

# Chemistry 29B Spring 2021 Syllabus

## Course and Instructor Information:

Course #: 55098  
Course Info: Tues/Thurs 11:00am-1:50pm, PHY 77  
Instructor: Kurtis Thiesen  
Office: ANX 5 (Faculty Annex)  
Office Hours: Mon, Tues, Thurs 9-9:50am (Zoom); Wed 7-7:50am (Zoom); Fri 8-8:50am (email)  
**Zoom Invitation Link: <https://cccconfer.zoom.us/j/4457962515>**  
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## Required Course Materials:

1. Textbook: \*Pavia, Donald L., et al., A Microscale Approach to Organic Laboratory Techniques, 6<sup>th</sup> edition; \*Other options are available including older versions of the textbook (for purchase online) or the etext (also available online to rent or purchase).
2. Approved (chemical resistant - Z-87 rated) lab safety goggles and a lab coat
3. Bound laboratory notebook (pages must be bound; no binders or spiral notebooks; duplicate pages are not necessary).
4. Scientific calculator: Any scientific calculator is acceptable, but graphing/programmable calculators and cell phone calculators are not allowed during quizzes.

**Course Prerequisites:** CHEM 29A

## Course Description:

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

## Student Learning Outcomes:

*Upon completion of this course, students will be able to:*

1. Work safely in the laboratory, including being able to properly dispose of chemical waste
2. Prepare a protocol for an experiment base upon a typical text write-up, and carry out the experiment independently
3. Maintain accurate and informative laboratory records that would allow another person of similar ability level to repeat the experiment with similar results
4. Perform intermediate-level organic syntheses, including those that require multiple synthetic steps. Advanced characterization techniques and analyses will be performed on purified products, and their results interpreted.

## Course Objectives:

*In the process of completing this course, students will:*

1. Identify and safely use organic chemistry glassware (including that containing ground glass joints)
2. Synthesize organic compounds and subsequently purify/isolate these compounds using appropriate techniques such as recrystallization, liquid-liquid extraction, distillation, and chromatography
3. Analyze organic compounds and measure their physical properties using a variety of techniques including melting point, solubility, boiling point, density, chromatography (solid and gas phase), optical properties (index of refraction, optical rotation), optical spectroscopy (UV-VIS, IR, NMR), and mass spectroscopy
4. Interpret data and draw meaningful conclusions about experimental work; clearly communicate findings both orally and in writing

**Important Dates:**

Sunday (1/31) - Last day to drop in order to avoid a "W" (last day to drop in-person is Friday, 1/29)  
Friday (3/12) - Last day to drop with a "W" (a letter grade will be assigned after this date)

**Course Format:**

You are responsible for reading the relevant experiment and doing the pre-lab write-up before coming to class. Pre-lab lectures for each experiment will be given that cover the basic techniques, theory, experimental design and purpose of the week's experiment, but these are not a substitute for you coming to class prepared. The relevant "Technique" chapter(s) for each experiment are noted in the introductory reading at the beginning of each experiment and you are responsible for reading these...they will help you understand what you are doing in lab and how best to accomplish it.

**Post-labs (including lab results):** Post-labs will be due on a weekly basis, and they will include a summary and analysis of your experimental results (as outlined in the post-lab handouts) as well as some additional theory-related questions; grades for post-labs will be based on the accuracy of your results, the quality of your data analysis and responses to theory-related questions, as well as product yield and purity (when applicable). Note: At the instructor's discretion experiments may be weighted differently based on the time required to obtain products/results—e.g., an experiment that requires more time to complete, or requires significantly more time out-of-class will normally be weighted more heavily than one that requires less time and effort.

**Formal Lab Report:** As noted in the course schedule, one of your lab reports this semester will be written as a "formal lab report," which will be formatted much like a research paper...one that was being submitted for publication in a scientific journal. Background information should be gathered from a minimum of 4 different sources (e.g. lab manual, textbook, scientific journal articles, reputable internet sites etc.) but only 2 of these may be internet sources; your references must be cited (ACS) at the end of your lab report. Relevant reaction mechanisms must be drawn using "CHEMDRAW" (or the free "CHEMSKETCH" found on the internet) or a similar professional chemical drawing program. You will submit an electronic copy of your abstract and background in Microsoft Word or another compatible word processor (without the diagrams) to the instructor (via email), as well as a printed copy of the entire report to the instructor by the beginning of class on the report's due date. Lab reports will be checked for plagiarism using "Turnitin."

**Lab Notebook:** You are required to write Pre-Lab and In-Lab notes for each experiment that you do. The instructions for writing these notes in your laboratory notebook are provided in the Mandatory Formatting for Laboratory Notebooks section of this syllabus. Pre-labs will be evaluated at the beginning of each lab period (in which a new experiment is started) and in-lab notes are subject to evaluation throughout the term (see lab schedule for lab book collection dates). The post-lab portion of your experiments will be completed on separate paper (though you have the option to write post-labs into your notebook) and submitted weekly. You will not be allowed to begin an experiment unless your pre-lab is completed. All data for all experiments must be recorded in your lab notebook. Use tables where appropriate to summarize data. Include all printouts, such as IR spectra, gas chromatograms, and representative TLC plates. These printouts must be stapled or pasted into your notebook (no loose paper). For a given experiment, products, results and lab write-ups should be ready for submission/grading no later than one week after the experiment is completed (based on the lab schedule). If necessary, samples should be submitted in a labeled sample vial or glassine envelope. Make sure that the vial/envelope is labeled properly so that the chemistry department can properly (legally) dispose of its contents at the end of the semester. Vial/envelope labels should include the compound's name, the date it was prepared and your name; do not write directly on glass vials (use a label), but you can write directly on glassine envelopes if you'd like.

**Quizzes:** There will be three (3) lab quizzes – tentative dates are listed in the lab schedule. The quizzes will examine your understanding of lab techniques, theory and results as well as material discussed in pre-lab lectures and assigned post-lab questions.

**Instructor's Evaluation:** This evaluation will be based on the following factors: arriving to lab on time, being prepared for lab, observance of lab safety rules, laboratory technique, efficient use of lab time (completing labs on time), working independently, initiative and work-ethic.

## Grading:

Post-labs (including lab results)..	30% of course grade
Formal lab report.....	5%
Lab Notebook (PL + IL).....	30%
Quizzes 1-3.....	30%
Instructor's Evaluation.....	5%
Total .....	100%

Your grades will be based on the weighting of assignments listed above, and final course grades will be based on the following grading scale.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	< 60%

**Attendance:** Since this is a lab course, attendance is mandatory; you must complete all experiments in order to obtain a passing grade in the course. Since important information about each experiment (including safety information) is provided at the beginning of the lab period it is important to be on-time. *Being late for lab will contribute to lowering your final point total which is the basis of your final grade.* You may not be allowed to begin an experiment if you miss the pre-lab lecture. **Important Attendance Note:** If you cannot make it to lab you must notify your instructor before the lab period explaining why you're missing the lab...in case of an emergency, contact your instructor as soon as possible. If you miss lab you are required to document the reason for missing the lab, and you will still be expected to make up the work that you missed.

### **Additional Course Policies:**

Students with Disabilities: It is our policy not to discriminate against any student. If you suspect that you have any type of physical disability or learning disability that is relevant to your performance in the course, I'd encourage you to come talk to me about it right away (though you're not required to). Additionally, it may be helpful for you to stop by the disabled student services office and talk with staff members there to determine what kinds of services and support are available to you to help you succeed in this and other courses. SCCCD policy: *If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the Disabled Student Services as soon as possible.*

Cheating and Plagiarism: Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of others by misrepresenting the material (i.e., their intellectual property) so used as one's own work. Penalties for cheating and plagiarism will be strictly enforced (to the fullest extent) in accordance with SCCCD policy.

Disruptive Classroom Behavior: Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class. Penalties for disruptive classroom behavior will be assessed based on relevant SCCCD policy.

**COVID-19 disclaimers:**

The link below will direct students to their SCCCD/College Portal. If they are already signed into the portal, it will open up the student safety agreement page. If they are not signed into the SCCCD Portal, it will open up the portal's sign in page and once a student signs in, it will then open the student safety agreement page. All students reporting for in-person classes must review and acknowledge the COVID-19 Safety Agreement before they come on campus to attend your class next week.

Here is the link: <https://covidsafety.sccd.edu/>

All the student has to do is click at the bottom to acknowledge that they've read and will comply with the agreement. A digital copy of the agreement will then be archived in a searchable database.

Also, SCCCD policy requires anyone coming onto campus in-person (students, faculty, and staff) to adhere to the following safety protocols:

- Go to the following link ([https://sccd.az1.qualtrics.com/jfe/form/SV\\_3IO880HybZg7ajX](https://sccd.az1.qualtrics.com/jfe/form/SV_3IO880HybZg7ajX)) and complete the self-assessment before reporting to campus each day.
- Facial Coverings: Students and instructors are required to wear snug-fitting facial coverings that cover the nose and mouth when entering, exiting, and throughout class. Students who have a documented medical need can use face shields as an alternative.
- Handwashing: Students are required to wash their hands or use hand sanitizer prior to class. Hand sanitizer is available in the classroom for their use.
- Social Distancing: Students are required to stay at least 6 feet apart while on campus. In the classroom, maintain social distance and sit in seats as designated by the seating chart.
- Classroom Cleaning: Students will wipe down their area with disinfectant wipes or other materials provided for that purpose in each classroom.

**Additional disclaimers:**

If a student becomes ill for an extended period of time during the semester, and is unable to attend in-person meetings, it may be difficult for the student to proceed in the course, and a course drop or an "incomplete" (if the student qualifies) may be unavoidable. To accommodate a situation such as this, the following accommodations will be in-place (for our 29B course...not necessarily for other RC courses).

- A student will be allowed to miss a maximum of 2 labs for Covid-related reasons. These absences must be accompanied by written verification from a certified health professional, and will be further verified by the instructor. In this case, no make-up lab will be given, but instead, the student's overall lab grade will simply be calculated based upon the rest of the completed labs (i.e. the relative % values/worth for the student's completed labs would be scaled up to make up for the missed lab).

**Note: If absences are not Covid-related, normal course policies will be followed (see above).**

## CHEM 29B, Spring 2021 Schedule

This schedule is a tentative one, and is subject to change by the instructor. In addition to the assigned reading in the schedule, students are responsible for reading the “Technique” chapters related to each experiment (which are listed in the introductory readings of each experiment). In some cases, your instructor may modify these readings to focus on the most relevant part(s) of each experiment, but in general you should assume that you are responsible for all of the content in the relevant technique chapters. **Note: All experiments will be performed individually unless otherwise specified.**

Week	Day	Topic
1 (Jan 12)	A	Introduction, course policies, lab books, safety
	B	NMR and Mass Spectrometry (Sample prep + analysis)
2 (Jan 19)	A	Expt 42/49: Preparation of Benzocaine
	B	Continue Expt. 42/49
3 (Jan 26)	A	Expt 47/53: Diels-Alder Reaction of Cyclopentadiene with Maleic Anhydride
	B	Finish Expt 47/53
4 (Feb 2)	A	Expt 31/33: Synthesis of Isoborneol from Borneol
	B	Continue Expt 31/33
5 (Feb 9)	A	Finish Expt 31/33
	B	In-class discussion (Expts 56/60,61/65,63/67)
6 (Feb 16)	A	<b>Quiz #1 (Expts 42/49, 47/53, 31/33) + Lab notebooks collected</b>
	B	Expt 56/60: Friedel Crafts Acylation (Prepare/characterize an unknown acetophenone)
7 (Feb 23)	A	Continue Expt 56/60
	B	Finish Expt 56/60
8 (Mar 2)	A	Expt 61/65: Preparation of a Substituted Chalcone (you will be given an unknown aldehyde)
	B	Finish Expt 61/65
9 (Mar 9)	A	Expt 63/67: Cyclopropanation of Chalcone
	B	Continue Expt 63/67
10 (Mar 12)	A	Finish Expt 63/67
	B	Expt 39B/43B: Preparation of 1,4-diphenyl-1,3-butadiene
11 (Mar 23)	A	Finish Expt 39B/43B
	B	<b>Quiz #2 (Expts 56/60, 61/65, 63/67) + Lab notebooks collected</b>
<b>Spring Break</b>	N/A	N/A – Spring Break (No Classes)
12 (Apr 6)	A	Expt 65/69: Esterification Reactions of Vanillin
	B	Continue Expt 65/69
13 (Apr 13)	A	Finish Expt 65/69
	B	Expt 100: Preparation of Hand Sanitizer
14 (Apr 20)	A	Expt 100: Preparation of Hand Sanitizer
	B	Problem-solving session
15 (Apr 27)	A	Expt 100: Preparation of Hand Sanitizer ( <i>Expt 100 will be the subject of your formal report</i> )
	B	Expt 24A (pdf from me): Preparation of Soap
16 (May 4)	A	Finish Expt 24A
	B	Finish all work to date
17 (May 11)	A	<b>Quiz #3 (Expts 39B/43B, 65/69, 100, 24A) + Lab notebooks collected</b>
	B	Clean lab glassware + lab kit/drawer check-out
18	A/B	<b>CHEM 29B doesn't meet during finals week</b>

Note: CHEM 29B meets 2 days/week; “Day A” refers to the first day that we meet during a particular week (Tu), “Day B” designates our 2<sup>nd</sup> meeting (Th) during that week.

## Mandatory Format for Laboratory Notebook

### I. YOUR LABORATORY NOTEBOOK

- A. Since your lab notebook is the primary record of your experimental work, it has to be written in a hard-bound notebook. Spiral and three-ring binders are NOT acceptable.
- B. All entries must be made DIRECTLY in your lab notebook, i.e. data recorded on scraps of paper and written in pencil are not acceptable. Note: entries must be handwritten in pen or pencil (**not** typed). No credit for typed content.
- C. The notebook should begin with a "Table of Contents" (leave 1-2 pages for this at the beginning), and the remaining pages should be numbered sequentially (front and back of each page); The Table of Contents should list the name and number of the experiment, such as "Synthesis of Acetaminophen," and not just the number of the experiment.
- D. Your lab notebook should be written with accuracy and completeness. It must be organized and legible, but does not need to be a work of art.
- E. Your lab notebook should be an ongoing written record of what you do and have done in lab. Note: experiments should **not** be rewritten afterwards to improve neatness. No credit for rewritten work.
- F. Your lab notebook needs to be written in three steps: Pre-Lab, In-lab, and Post-Lab. It should contain the following categories for each experiment that you perform in the lab.

### PRE-LAB: TO BE DONE IN YOUR NOTEBOOK BEFORE YOU COME TO THE LAB

NOTE: You will not be allowed to begin an experiment if you have not prepared the Pre-Lab properly. Also, your primary source of instructions/procedural steps will be your Pre-Lab notes. You will not be allowed to use your lab text unless otherwise instructed. So, spend the time to write sufficient Pre-Lab notes in order to perform a given experiment in the allotted lab time. Follow the format given below.

- 1) Date
- 2) Experiment's Number & Title
- 3) **Introduction**

Provide a brief introduction about the "reason or purpose" for performing the experiment. You may include a brief summary of the reaction mechanism and/or techniques that you will be learning by performing the experiment. If you are making (synthesizing) a new compound, you must also include a BALANCED CHEMICAL EQUATION somewhere in this introductory section which describes the synthesis (you can find the balanced equations in the introductory material to the experiment in the lab textbook). The rest of your discussion (and this will be the bulk of it) should focus on relevant lab theory.
- 4) **Table of Necessary Chemicals & Equipment**

Include the names and formulas (if available) of all reagents and solvents, as many physical properties as available (MW, mp of a solid, bp and density of a liquid, etc.) for each, and any pertinent safety warnings/precautions. You can get this information via the text, Handbooks (CRC, Merck, etc), or online at [www.aldrich.com](http://www.aldrich.com) or [www.acros.com](http://www.acros.com), MSDS sheets are available from the online resources noted above, under "Additional Resources."

**Safety Notes:** Summarize any important information you find in Hazard Codes, Risk Statements and Safety Statements for the chemicals that you will be handling in the experiment.

## 5) Experimental Procedure & Observations

Write an experimental outline (with numbered steps) in sufficient detail so that the experiment could be done without reference to your lab manual. Here is a format that has worked well in the past. Divide the "Procedure" page into two columns. The first column is for the Procedure Outline that you take from the lab manual, and the second column is for writing your Observations as you perform the experiment in the lab - that is, the "In-Lab" part. For example:

Procedure Outline (Pre-Lab)	Observations (In-Lab)
1. Carefully mix 2 mL of conc. sulfuric acid mixed with 2 mL of nitric acid in a small flask	1. White smoke observed as the two acids were
2. Add 1.5 mL of chlorobenzene dropwise to layers the mixture and shake the reaction flask gently	2. After the addition was complete, two distinct were noticeable
3. etc.	3. etc.

As you have noticed, numbering the steps in both columns provides for an easy way of cross-indexing a given procedural item with its corresponding observation. It should be obvious that if no special observations are made, you should place a "check mark" or write "done" in the "Observations" column.

### IN-LAB: TO BE DONE IN YOUR NOTEBOOK DURING THE LAB SESSION

The actual quantities of all reagents must be recorded in the "Observations" column. For example, if the procedure calls for adding between 5 to 7 grams of a solid, you should write in the "Observations" column the actual amount that you weighed and added (for example 6.35 g). Also, the actual amount of a product, as well as its color and physical appearance, reaction time, percent yield, sources of experimental error or product loss, etc. should also be recorded in this column.

Remember: organic chemistry is an experimental science. Therefore, all the minute details that you might think of as unimportant in any given experiment, may actually be significant to your understanding of that experiment, and, later, in your explanation of the results. That is why your observations, and proper recording of them, are crucial in having a successful learning and lab experience.

This was taken care of above in the "Observations" column and does not require further explanation.

Note: If there is a change in the procedure when you arrive in lab, that change(s) should be noted in your lab notebook. You can write "omit" and cross out a part(s) that you did not have to do, and/or add a procedure(s) if you did something in lab that you did not plan on in your pre-lab write-up.

## 6) Calculation of Percent Yield (for synthesis experiments only)

Show your calculation of the theoretical (expected) yield as follows:

First, you need to figure out what the limiting reagent (reactant) is in your experiment based on the stoichiometric ratios among the reactants. You can obtain this ratio using the coefficients of the reactants in the balanced chemical equation which you wrote in the Introduction section (Pre-Lab Item #3).

Second, you must CLEARLY show the following conversions: grams limiting reactant → moles limiting reactant → moles product → grams product

Third, calculate percent yield as:

$$\% \text{ Yield} = \frac{\text{Actual yield of product}}{\text{Theoretical yield}} \times 100$$

## **POST-LAB: TO BE DONE ON A SEPARATE SHEET OF PAPER AND/OR IN YOUR LAB NOTEBOOK AFTER COMPLETING THE EXPERIMENT**

In this section of your lab notebook you will evaluate and interpret your experimental results. Note: You will be given weekly post-lab handouts that clearly indicate what data needs to be reported and how that data should be analyzed.

### **7) Post-lab Handouts (summary of lab results and conclusions)**

Post-lab handouts will be posted on Canvas at the end of each experiment and you will generally be given one week to complete these. You will be asked to attach copies of any printouts, chromatograms, or graphs that you obtained (e.g. IR or NMR spectra) to your post-lab write-up, but the originals should always be added (stapled or pasted) to your lab notebook soon after you've obtained them.

Note: Make sure to cite any books or reference sources (other than the textbook) that you may have used during the experiment.

### **Additional Resources:**

MSDS sheets and other physical and safety data are available here (and other sites on the web).

- <http://www.chemspider.com>
- [http://www.chem.ualberta.ca/~iip/safety\\_info/msds.htm](http://www.chem.ualberta.ca/~iip/safety_info/msds.htm)
- In many cases it works to just do a google search like this one: "Name of Compound" + MSDS and often your search results will contain links to pdf documents of MSDSs for your compound of interest. An example of a website/database that provides MSDSs for many different compounds is ScienceLab.

### Online Collection of Spectra

- <http://www.lib.utexas.edu/chem/info/spectra.html> (contains a large collection of IR, NMR and Mass spectra—this is an excellent source)
- <https://www.sigmaaldrich.com/united-states.html>