

Reedley College

Syllabus – Spring 2021

Course: ESL-213LS-53245-2021SP Intermediate Listening and Speaking (credit - 3 units)
ESL-313LS-53246-2021SP Intermediate Listening and Speaking (credit - 0 units)

Course Description:

ESL 213LS (or ESL 313LS) is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 266 (or 213)-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

Instructor:

Ramandeep Brar

Office: I'm working from home.

Email: ramandeep.brar@reedleycollege.edu

Office hours: One hour after the zoom meeting every week and on appointment.

Zoom Meetings- Thursdays 9:00 to 10:00 AM

Office Hours and Communication Policy

Communication is very important in an online class. If you have any questions and/or concerns about the class and need to contact me, you have multiple ways to contact me:

- Email: ramandeep.brar@reedleycollege.edu I'll try to respond to your email within 24 hours.
- Canvas Inbox: Like email, I'll respond to you within 24 hours, usually less.
- Zoom Office: 50 minutes after Zoom meeting of the week, can vary depending on student availability and on request.

Besides office hours, I'm often available Monday through Friday, 8 a.m. – 5 p.m. If you contact me on Saturday or Sunday, I will reply on Monday.

Important Dates:

Start of the Spring 2021 semester: 1/11/2021

No Classes: 1/18/2021, 2/12/2021, 2/15/2021, 3/29/2021-4/2/2021

Last day to drop a SP2021 full-term class to avoid a "W" in person- 3/12/2021

Final Exam: May 20, 2021

Materials

1. Required: NorthStar 2: Listening & Speaking (5e) w/MyEnglishLab; ISBN 978-0-13-522696-4
2. Recommended: A good English/ English dictionary such as the Merriam-Webster's Advanced Learner's English Dictionary, ISBN 978-0877795506.

MyEnglishLab Registration

Course name: **ESL-213LS-2021SP**

Username: _____

Course ID: **9H9V-MUYT**

Password: _____

Drop and Attendance Policy

During the first week of class, you must complete Introductions discussion board assignment by the due date, or you may be dropped from the class. In an online class, attendance means that you regularly engage in course activities. Most of the work in this class will be completed on Canvas, MyEnglishLab (MEL), and Flipgrid. If you don't engage in the course work, you will be considered absent and may be dropped from class. Please communicate with me if you have concerns about your attendance.

Late Work Policy

Due dates for assignments and exams will be posted in advance. Assignments are due at 11:59 p.m. on the date indicated. All work must be completed on time. If you have any technical problems, contact me right away. Unless other arrangements are made, 50 % credit will be given for late work. Exam dates will not be extended or accepted as late.

Repeatability

ESL 213LS may not be repeated after successful completion. ESL 313LS is repeatable after successful completion.

Course Objectives

In the process of completing this course, students will:

1. listen to intermediate materials on academic topics from a variety of sources.
2. listen and identify global and discrete meaning.
3. converse on academic topics.
4. identify and use patterns of intonation and pronunciation.

Course Outcomes

Upon completion of this course, students will be able to:

1. communicate orally at the intermediate level.
2. listen and understand spoken English at the intermediate level.

Grades

This is a pass / no pass course. Current grades will be available to students throughout the semester on Canvas. Final grades will be calculated as follows:

- Pass (P) >70%;
- No Pass (NP) <70%

Grading Categories

30% Oral presentations/ Oral Assessment Interviews

25% Unit Assignments/ Flip Grid Assignments

25% Unit Exams

20% Lecture Quizzes

Exams and Quizzes

The date for exams will be announced in advance. If you are absent on the day of an exam, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made other arrangements with the instructor **before** the exam.

Accommodation for Students with Disabilities

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor.

Cheating and Plagiarism

You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. (Reedley College Catalog)

Schedule (subject to change)

Weeks	Topic
1	Getting Started: How to use Canvas, MyEnglishLab, and Flipgrid
2-3	Unit 1: Offbeat Jobs
4-5	Unit 2: Where Does the Time Go? Oral Presentation #1
6-7	Unit 3: A Penny Saved is a Penny Earned
8-10	Unit 4: What Happened to Etiquette? Oral Assessment Interview #1
11-12	Unit 5: The Sounds of Our Lives
13-14	Unit 6: Everyday Heroes Oral Presentation #1
15-16	Unit 7: Take Care of Yourself
17-18	Unit 8: Endangered Languages; Oral Assessment Interview #2

Class Participation

Your active participation in class is important for not only you but also your classmates. Make it your priority to attend every class. You are expected to join class on time with your homework complete, and actively engage in classroom activities, such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.