

“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything.”

ECE-15- (55671): Parent Education—WEB

Course Description:

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

Course Outcomes:

1. Recognize the developmental needs of children and utilize effective parenting tools to meet those needs appropriately.
2. Demonstrate effective parent-to-parent and parent-to-child communication skills.
3. Implement effective parenting tools in the context of cultural influence.

Required Text:

None. However, course material will be provided through the weekly modules utilizing Canvas. Students are responsible for reading all content provided by instructor.

Canvas Companion Course:

Canvas is a REQUIRED component of this course. This course syllabus as well as all assignments and reading assignments will not be printed but are available via Canvas. There will also be assignments that must be completed within the Canvas system. Course PowerPoint presentations and discussion topics for any class meeting will also be available for your review. Canvas will also be used to post announcements, reminders and notifications. To visit Canvas, simply click on the *Canvas* link at the top of the Reedley College Web-page at www.reedleycollege.edu.

As a child development student you may access Canvas by using the Child Development resource room, hours of operation will be posted on the Reedley website. You may also use the on campus computer centers on any of the state center campuses.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please contact me. There are a number of services available to assist Reedley College students (and other state center students) in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

Class Policies and Procedures:

Attendance: While students do not need to “check in” on specific times or dates, weekly participation is expected.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved,

or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor.

***Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.**

It is your responsibility to respect the requirements and rules of this course.

Late Work: All assignments must be turned in using the *Turn-it-in* link found on Canvas. Assignments due using *Turn-it-in* must be submitted by 11:55pm. Late assignments will automatically lose 50% of the available points and must be turned in within 7 days after the due date.

Submitting Assignments: Assignments must be submitted via Canvas in this course, mostly using the *Turn-it-in* component. NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! You may not turn in assignments into the Child Development office.

Retaining Returned Assignments: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class. All assignments, quizzes, and correspondence will be through Canvas, as well.

Accommodations for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be announced via Canvas and students are responsible for noting such changes

The student's decision to attend the class denotes acceptance of:

- This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- The policy that late assignments will not be accepted
- The changing syllabus statement
- The expectations of this course as outlined in this syllabus
- That final grades are determined on the basis of accumulated points from required assignments
- The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

August 9: Instruction begins

August 29: Last day to drop without a "W" on WebAdvisor (August 27 for in person)

September 6: Labor Day Holiday

October 8: Last day to drop with a "W"

November 11: Veterans Day

November 25 - 26: Thanksgiving Holiday

December 6- 10: Finals Week

December 10: Semester Ends

December 17: Semester Ends

Total Points	Final Grade
(90-100%)	A
(80-89%)	B
(70-79%)	C
(60-69%)	D
(0-59%)	F

ASSIGNMENTS:

PowerPoint Presentation:

Students will chose a topic from one of the modules and complete a Powerpoint presentation on that topic. Presentations must be approximately 10 minutes and include 10-15 slides. Presentations will be submitted on line. Due dates to be determined.

Weekly Discussion:

Each week you will practice your observation and assessment skills through the discussion of specifically chosen video clips and reflection on material from the text. You will find specific corresponding questions each week for the video clip. Knowledge gained through the weekly readings must be demonstrated for full points. You can do this through referring to specific content from the text. In addition to creating an original thread in response to the video observation you will also respond to two peers. Discussion board posts are worth 20 points (15

for original post and 5 points for peer response). Posts include a written response to a prompt provided by Friday of each week. For full points, two peer responses must be submitted by Sunday, 11:55pm.

Module Quizzes:

There will be a weekly module quiz. Quizzes are not timed but must be completed in one sitting (you cannot save the quiz and come back to it later).

Weekly Reflection:

A weekly reflection on module material will be submitted by Sunday, 11:55pm. Instructions provided in module.

**Canvas has a “what if” feature under the *Grades Tab* where you can configure your grades throughout the semester to assist you in achieving your desired grade for the course.