

Syllabus - Kinesiology 21 - Introduction to Physical Education

Class Meeting Times and Instructor Contact Information

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Term: Fall 2021	Instructor: Steve Pearse
Schedule: TTH 8:00-9:15 am	Office: MW 10:00-11:00 am TTH 10:00-12:00 pm Friday 11:00-1:00 pm Zoom-By
Length: 18 weeks (08/09/21- 12/02/20)	Phone: 559-494-0394 Office-corner of Men's Locker Room
Transferable Units: 3	Email: steve.pearse@reedleycollege.edu

Course Description:

This an on-line course designed for the student that has an interest in pursuing a career in Physical Education and/or coaching athletics. Students will understand the history of Physical Education and Sports and require the skill and ability to teach Physical Education and Coach Athletics. History of Physical Education and Sport will be addressed and learned.

Kines-22 is a major requirement for the Associate Degree Transfer for Kinesiology and the Associate Degree in Physical Education; This course is UC/CSU transferable.

Textbook: Foundations of Kinesiology (Murray, Eldridge, and Kohl III) TBA

Attendance & Participation:

Your attendance and participation are important. Students missing three (3) or more classes may be dropped for non-attendance. Any student who misses a class during the first three (3) weeks of instruction, may be dropped. Success in this course depends on your active participation. Your participation and homework is worth a portion of your grade. There is no opportunity to make up for missed participation points. Students entering or leaving the classroom at times other than the scheduled start/end of class cause a disruption to students and instructors. Students who are habitually tardy (3 or more times per term) and/or leave class early (without making prior arrangements) will be penalized. Remember: "Early is on time. On time is late. Late is unacceptable." Your participation points are often earned at the beginning or end of the class session and there will be no opportunity to make up those points once they are missed.

Assignments can only be made up if prior arrangements have been made with the instructor or under extenuating circumstances.

Statement on Cheating and Plagiarism/Student Conduct:

Each student is expected to exert an entirely honest effort toward attaining an education. Every instructor has the authority and responsibility for dealing with such instances of cheating and/or plagiarism as may occur in class. The online classroom is a formal educational setting and an environment conducive to learning will be enforced.

Grading:

Your overall course grade will be based on completion of all class assignments. The following assignments are required for this course:

Assignments

Assignments	Possible Points
Exams – 4 exams worth 50 points each	200 points
8 On-Line Assignments	75 points
2 Quizzes	20 points
Participation	50 points
Total	345 points

Grading Scale and Points

Grading	Points
A	310.5-345
B	276-310
C	241.5-275
D	207-240

Grading Scale and Points

Grading

Points

F

206 and below

Reasonable Accommodations:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Student Learning Outcomes:

In the process of completing this course, students will:

1. Distinguish a variety of sub-disciplines with the Physical Education field.
2. Identify the various levels of preparation (certification, masters, and doctoral) relative to the teaching, coaching, and research fields within Physical Education.
3. Apply basic terminology which applies to Kinesiology/Bio-mechanics.

Objectives:

In the process of course, students will:

1. Summarize a brief history of sports and Physical Education.
2. Differentiate the various systems employed during the early evolution of Physical Education.
3. Exam the role of sports psychologist within the modern professional sports venue.
4. Assess the current status of Physical Education as an applied science and draw conclusions about the future of the discipline within the academic setting.

IMPORTANT DATES:

August 20-last day to drop for full refund

August 27-last day to register & last day to drop to avoid a "W" in person

October 8-last day to drop full term class (letter grades assigned after this date)

December 3-last day of instruction

December 6-10-Final Examinations