

# Math 10A-95017

## Mathematics for Elementary School Teachers I

Fall 2021

Course Syllabus

Hi, and welcome to Math 10A. I love to teach this class because many of you will be teachers of our young children and I really want to share ideas and help out as much as I can. You will be challenged in this class but you will also be supported. I want to welcome ALL of you right now to reach out to me whenever you have a question or need of help. College is NOT meant to be done alone, we all had help. To support you in this class you will have my office hours, you can ask to make an appointment if my office hours do not work for you, you will have an embedded tutor and you can make an appointment with them as well and they also have drop-in hours, you have the math center available to you with live tutors available Monday-Friday 9am to 6pm NO APPOINTMENT NECESSARY, and I will have you all form mandatory study groups. I may also contact you via email, especially if you fall behind.

### General Information

#### Instructor

Veronica Andrade

#### Office

Math and Science Room 131 (Currently Only Online)

#### Office Hours

Mondays and Thursdays: 9:00 – 9:50, Mondays and Tuesdays: 11:0 – 11:50, I

will connect automatically on these days and times, click on this link during

those times if you would like to connect:

<https://scccd.zoom.us/j/95629653407>

#### Class Times

We will have one mandatory meeting (an orientation meeting) on 8/09/2021 at 2:10 PM. If you complete Unit 0 prior to 8/09/2021 you do NOT have to attend this meeting and you will NOT be penalized. It is only mandatory for those who do not complete Unit 0, the meeting is to help you get started. If you DO NOT complete Unit 0 prior to 8/09/2021 here is the link to the meeting at 2:10 PM <https://scccd.zoom.us/j/94465646388>, the meeting is to help you get started.

You have video lessons to guide you through the course (they will be available on CANVAS) you need to watch and take notes when it is convenient for you but before the due dates. You must also complete the assignments by the due dates. We will not meet regularly but I will be available for you, all you have to do is email me, or visit me during my office hours.

## Email

maria.andrade-romeo@reedleycollege.edu

## Tutoring

The math center is available. If you do not have the RC\_Math Center on your CANVAS Dashboard (It has a tiger on the cover) please go to Unit 0 and there are instructions there on how to self-enroll. If you need help please email me. This is the virtual Math Center and you go there to access tutors Monday-Friday, NO APPOINTMENT REQUIRED. Just go to the CANVAS course and you will see a drop-in tutoring schedule, you live tutors only a click away.

## Prerequisites

none

## Course Description

Mathematics for Elementary School Teachers I, focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

## Text and Required Material

Beckmann, "Mathematics for Elementary Teachers with Activities" 5<sup>th</sup> Edition MyMathLab Access Card. The best and cheapest way to purchase the access card is with a credit card through CANVAS.

You have two options. Option one: purchase the MathLab Access Card only or Option two: Purchase BOTH the textbook AND the MyMathLab Access Card. In other words, the MyMathLab access card is required and the actual textbook is completely optional (older editions of the textbook are ok because the textbook is not required. I recommend only purchasing the access card since it comes with a digital copy of the book.

## Reasons for which you may be dropped

I don't like to drop students but from time to time I have had to, here are the reasons for which you may be dropped:

1. You may be dropped if you have not signed up for MyMathLab by Tuesday August 10<sup>th</sup>. You may use the 14-day free trial to sign up. Make sure that you sign up through the CANVAS website. From CANVAS you will go to the Pearson website, but DO NOT go directly to the Pearson website. This means that I will NOT give you a course ID. When you sign up through CANVAS MyMathLab will automatically know what course you need to enroll in.
2. You may be dropped IF YOU HAVE NOT PURCHASED the access code by Wednesday August 25th.
3. You may be dropped if you have TWO or more consecutive missing assignments at any point within the dropping period.

NOTE: If you want to drop the class, make sure that you do so on Webadvisor, do not depend on me to drop you.

## Important Dates

8/20/2021: Last day to drop for a full refund.

8/27/2021: Census-Last day to add a class or drop a class to avoid a "W" (8/29 on Webadvisor)

10/08/2021: Final drop deadline, a letter grade will be assigned after this date

12/03/2021 – Final Exam Due

12/08/2021 – Last Day to turn in ANY LATE work

## Grading

Grade	Range
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Grade Category	Weight
Tests	70%
Quizzes, Activities	10%
Homework	20%

**YOUR GRADE IS THE GRADE ON THE CANVAS GRADEBOOK (NOT THE GRADE IN MYMATHLAB)**

## Tests and Quizzes

You may not give or receive help for a test or a quiz.

## Instruction

I will post the readings and video lessons in CANVAS, please go to the CANVAS homepage and click on the sections to do the readings, watch the videos and take notes. The assignments will also be on CANVAS

## Students with Disabilities

If you have any special needs addressed by the American Disability Act and need course materials in alternate modes, or alternate testing circumstances, do notify me as soon as possible. Upon notification, immediate reasonable efforts will be made to accommodate your special needs.

## Student Learning Outcomes

*Upon completion of this course, students will be able to:*

1. Solve multi-step problems using a variety of strategies, including making a table, creating a math drawing, making a model, using patterns, working backward, guessing and checking, and comparing with previous experience.
2. Perform conversions and arithmetic operations to solve problems using number bases other than base-10.

3. Use greatest common factors and least common multiples in computations with rational numbers, including comparing, graphing, and performing arithmetic operations.

## Course Objectives

*In the process of completing the course, the student will:*

1. Perform calculations with place value systems
2. Evaluate the equivalence of numeric algorithms and explain the advantages and disadvantages of equivalent algorithms in different circumstances
3. Apply algorithms from number theory to determine divisibility in a variety of settings
4. Analyze least common multiples and greatest common divisors and their role in standard algorithms
5. Explain the concept of rational numbers, using both ratio and decimal representations
6. Analyze the arithmetic algorithms for these two representations and justify their equivalence
7. Analyze the structure and properties of whole, rational, and real number systems
8. Define the concept of rational and irrational numbers, including their decimal representation and illustrate the use of a number line representation
9. Develop and reinforce conceptual understanding of mathematical topics through the use of patterns, problem solving, communication, connections, modeling, reasoning, and representation
10. Develop activities implementing curriculum standards

## Course Outline

1. Numeration systems: history, Hindu-Arabic numeration system, and place value systems
2. Integers: structure and basic properties, computational algorithms
3. Basic number theory: divisibility, prime and composite numbers, prime factorization, fundamental theorem of arithmetic
4. Least common multiple and greatest common divisor
5. Rational numbers: structure and properties, ratio and proportion
6. Real numbers: structure and basic properties, arithmetic operations, rational and irrational numbers, decimal representation, number line representation
7. Patterns, problem solving, communication, connections, modeling, reasoning, and representation
8. National and state curriculum standards for elementary school math including Common Core State Standards.

## Disclaimer

Ms. Andrade-Romeo reserves the right to make changes to the syllabus with whole class notification.