

GEOG 6: World Regional Geography- Spring 2021, Reedley College

Course Information:

Course Title and Number:

World Regional Geography (GEOG 6) – 56013

Term:

Spring 2021

Class Meeting:

11 January 2021 – 21 May 2021. Virtual setting with synchronous and asynchronous instruction.

Credit Hours:

3 (all lecture)

Faculty Information:

Instructor:

Lucas Reyes, M.A.G.

E-mail Address:

lucas.reyes@cloviscollege.edu

Office Hours:

Tuesday at 11 AM and 4 PM and by appointment via Zoom for the first two (2) weeks.

Course Description:

This course covers all regions of the world: a study of physical settings, population patterns, natural resources, and economic and political status of the world's regions.

Basic Skills Advisories: Eligibility for English 125, 126, and Mathematics 101.

Required Text

Rowntree, Lewis, Price and Wyckoff. (2017). Diversity Amid Globalization: World Regions, Environment, Development (7th Edition). San Francisco, CA: Pearson

ISBN-13: 978-0134539423, ISBN-10: 0134539427

Course Policies

Course Outcomes:

In the process of completing this course, students will:

- **Interpret** a map of the major countries, cities, and physical features of the world's regions
- **Recognize and apply** simple geographic terms and **differentiate** geographic principles
- **Identify** factors that determine the cultural, economic, and political development of countries and regions

Course Objectives:

Upon completion of this course, students will be able to:

- A. **Generalize** information about spatial features and relationships revealed through maps
- B. **Explain** origins, spread, and development of major nations and regions applying major geographic concepts

- C. **Compare and contrast** the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems
- D. **Describe and analyze** the relationships between cultures and the environment in creating landscapes and changing our environment.

Course Schedule:

Read each of the chapters listed during each corresponding week.

Week 1: 11 Jan- 14 Jan	Unit 1: Introductions: Ch1/Ch2, DISCUSSION 1
Week 2: 18 Jan- 22 Jan	Unit 1: Ch2/Ch14 (Groups assigned)
Week 3: 25 Jan- 29 Jan	Unit 1: Ch14/EXAM 1 Review
Week 4: 1 Feb- 5 Feb	EXAM 1/Unit 2: Eastern Eurasia/Ch13
Week 5: 8 Feb- 12 Feb	Unit 2: Ch13/Ch12,
Week 6: 15 Feb- 19 Feb	Unit 2: Ch12/Ch11
Week 7: 22 Feb- 26 Feb	Unit 2: Ch11/EXAM 2 Review/Migration Assignment
Week 8: 1 Mar- 5 Mar	EXAM 2/Unit 3: Western Eurasia: Ch10
Week 9: 8 Mar- 12 Mar	Unit 3: Ch10/Ch9/ DISCUSSION 2
Week 10: 15 Mar- 19 Mar	Unit 3: Ch9/Ch8
Week 11: 22 Mar- 26 Mar	Ch8/EXAM 3 Review
Spring Recess: 29 March- 2 April	
Week 12: 5 Apr- 9 Apr	EXAM 3/Unit 4: Africa: Ch7/Mapping Laboratory
Week 13: 12 Apr- 16 Apr	Unit 4: Ch7/ DISCUSSION 3 /Ch6/Mapping Laboratory
Week 14: 19 Apr- 23 Apr	Ch6/ Unit 4 Review
Week 15: 26 Apr- 30 Apr	UNIT 5: Latin Realm: Ch 5/Ch4
Week 16: 3 May- 7 May	Mapping Laboratory due: 25 Nov /Unit 5: Ch 5/Ch4/Review
Week 17: 10 May- 14 May	Migration Assignment Due: 30 Nov / Unit 6: North America and the regionalized American landscape (Final) Ch3, Review
Week 18: 17 May- 21 May	Unit 6: North America (Final)

Final due Friday, 21 May at 11:59 PM

Grading Procedures

Introductory discussion (20):

To introduce yourself,

Discussion 1a: (10)

Introduce yourself to your class in this “Introductions” discussion on Canvas. To complete this discussion requirements, you must, in complete sentences:

State your First and Last name, as well as what you like to be called.

State the year and institution you completed high school and its town of location.

If you could travel anywhere in the world and see any physical or cultural feature, where would you go AND what will you see?

Upload Photo 1 with caption: You in nature

- State your First and Last name, as well as what you liked to be called.
- State the year and institution you completed high school.

- c. If you could travel anywhere in the world and see any physical or cultural feature, where would you go AND what will you see? You are not required to respond to any posting in this Discussion
- d. Upload **Photo 1 with caption** of you with your location identified.
- e. Complete by **Thursday of the first week of class, 14 January, 8:00 PM**. Completion after will result in a loss of 1 point of your total score, **per day** submitted after deadline.

Discussion 1b: (10)

Introduce yourself to your groupmates on your Group's **Introduction Discussion** on Canvas. To complete this discussion requirements, you must:

- a. State your First and Last name, as well as what you liked to be called (camp name).
- b. State why you are taking this course (are you a major, for GE, interested?)
- c. **Have you ever had assignments with a group? What worked, what did not?**
- d. Idea for a group name.
- e. Your group must be named by **Friday, 5 February, 8:00 PM** and this interaction should happen in the Group Introductions thread on Canvas.

Grading Rubric

Each introductory discussion and its components are worth 10 points.

Exams

There will be three exams given during this course, and a final exam. Each exam is worth 75 points, and the final is worth 100 points. These will consist of a series of multiple-choice and true/false questions as well as 5 short answer or matching problems. See [Course Policies](#) for grading breakdown.

Migration Assignment:

Everyone comes from somewhere; it is a truism that Americans, aside from those of indigenous heritage, are all immigrants. This assignment investigates how you and your family made it to this region of our country and state and your contributions to the cultural and economic life of California. We trace the geographic routes behind our cultural roots. International students may substitute their own country for "California;" final products of this assignment for **one side of your family**:

- Family tree or table
- Migration maps
- Analytical essay explaining migration, size, economic activities, residences, and ethnic cultural activities of your chosen side of family

Mapping Laboratory:

This exercise is designed to familiarize you with some basic demographic characteristics of Africa and to promote insight into what is revealed and what is hidden when data are aggregated at the scale of the state. For this exercise, you will need to consult a data source such as the CIA World Factbook and gather data about each country of Africa to determine the population per square kilometer, the percentage of the country's population that is under 15 years old, and the gross domestic product (GDP) per capita. Then classify all countries according to whether they have high, medium, or low figures in each of the categories (it is up to you to classify data and determining where to draw the lines between high, medium, and low groupings) to create a map to identify and analyze patterns you find and one-page paper describing how you believe it affects development.

Discussion/Group Participation:

There is a second **required** Discussion you must have with your groupmates, after your introduction, relates to progress on your family migration project. The third **required** Discussion will be a reaction to a feature I introduce you to in Africa with the entire class.

Application Activities:

At the end of each chapter, before you proceed, you will complete a summative Application Activity, a 5-point assortment of vocabulary questions, varying from True/False, Multiple Choice and Matching or identification of features on a map. Developing a necessary vocabulary will aid your success in this course. Each final chapter Application Activity is worth five (5) points and you *should* define your vocabulary word or key terms as mentioned above before you complete this activity.

Pulse Checks

Throughout the semester I will upload assignments randomly throughout the week to check your pulse and make sure we are on the same course as we navigate through this virtual CAMP experience. These are usually 1 question responses that correspond with a video or article I want you to read.

Grade Determination

All grades during this course are determined using a point system. The final letter grade for the student shall be based on the following point distribution:

Graded Participation	Points	Total
Introductory Discussion	Two (2) parts, each worth ten (10)	20
Discussion/Group Participation	Fifteen (15) + Five (5) x Twelve (12)	75
Pulse Checks	Ten (10) x One (1)	10
Fourteen (14) Application Activities	Five (5) x Fourteen (14)	70
Migration project	One hundred (100)	100
Mapping project	One hundred (100)	100
THREE (3) Exams	Seventy-five (75)	225
Final Exam	One hundred (100)	100

Total Points: **700**

DIVIDE POINTS EARNED BY 7

GRADING SCALE: 90-100 = A, 80-89.9= B, 70-79.9 = C, 60-69.9 = D, <60 = F

School holidays

Monday, 18 January 2021: Martin Luther King, Jr. Birthday (observed)

Friday, 12 February 2021: Abraham Lincoln's Birthday (observed)

Monday, 15 February 2021: George Washington's Birthday (observed)

Monday, 29 March 2021 – Thursday, 1 April 2021: Spring Recess

Friday, 2 April 2021- Good Friday (observed)