ASL 1

Reedley Community College

Summer Semester

May 24th-June 18th, 2021

Summer Semester 2021

Instructor: Joe Lind

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Room: Online/Web-based

Office Hours: By appointment

1. **Course Description**

This class is an introduction course into American Sign Language. Students will learn beginning sign language for communication purposes with members of the Deaf community. Students will learn vocabulary, idioms, grammar, about the Deaf culture, and the community involved in the culture. Students will also understand, examine and demonstrate understanding of appropriate behaviors for social interaction with Deaf people.

1. **Course Outcomes**
2. Produce the basic structures and principles of ASL to respond to short, simple sign instructions.
3. Produce the basic structures and principles of ASL to ask simple questions for information.
4. Demonstrate the ability to engage in spontaneous but limited conversations and discussions using ASL at a level expected for beginning signers.
5. Compare and contrast the basic aspects of Deaf Culture and Hearing Culture.
6. **Course Objectives**

1. Use basic structures and principles of ASL to respond to short simple sign instructions.
2. Use the basic structures and principles of ASL to ask simple questions for information.
3. Be able to converse in American Sign Language at a beginning level
4. Students will be able to use their expressive signing skills and their receptive signing skills.
5. Students will complete almost daily quizzes (10 of them)
6. Students will present a comprehensive “about me” presentation produced in American Sign Language.
7. Students will complete a midterm and a final exam.
8. **Required Text/Materials**

The digital textbook you will be using will be required to be purchased through the bookstore. There is an access code for each webbook that is purchased. Each of you are required to purchase this book.

* Other materials will be provided through worksheets and also on Canvas.

1. **Course Requirements**

* Class attendance is a must through digital assignments, quizzes and
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take weekly quizzes. (10 points each)

1. **Grading System**

Weekly Quizzes 100 points

Reaction Paper X2 40 points

Using your voice in video recording permission 20 points

About me Presentation 30 points

Homework (video recording posts, and discussion posts) 100 Points

Midterm 60 points

Final 100 points

**Maximum Points 450**

Grades Assigned as Follows:

405-450 A

360-404 B

315-359 C

270-314 D

0-269 F

\*Midterms, and Finals cannot be made up.

1. **Online Course Policies**

**Office Hours:** I will be available by appointment for the summer semester.

**Online Class Attendance:**

1. Students are required to log-into class and do the first 2 assignments by the end of the first week.
2. This course will be taught100% online course
3. It is the student’s responsibility to drop any class that they no longer wish to attend. Do not rely on the instructor to drop you. .

Quizzes, papers, video recordings, discussion board responses will be ways for me to track your attendance on a daily basis.

**\*\*\*Failure to submit work and or participate in the discussion board will result in an absence.\*\*\***

**Late work policy:** Each assignment will drop to 50% credit that is late.

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Reedley College are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

\*Cheating will not be tolerated. Any student who is caught cheating will receive an automatic 0 on the grade and then consequences will be handled by adhering to policies stated in the college handbook. (Students could possibly receive a failure grade for the semester)

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **Reaction Papers**

Reaction Paper 1:

Movie Reaction Paper: (Will discuss this more the week of the video)

Reaction Paper 2:

-Students will write a paper on any Deaf culture topic such as a famous Deaf person, a cultural characteristic, a profession working alongside or for Deaf members of the community. They will also stand in front of the class and sign 2 sentences about the subject they chose to write about. (Paper must have 2 a minimum of two properly cited references.)

\*The Deaf Culture paper will be due by Wednesday, June 16th , 2021.

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Summer 2021 Schedule- Reedley Community College- ASL 1

Day 1 Syllabus, add students, Introductions, ABCs and Numbers

Day 2 Unit 1.1: Introductions and personal Information

(**Quiz # 1 on ABCs and numbers)**

Day 3 Unit 1.2: WHQ-Questions, family signs

Unit 1.3 Politeness

Day 4 Unit 1.4 Politeness

**(QUIZ #2)**

Day 5 Unit 1.5: Descriptions

Day 6 Unit 2.1: Requests

Day 7 Unit 2.2: Expressing yourself

Day 8 Unit 2.3 More Descriptions

Day 9 Unit 2.4 : Family and Friends

Day 10 Review for Midterm/Midterm

Day 11 Unit 3: More Descriptions

Day 12 Unit 3: At home and Daily Living

Day 13 Unit 3 : Food and Food Shopping

Day 15 Unit 4: Offering and Declining

**(Quiz #9)**

Day 16 Unit 4: Interpreting/Closed captioning

**(Quiz #10)**

Day 17 Unit 4: Calendar Numbers

Papers Due/Presentation of Cultural paper

Day 18 Final Exam Review

Day 19 Final Exam

**All dates and scheduled activities are tentative.**