

**CHDEV-39-51003**  
**Child Growth & Development**  
**Summer 2021**

Instructor: Jenise Box

Class Time: Asynchronous Virtual Classroom

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Office: Virtual Office

Virtual Office Hours: Tuesday's 6:00pm-7:00pm & by Appointment via Zoom

Required Texts: **This is an Open Educational Resource (ORE) Course. All reading and information for this class will be provided via Canvas.**

### **Course Description:**

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

- Please take into account that this is a six-week summer course, which means that lectures and course work will occur at an accelerated rate in comparison to a normal eighteen-week course.

### **Course Outcomes:**

Upon completion of this course the student will be able to:

- Summarize major theories of child development.
- Describe the impact of multiple factors on development and wellbeing, including those related to biology, environment,
- and social interactions.
- Identify the typical progression of development across all domains.
- Differentiate between characteristics of typical and atypical development.
- Apply objective techniques and skills when observing, interviewing, describing, and evaluating behavior in children.

### **Course Assignments:**

During the course of six-week instruction, the student will complete the following:

- **Virtual In-Class Activities:** Virtual In-class activities will be given throughout the course. Examples of these assignments, such as Flipgrids. Each virtual class assignment will have a small point value [SLO #1 - #3].
- **Weekly Participation:** You are expected to log in each week for this course and participate in discussions and complete any assigned materials. This counts towards your attendance for this course [SLO #1- #3].
- **Quizzes:** There will be a short quiz at the end of most learning modules. These will include information from the recorded lectures and assigned readings [SLO # 1 – #3].

- Observational Study: Students will have an observational study that require careful analyzation of one development stage discussed in the course: infancy & toddlerhood, early childhood, middle childhood, or adolescence [SLO # 1 – #2].

### **Course Policies:**

- Students are expected to attend and actively participate in class discussions and activities, including virtual sections for this course.
- Students are expected to conduct themselves, according to the student conduct standards outlined in the Reedley College Handbook.
- Students are expected to be respectful of fellow students and the instructor at all times.
- Cheating and plagiarism will be cause for disciplinary action.
- Students are expected to come to class prepared and ready for the day.

### **Course Assignments Requirements:**

Assignments will vary daily/weekly. Keep in mind that student performance reflects how much time and effort that is put into the course. Before completing assignments, please keep in mind the following:

- All assignments are to be typed unless otherwise specified by the instructor.
- All assignments must be neat and clearly labeled with student name, date, title of the assignment, and class day/time.
- Papers should be double-spaced, 12-point times new roman font, spelling and grammar checked, one-inch margins in an easy to read font.
- Always save a copy of your work.
- Take responsibility to present completed, polished college level work on-time.
- Late Assignments:
  - For this course, assignments are due (unless otherwise specified) every Sunday by 11:59pm. Assignments are assigned well in advance and must be submitted on time; however, life happens and as a result the student may be unable to complete an assignment by the scheduled due date. For this reason, students are allowed to use TWO Late Assignment Passes during the six-week course. If you know you will be unable to turn in your work by the due date, you must contact the instructor immediately so we can work out a reasonable due date. After two late assignments, I will no longer accept late work.

### **Course Work Expectations:**

Proper writing is a basic expectation when someone has earned a college degree and writing quality does matter as a college student and in the profession as an early educator. All assignments completed in this class are expected to have college level quality writing which includes proper use of grammar, usage, mechanics, style, as well as proper APA citing style where applicable.

- American Psychological Association (APA)
  - In this course you will be using American Psychological Association (APA) formatting for all assignments (unless otherwise specified). If you are unfamiliar this this type of formatting, I strongly suggest that you utilize campus resources to ensure academic success. Please see the “Campus Resources” section towards the end of the syllabus for additional information.

### **Course Communication Policy:**

It is important for instructors and students to maintain clear and concise communication throughout the duration of this course. This is especially true for online courses. In our course, you will have two options to communicate with me, depending what your preference is:

- Canvas Messaging
  - If for any reason you need my assistance, you may contact me through Canvas Messaging system. I will be available to answer emails throughout the day during the week, Monday through Friday.
    - Virtual Office Hour: Tuesday's 6:00pm-7:00pm via Zoom.
  - I do not usually respond to emails over the weekend or during holidays, so please make sure to get ahold of me on Friday before the end of day. Also, please allow a 24 to 48-hour turnaround time for emails. If for some reason I do not reply back within this time frame, please send me another email!
- Zoom
  - Another way to contact me is through Zoom. If this method is easier or preferred, please contact me first to set up a day and time to meet privately one-on-one.
  - Once a week in this course, I will provide an Optional Classroom Zoom Meeting. What this means is I will be logged in for one hour and during this hour, you can log in and ask me questions about the course and get any additional help.
  - The Zoom link for our reoccurring optional meetings will be displayed on our course's homepage, under the "Start Here" Module, titled as "Course Zoom Link."
- Please remember that if you are struggling and need help to reach out to me as soon as possible! I am more than willing to help you to the best of my ability. However, do not make the mistake of waiting until the end to get help from the instructor or other campus resources. Please refer to the "Campus Resources" section towards the end of the syllabus for more information.

### **Course Attendance:**

For both in-person and virtual sections of this course, your attendance is for your benefit. You will get more from this course by attending and logging in consistently. Below are some important pieces of information regarding the attendance policy in this course.

- Failing to log in each week and turn in assignments is considered an absence for this course.
- If you fail to log in and complete the syllabus quiz for this course during the first week of instruction, you *may* be dropped by the instructor.
- If you miss more than three log in's for Canvas (a consecutive three-week absence) the instructor *may* drop you.
- Dropping after the drop date will result in an "F" grade.
- It is the student's responsibility to drop a class if they no longer intend to participate.

### **Student Conduct and Cheating:**

As a student, you are expected to complete and turn in your own authentic work. The same policies from the Reedley College handbook apply to our course, in-person and virtually and be will enforced at all times. The statements below are taken directly from the Reedley College Catalog:

- Academic Dishonesty
  - *“Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences”.*
- Cheating
  - *“Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely”.*
- Plagiarism
  - *“Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services’ Office or the Vice President of Instruction’s Office”.*
- Cheating/Plagiarism:
  - *“Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated”.*

**Canvas:**

Information about this course and resources for it, will be available on Canvas. Canvas is available at through the main Reedley College home page and through the Student Canvas App. Through Canvas, you will be able to access the syllabus, assignment, reading materials, lectures, monitor your grades, message peers and your instructor.

- It is also important to note that only your student email (my.scccd) address is recognized by Canvas and Outlook. Please only use your student email when communicating with, as faculty and staff are instructed not to open emails outside district for safety.

**Syllabus Disclaimer:**

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester.

All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them. The student's decision to attend the class denotes acceptance of the following:

- This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates.
- The policy that late assignments will not be accepted
- The changing syllabus statements.
- The expectations of this course as outlined in this syllabus
- That final grades are determined on the basis of accumulated points from required assignments
  - The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

### **Accommodations for Students with Disabilities:**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible! As the instructor, I am more than willing to fulfill the requirements of the American's with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability.

### **Campus Resources:**

There are many helpful resources on and off-campus for student to utilize and assist with their success in college. Please see the below for more information:

- Writing Center
  - The Writing Center offers free writing assistance to students on campus. For more information on all they offer, call Writing Center Information at 638-3641 ext. 3619 or email [rcwritingcenter@reedleycollege.edu](mailto:rcwritingcenter@reedleycollege.edu). Learning to study more effectively will also help with writing.
- Tutorial Center
  - The Tutorial Center (Library Building LRC 111) has a variety of services to help you succeed in college through more effective learning strategies. For more information call the Tutorial Center at 559-638-0358.
- Disabled Student Programs & Services (DSP&S)
  - The Disabled Student Programs & Services (DSP&S) is designed to provide accommodations, services, and support for students on campus with documented disabilities. For more information, please call the DSP&S office at (559) 638-0332.
- Reedley College Library
  - The campus library has many resources for students to use to ensure academic success. Throughout the semester the library will offer virtual workshops on subjects, such as how to avoid plagiarism and use MLA/APA formatting. If you would like more information, please email the library staff at [library@reedleycollege.edu](mailto:library@reedleycollege.edu).

**Additional Resources:**

- Owl Purdue Writing Lab
  - The Owl Purdue Writing Lab is a free online resource for students who need assistance with various writing, formatting, and citing styles. If at any point you are unsure of how to write using APA, organize references, or in-text citing, please visit the link provided: [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

**Course Assignment Points Matrix:**

Assignment details and instructions can be found attached to each assignment on our Canvas course.

Assignment	Assignment Amount	Total Points
Quizzes	5 at 5 Points	25
Flipgrids	5 at 5 Points	25
Attendance	5 Points Per Week	30
Observational Study	1 at 50 Points	50
		<b>130</b>

**Course Grade Matrix:**

There is a total of 130 points that can be earned this course. In order to earn a passing grade, you will need to have at least 91 points or more. Anything below 91 points is considered a failing grade.

Grade	Points Range	Percentage
A	117 - 130	90%-100%
B	104 - 116	80%-89%
C	91 - 115	70%-79%
D	78 - 90	60%-69%
F	0 - 77	0%-59%

**Important Dates for Summer 2021:**

Date	Day	Event
May 24 <sup>th</sup> , 2021	Monday	Instruction begins for 4- and 10-week classes.
May 31 <sup>st</sup> , 2021	Monday	Memorial Day (No Classes held & Campus Closed)
June 7 <sup>th</sup> , 2021	Monday	Instruction begins for 8-week classes.
June 18 <sup>th</sup> , 2021	Friday	Final examinations; end of 4-week classes.
June 21 <sup>st</sup> , 2021	Monday	Instruction begins for 6-week classes.
July 5 <sup>th</sup> , 2021	Monday	Independence Day Holiday (observed) (Campus Closed)

July 30 <sup>th</sup> , 2021	Friday	Final examinations; end of 6-, 8-, and 10-week classes.
July 30 <sup>th</sup> , 2021	Friday	Final examinations; end of 8-week classes. Last day for degree and certificate of achievement candidates to file application for August 2021 completion date.