.
6. Summarize why American law is said to be a living law.
7. Illustrate the difference between the adult and juvenile justice systems.
8. Understand the jurisdiction of the Supreme Court of the United States.
9. Identify how the Supreme Court Justices receive their appointments.
10. Translate what a legal citation is from legal language to lay understanding.
11. Discuss how a case brief is constructed and complete an assigned case brief.

What materials do I need for this course?

Important Note:  Assignments and all information necessary for quizzes and exams are embedded in the required textbook. You are encouraged to purchase or familiarize yourself with the campus resources available.  Acquisition of the required materials will increase the likelihood of successfully completing the course.  While I do understand that the cost of textbooks can be significant, the text selected for this course will afford you a greater opportunity to develop an appropriate understanding of the course learning objectives and therefore strengthen your learning and retention of the material.

**MATERIALS:**

*Constitutional Law and the Criminal Justice System, 7th Edition*

Scott Harr | Kären M. Hess | Christine H. Orthmann | Jonathon Kingsbury

Cengage Publishing

ISBN-13: 9781305966468
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Available at campus bookstore.

**Class Format:**
In an online course, the majority of our communication takes place in the course forums visible to all. However, when we have a need for communication that is private, whether personal, interpersonal, or professional, we will use individual email.

**Netiquette:**
In an online classroom, our primary means of communication is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. However, written communication also has certain disadvantages, such a lack of the face-to-face signaling that occurs through body language, intonation, pausing, facial expressions, and gestures. As a result, please be aware of the possibility of miscommunication and compose your comments in a positive, supportive, and constructive manner.

**Grading**:

Your final grade will be based on the following:

Individual Assignments
Group Discussions
Chapter Quizzes
Current Events Analysis
Individual Learning Projects
Midterm Exam
Final Exam

**Grade Scale**:
90 – 100% = A
80 – 89% = B
70 – 79% = C
60 – 69% = D
00 – 59% = F

**Reading:**
All assigned reading is required.  Text reading is due each week.

**Class Drop Policy:**
The student is responsible for dropping the class. Be aware of deadlines for dropping courses.

**Academic Integrity:**
Students are expected to submit work that is based upon the student’s individual effort alone. Please see the Code of Student Conduct for details. Students who plagiarize (cheat) will receive a grade of 0 on the relevant quiz, assignment, or project.

**Disabilities:**
Students with disability or medical conditions or concerns which require an accommodation should notify the instructor. Students should also contact the Access and Ability Center for additional information as soon as possible.

**Course changes**:
As the instructor, I reserve the right to make changes on this syllabus but will discuss any changes and their implications to you before they are implemented. Please review this course in Canvas and check your e-mail daily as I regularly use these methods to communicate information to students.

 If for ANY reason you are having trouble in this class (i.e., change in life circumstance, not understanding material, etc.) please contact me immediately. There are a number of services available to assist you at College of the Sequoias. Your success in this class is very important to me and I will work with you to assist you in succeeding in this course. However, you must remember that success in this course cannot happen without you doing everything you need to do to succeed.

**Disclaimer**:
Due to the nature and reality of work in the criminal justice system, real life examples, verbal and non-verbal expression and role-playing by the instructor may be used to demonstrate to students important learning points. These examples are not meant to demean or insult any group or individual, but simply to give students an understanding of the reality that exists in this profession and prepare them to deal with different types of people and situations in a professional manner.

**COURSE SCHEDULE**:

Week 1- August 8
Introduction: Course Information

Week 2- August 15
Chapter 1

Week 3- August 22
Chapter 2

Week 4- August 29
Chapter 3

Week 5-September 5
Chapter 4

Week 6- September 12
*Bill of Rights Project*

Week 7- September 19
Chapter 5

Week 8- September 26
Mid-term Examination

Week 9- October 3
Chapter 6

Week 10- October 10
Chapter 7

Week 11- October 17
Chapter 8

Week 12- October 24
Chapter 9

Week 13- October 31
Chapter 10

Week 14- November 7
Chapter 11

Week 15- November 14
Chapter 12

Week 16- November 21
Chapter 13

Week 17- November 28

Week 18- December 5--9
*FINALS WEEK*

IMPORTANT DATES:

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| DATE | DAY | EVENT / DEADLINE |
| July 29 | (F) | End of 6, 8, and 10-week Summer Sessions |
| August 8 | (M) | Start of Fall 2022 semester |
| August 8 - October 7 | (M-F) | Short-term classes, first nine weeks |
| August 19 | (F) | Last day to drop a Fall 2022 full-term class for full refund |
| August 26 | (F) | Last day to register for a Fall 2022 full-term class in person |
| August 26 | (F) | Last day to drop a Fall 2022 full-term class in person to avoid a “W” |
| September 5 | (M) | Labor Day Holiday (no classes held, campus closed) |
| October 7 | (F) | Last Day to drop a full-term class (letter grades assigned after this date) |
| October 10 - December 9 | (M-F) | Short-Term classes, second nine weeks |
| November 11 | (F) | Veterans Day (no classes held, campus open) |
| November 24-25 | (Th-F) | Thanksgiving holiday (no classes held, campus closed) |
| December 5-9 | (M-F) | Fall 2022 final exams week |
| December 9 | (F) | End of Fall 2022 semester |
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