

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

Instructor: Lauren Anderson, MAT

Phone: (530) 638-0731

Email: lauren.johnson1@reedleycollege.edu

Communication Preference: Canvas Messenger, Text, SCCC email

Availability:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
By appointment only	5:30-7pm zoom / phone by appointment 7 – 9pm, Canvas, Text	7 – 9pm, Canvas, Text	5:30-7pm zoom / phone by appointment 7 – 9pm, Canvas, Text	7 – 9pm, Canvas, Text	5:30-7pm zoom / phone by appointment 7 – 9pm, Canvas, Text	By appointment only

*Grading will happen after assignments are turned in and most often, Monday-Wednesday

****I will usually be unavailable Monday – Friday from 7am – 4pm**; occasionally, I answer messages during my breaks at work but please follow the schedule provided above

Course Description: This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Course Objectives:

1. Summarize major theories of child development.
2. Describe the impact of multiple factors on development and wellbeing, including those related to biology, environment, and social interactions.
3. Identify the typical progression of development across all domains.
4. Differentiate between characteristics of typical and atypical development.
5. Apply objective techniques and skills when observing, interviewing, describing, and evaluating behavior in children.

Course Student Learning Outcomes (CSLO's):

1. Explain children's development from conception through adolescence in the physical, social, emotional, and cognitive domains.
2. Describe cultural, economic, political, and historical contexts that impact children's development.
3. Apply knowledge of development and major theoretical frameworks to child observations.

Required Textbook and Materials:

- Open Educational Resources (OER) and Zero Textbook Cost (ZTC) – this means there is not a textbook required.
- Regular use of Canvas
- Regular use of RC email

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

Class Performance Expectations:

- Active Participation: answering prompts, providing responses and opinions, and engaging in meaningful conversation with peers; this may be done through small and large group discussions, classroom activities, etc.
- Complete Reading Assignments: read material prior to discussions, quizzes, and assignments
- Utilize Tutoring: if necessary, seek tutoring for academic support

Students with Disabilities: Upon identifying themselves to the instructor and the college, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Disabled Student Programs and Services (DSPS) – (559) 638-0332

Academic Success:

To succeed at the collegiate level, please utilize the college services that are available to all students. These services include: Tutorial Center, Writing Center, Disabled Student Services, Computer Lab, Library, and Counseling Services. The instructor will comply with the requirements of the Americans with Disabilities Act (ADA), by appropriately accommodating any student with verified disabilities

Canvas:

Students are expected to complete all assignments, readings, exams, quizzes, correspondence, etc. through Canvas. The instructor is not responsible for technological challenges. Students need to contact the help desk at (559) 637-2555.

Attendance and Participation Policy:

Face-to-face instruction often requires signing in during a class session. Although this course is online, attendance will be measured through timely participation in online check-ins, discussions, quizzes, assignments, and so on. It is expected that students spend the required time reading materials, responding to peers, and completing assignments through Canvas. **If a student misses 2 weeks of instruction online, the student may be dropped by the instructor and receive no credit for any work completed.** If a student messages the instructor PRIOR to missing online instruction, the absence may be excused. If a student does not contact the instructor prior to missing class, the student will be marked absent. Students who enroll late (after the first 7 days) will not be able to make up any work.

Communication:

Course communication must be conducted through the Canvas Messaging System. If you prefer face-to-face support, please request this time through a Canvas message and I can schedule a Zoom meeting. Although I can answer phone calls, my children may join the call; however, I am very quick to respond to texts.

Weekend Hours:

I may answer questions on the weekends; however, I will not guarantee availability.

Participation / Accountability:

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

In an online learning community, respectful expressions of opinions and viewpoints are expected in both individual and group participation. Respectful responses are also submitted on time, so that peers have adequate time to respond thoughtfully. Disrespectful behavior can occur in a virtual classroom and will be dealt with on a case-by-case basis; disrespectful behavior may result in a loss of points or further disciplinary action.

Late Assignments:

All assignments are to be turned in on time. This allows quality and timely grading, instructor feedback, and meaningful peer interaction(s). Initial discussion board posts, writing assignments, and other work may be turned in up to 7 days late with a 50%-point deduction if you contact me prior to missing the assignment or within 3 days of the missed due date. **There will be no late work accepted in the last week of the course.**

Writing Expectations:

Our course will follow APA formatting; if you need assistance in this area, there are examples and resources available in our Canvas course, as well as the Reedley College tutorial center. Rubrics outlining writing expectations for each written assignment will be provided to students.

Cheating and Plagiarism:

The 2021-2022 Reedley College Catalog states:

“Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely. Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source.

Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.”

When beginning our course, reading the information regarding cheating and plagiarism is a module requirement. Penalties for cheating and plagiarism range from a “0” or an “F” on an assignment, paper, quiz, exam, or project, through an “F” in the course. Determinations are made at the discretion of the instructor.

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

Disruptive Virtual-Classroom Behavior:

Student conduct that disrupts the learning process will not be tolerated and may lead to disciplinary action. This includes but is not limited to discussions, Canvas messages, and interactions between students. Students will be provided information concerning proper “Netiquette” and this will be the expectation for online student-to-student and student-to-instructor interactions.

Starfish – “Get on the Path to Student Success”

In this course, you will likely receive alerts from Starfish.

This system supports you throughout the semester and connects you to counselors and instructors to make sure you are on the path for success. I highly recommend you use visit this [page](#) on our website for more information and tips on using Starfish.

DISCLAIMER: Due dates and point values are subject to change pending the discretion of the instructor. It is always the student’s responsibility to confirm due dates via Canvas and contact the instructor if there is a discrepancy.

Course Outline:

1. Current and Historical Theories of Child Development and Learning
2. Influences on Development
 1. Heredity and genetics
 2. Maturation
 3. Environmental influences
 4. Supporting optimal development in school and at home
 5. Contexts of development
 1. Cultural
 2. Socio-Economic
 3. Historical perspectives iv. Societal

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

Important Dates for Fall 2021

<i>Date</i>	Day	Event / Deadline
<i>June 7</i>	(M)	Start of 8-week Summer Session
<i>June 18</i>	(F)	End of 4-week Summer Session
<i>June 21</i>	(M)	Start of 6-week Summer Session
<i>July 1</i>	(TH)	Deadline to apply for graduation for Summer 2021 completion
<i>July 5</i>	(M)	Independence Day holiday observed (no classes held, campus closed)
<i>July 30</i>	(F)	End of 6, 8, and 10-week Summer Sessions
<i>August 6</i>	(F)	Last day to add a full-term Fall 2021 class in person or online through WebAdvisor 5:00 p.m.
<i>August 9</i>	(M)	Start of Fall 2021 semester
<i>Aug 9 - Oct 8</i>	(M-F)	Short-term classes, first nine weeks
<i>August 20</i>	(F)	Last day to drop a Fall 2021 full-term class for full refund
<i>August 27</i>	(F)	Last day to register for a Fall 2021 full-term class in person
<i>August 27</i>	(F)	Last day to drop a Fall 2021 full-term class to avoid a "W" in person
<i>August 29</i>	(Su)	Last day to drop a Fall 2021 full-term class to avoid a "W" on WebAdvisor
<i>August 29</i>	(Su)	Last day to add a Fall 2021 full-term class with an authorization code on WebAdvisor
<i>September 6</i>	(M)	Labor Day Holiday (no classes held, campus closed)
<i>September 10</i>	(F)	Last day to change a Fall 2021 class to/from Pass/No-Pass grading basis
<i>October 1</i>	(F)	Deadline to apply for graduation for Fall 2021 completion
<i>October 8</i>	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
<i>Oct 11 - Dec 10</i>	(M-F)	Short-Term classes, second nine weeks
<i>November 11</i>	(TH)	Veterans Day observed (no classes held, campus closed)
<i>November 25-26</i>	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
<i>December 6-10</i>	(M-F)	Fall 2021 final exams week
<i>December 10</i>	(F)	End of Fall 2021 semester
<i>Dec 13 – 31</i>	(M-F)	Winter Recess (campus is open December 13-24; campus closed December 25-January 2)

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

Course Assignment Schedule for Fall 2021

	Quizzes	Points	Discussion Boards	Points	Assignments / Observations	Points	
Week 1: <i>Syllabus & Course Info / Avoiding Plagiarism / Introduction to Child Growth & Dev.</i>	Syllabus Quiz – due 8/10	15	Introduction Post – initial post due 8/11, peer responses due 8/15	15			
	Unit 1 Quiz - due 8/10	6					
Week 2: <i>Theories of Child Dev.</i>	Unit 2 Quiz – due 8/22	10	Unit 2 Post – initial post due 8/18, peer responses due 8/22	15	Unit 2 Writing Assignment – due 8/22	25	
Week 3: <i>Conception, heredity, and environment</i>	Unit Quiz 3 – due 8/29	15	Unit 3 Post – initial post due 8/25, peer responses due 8/29	15			
Week 4: <i>Pregnancy & Prenatal Dev.</i>	Unit 4 Quiz – due 9/5	15	Unit 4 Post – initial post due 9/1, peer responses due 9/5	15	Unit 4 Writing Assignment – due 9/5	25	
Week 5: <i>Reproductive assistance & genetics</i>	Unit 5 Quiz – 9/12	7	Unit 5 Post – initial post due 9/8, peer responses due 9/12	15			
Week 6: <i>Birth & the newborn baby</i>	Unit 6 Quiz – due 9/19	14	Unit 6 Post – initial post due 9/15, peer responses due 9/19	15	Unit 6 Writing Assignment – due 9/19	25	
Week 7: <i>Infant-Toddler health & physical dev.</i>	Unit 7 Quiz – due 9/26	15	Unit 7 Post – initial post due 9/22, peer responses due 9/26	15			
Week 8: <i>Infant-Toddler cognitive dev.</i>	Unit 8 Quiz – due 10/3	11	Unit 8 Post – initial post due 9/29, peer responses due 10/3	15			
Week 9: <i>Infant-Toddler social-emotional dev.</i>	Unit 9 Quiz – due 10/10	17	Unit 9 Post – initial post due 10/6, peer responses due 10/10	15	Observation Assignment 1 - due 10/10	50	
Week 10: <i>Early childhood health & physical dev.</i>	Unit 10 Quiz – due 10/17	15	Unit 10 Post – initial post due 10/13, peer responses due 10/17	15			
Week 11: <i>Cognitive dev. In early childhood</i>	Unit 11 Quiz – due 10/24	17	Unit 11 Post – initial post 10/20, peer responses due 10/24	15			
Week 12: <i>Early childhood social-emotional dev.</i>	Unit 12 Quiz – due 10/31	15	Unit 12 Post – initial post due 10/27, peer responses due 10/31	15	Unit 12 Writing Assignment - due 10/31	25	
Week 13: <i>Childhood health & physical dev/</i>	Unit 13 Quiz – due 11/7	15	Unit 13 Post – initial post due 11/3, peer	15			

The instructor reserves the right to make changes to this syllabus at any time.

Reedley College: Department of Early Childhood and Education
ECE 2: Child Growth and Development | Section: 54688 | Fall 2021 | 100% Online

			responses due 11/17				
Week 14: <i>Middle childhood cognitive dev.</i>	Unit 14 Quiz – due 11/14	15	Unit 14 Post – initial post due 11/10, peer responses due 11/14	15	Unit 14 Writing Assignment - due 11/14	25	
Week 15: <i>Middle childhood social-emotional dev.</i>	Unit 15 Quiz – due 11/21	12	Unit 15 Post – initial post due 11/17, peer responses due 11/21	15			
Week 16: <i>Adolescence physical dev.</i>	Unit 16 Quiz – due 11/28	15	Unit 16 Post – initial post due 11/24, peer responses due 11/28	15	Unit 16 Writing Assignment – due 11/28	25	
Week 17: <i>Adolescence cognitive dev.</i>	Unit 17 Quiz – due 12/5	10	Unit 17 Post – initial post due 12/1, peer responses due 12/5	15	Observation Assignment 2 – due 12/5	50	
Week 18: <i>Adolescent social-emotional dev.</i>	Unit 18 Quiz – due 12/8	11	Unit 18 Post (no replies needed) – due 12/8	15			
	Extra Credit Quiz (5)				Extra Credit Assignment (5)		
		Total		Total		Total	Total Course Points
		250		255		250	755

Grading Scale

Components		Total Raw Points	Letter Grade	Points / Percentage
Assignments	250	679.5 – 755	A	90-100%
Quizzes	250	604 – 671.95	B	80-89%
Discussions	255	528.5 – 596.45	C	70-79%
Total	755	453 – 520.95	D	60-69%
		0 – 445.45	F	0-59%

The instructor reserves the right to make changes to this syllabus at any time.