

CHDEV 39: Child Development Course Syllabus

Course Information

Section: 50208
Unit Load: 3
Class Meets: On Canvas

Instructor Information

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***This is a nine-week course beginning on March 3/15/21 – 5/21/21**

Communication Policy: If you have questions, then you can contact me through a variety of methods:

- Email me at nancy.marsh@reedleycollege.edu
- Voice message at 559-494-0300 x3249
- Message me through Canvas Inbox located on the left of the screen on Canvas
- Zoom meeting during office hours (check Canvas for links)

Office Hours:

Mondays, Tuesday, Wednesdays, and Thursdays from 9:00 – 9:50 am or by appointment.

***All office hours are virtual using Zoom.**

Covid-19 Precautions:

Being that we are in the middle of a pandemic we will need to take precautions to stop the spread of Covid-19. If you feel that you are sick, please isolate yourself and get tested. If you become sick and are having difficulties with completing your assignments, please contact me as soon as possible. It is possible for you to successfully complete the course through a mild illness. I will accommodate you with extended non-penalized due dates if appropriate. Let's stay healthy!

Course Description:

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

Student Learning “Objectives”:

All course materials and discussions are based on these objectives:

1. Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains (Met through readings, quizzes, observations, and final exam).
2. Identify cultural, economic, political, and historical contexts that impact children's development (Met through readings, quizzes, observations, and final exam).
3. Apply knowledge of development and major theoretical frameworks to child observations (Met through readings, quizzes, observations, and final exam).

Required Text:

- This is an Open Educational Resources (OER) course and does NOT have a textbook. Instead you will be assigned readings on Canvas.

Course Details:

1. There are 9-weeks in this 2nd 9-week short term class. The last week is Final's Week. The module for final's week contains the final essays, but no readings.

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2. There are two parts to every online course you take: 1) online Canvas modules and assignments and 2) off-line study time and completion of assignments. This course is worth 3 units, which means that you should expect spend between 6 - 9 hours a week working on this course both on- and off-line.
3. **Canvas:**
 1. ***It is highly recommended that you access the assignments through the weekly modules on Canvas. You will miss important information for completing the assignments if you skip reading through the modules. DO NOT TAKE THIS LIGHTLY! Failure to complete an assignment correctly because you missed important information in the module WILL result in a lower grade.**
 2. All of the course information to help you master this course can be accessed on Canvas.
 3. If you do not have a home computer or device for accessing Canvas, you need to contact the technology department at 559-637-2555. The College has a limited number of laptops and accessories available to loan to students.
 4. There is a difference between Canvas using a browser and the Canvas App.
 1. The app may not show all of the photos that accompany the Canvas pages.
 2. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.

Attendance Policy:

You are required to visit Canvas early each week (before midnight on Tuesday) and post a quick response to the Check-In question in our module for that week. This post serves two purposes; 1) to count as attendance in the course, and 2) to ensure that you visit Canvas and are aware of the assignments due that week, in enough time to complete the work. You can earn a total 90 points toward your final grade (5 points Check-In Post). Check-Ins can be completed early but not late. ***If you fail to complete the Check-In Post then you will be marked absent for that week (regardless of when you complete the post).***

Late Work Policy:

All assignments should be turned in on or before the listed due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online quizzes cannot be turned in late.

Grading: Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	360 to 400	90 to 100 %
B	320 to 359	80 to 89 %
C	280 to 319	70 to 79 %
D	240 to 279	60 to 69 %
F	0 - 239	To 59 %

Required Assignments:

Check-In: The check-in posts are due on Tuesdays and serve as attendance for our class. Each check-in post is worth 5 points towards your final grade. If you miss a check-in post then you will be marked absent for the week.

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Observations: You will have a total of 8 observations to complete during this semester. These observations require you to examine your own development or watch a video of a child. You will write about these observations on Canvas. These observations are worth 20 points each.

Group Discussions: You will be placed into a group for these assignments. You must post an answer to a question related to the course materials and then respond to your group members. These are worth 20 points each.

Final Essays: There are 3 final essays worth 30 points each. These essays covers all of the materials and discussions from the course and are due on Canvas during the final week of the summer session.

Course Schedule: A schedule is provided on Canvas in a file and through Canvas Calendar.

Important Dates:

1. **January 11, 2021:** Semester begins
2. **January 18, 2021:** Holiday—No classes held and the campus is closed
3. **February 12, 2021:** Holiday—No classes held and the campus is closed
4. **February 15, 2021:** Holiday—No classes held and the campus is closed
5. **March 13, 2021:** 9-week classes begin
6. **March 15, 2021:** 2nd 9-week session begins
7. **March 29 – April 2, 2021:** Spring recess—No classes held and the campus is open
8. **April 9, 2021:** Last day to drop 2nd 9-week session course
9. **May 14, 2021:** Last day to submit assignments (before midnight)
10. **May 17-21, 2021:** Final Exams Week
11. **May 21, 2021:** Grades submitted to Admissions and Records before noon.
12. **May 21, 2021:** Semester ends.

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework. A list is located on Canvas in Module 1.

Other Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Extra Credit:** You can earn up 9 points of extra credit by taking the Syllabus Extra Credit Quiz in Module 1. This is the **ONLY** extra credit opportunity.
3. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in progress. If you check your grade often, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please visit me during my office hours. Grades will not be discussed through email. Private Zoom meetings will be set up at the students request to discuss grades.**
4. **Grading:** All assignments will be graded as quickly as possible, but can take some time. Please be patient.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

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6. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
7. **Announcements:** All important information will be communicated through Canvas Announcements. The homepage for our class will highlight the last three announcements. All announcements are emailed to students when posted to Canvas.
8. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be announced on Canvas and students are responsible for noting such changes. I do not anticipate any changes being made this session.

The student’s decision to continue in the class denotes acceptance of:

1. this syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. the changing syllabus statement
3. the expectations of this course as outlined in this syllabus
4. final grades being determined on the basis of accumulated points from required assignments
5. that grades will be submitted on the date and time indicated in the course schedule and discrepancies need to be addressed before this time.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.