



**Reedley Community College
ECE 12 - Child Abuse
Fall 2021
Asynchronous Online Course**

Instructor:	Christina Macias, M.A.Ed. ECE
Office hours:	By appointment
Office location:	Online via zoom
Optional Community Meetings:	Wednesday 6:30 PM
Course Zoom Code:	https://scccd.zoom.us/j/96253613394
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Course Description

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Recognize child abuse indicators and identify responsibilities of mandated reporters
2. Describe the dynamics of abusive families and the characteristics of high-risk children
3. Apply knowledge and make referrals to various intervention and treatment programs
4. Participate effectively in family group conferences

Subject to Change Notice

Contents of this syllabus, including the course schedule, may be updated in order to provide the most successful experience for students. Changes will not occur in a manner that is detrimental to student success. All changes to the syllabus will include an update through announcements on Canvas.

Technology Needs

This is a fully online course. The course requires that students have access to a working technological device and a working wifi connection. Students who anticipate the need for assistance with technology should reach out to the appropriate departments on campus and the course instructor. Students will also need to familiarize

themselves with Canvas, email, and the use of word processing programs, including Word, Google Docs, PowerPoint, and Google Slides.

Text

There will be no assigned textbook for the course. There will be assigned readings pertinent to course content. Readings will be provided in class and copies will be provided on Canvas.

Course Requirements

This is an online course conducted via modules on Canvas. Students must log in each Monday to verify the expectations for the week. Students who do not log on during the week will be considered absent and recorded as such. **Students are expected to review the entire weekly module and engage in all activities prior to the due date.**

Students should make it a habit to check their Reedley College email and Canvas accounts daily. It is advisable that Canvas notifications are set to “daily” in order for students to receive all updates in a timely manner.

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to login to Canvas each week and participate in online activities. Performance in class is directly related to how much time and effort students put into the class material. Students can expect to spend 3-6 hours a week studying and participating in assignments.

- All assignments must be neat and clearly labeled with student name and date.
- Papers should be double - spaced, 12-point font, one-inch margins in an easy to read font.
- Always make a copy of your work. Double-check that assignments were submitted. Canvas records the time of submission and will provide reminders of assignment due dates.
- Late assignments – Late assignments will incur a **10% point deduction** for each day that it is late. Assignments more than 9 days late will not be accepted. You must notify the instructor of your intent to submit late assignments.

Assignments

1. Weekly Participation and Activities – Reading assigned readings and handouts provided will help prepare students for online discussions and activities. Activities and participation include numerous individual and group assignments, and reflections given throughout the semester. There are no make-ups for missed in class activities.
2. Article Review – Students will find and review any article pertaining to families and children in the community about child abuse. This article must be from a reputable source and be from a newspaper, early childhood publication, web article or magazine. You may not use a blog site. Students will write a one-page summary of the article and must attach a copy of the article to the assignment submission.
3. Quizzes – Quizzes are based on module content, materials provided, speakers, and videos.
4. Group Presentation – Students will be assigned a group and topic. Groups will research the topic, develop a presentation to share with the class and present in a powerpoint or other modality. A two-page written paper is also required.

5. Extra Credit Option – Attendance at an early childhood education workshop/event regarding child abuse and prevention and a written summary/reaction paper. Verification of attendance must accompany the paper. With prior permission from the instructor only. (Maximum 10 points)

Grading

	Possible Points	Total Course Points	Final Grade
Weekly Community Discussions	15 x 5 = 75 points	297 - 330	A
Weekly Reflections	15 x 5 = 75 points	264 - 296	B
Biweekly quizzes	8 x 10 = 80 points	231 - 263	C
Newspaper article review	20 points	198 - 230	D
Individual Report	40 points	197 & Below	F
Group Presentation	40 points		

If a problem arises during the semester, please make an online appointment with the instructor to discuss how we can best resolve the issue and help you achieve success in class.

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College services that are available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the American's with Disabilities Act (ADA), by appropriately accommodating any student with a verified disability.

Starfish

This course will utilize the Starfish Reporting System in order to facilitate student success. The instructor will use Starfish to ensure students have the support necessary to fully participate in and succeed in the course. Starfish notifications may include the following:

- Kudos
- Attendance reminders
- Missed assignments
- Referrals to appropriate advisors and campus programs

Classroom Expectations

- Students are expected to login each week and actively participate in course activities.
- Students are expected to conduct themselves according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor.
- Students are expected to direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Attendance

- If you do not login each week, you will be considered absent.

- If you miss more than three weeks in a row the instructor *may* drop you.
- Dropping after the drop date will result in a “F” grade.
- It is the student’s responsibility to drop a class if they no longer intend to participate.
- If you have an emergency and are unable to attend class you may email or call the instructor.

Community Meetings

The instructor will provide an optional community meeting for students wishing to grow in their community and course connections. These meetings will include activities to facilitate student comprehension of course material and assignments. Students are encouraged to attend these meetings if they are able.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the expectations of this course as outlined by this syllabus.
3. the student’s understanding that the course schedule outline in this syllabus, except assignment due dates, is subject to change without notification to the student.
4. the student’s understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

Important Dates to remember

- Start of Fall 2021 semester : 8/9/2021
- Last day to drop a Fall 2021 full-term class for full refund : 8/20/2021
- Last day to drop a Fall 2021 full-term class to avoid a “W” in person : 8/27/2021
- Last day to register for a Fall 2021 full-term class in person : 8/27/2021
- Last day to add a Fall 2021 full-term class with an authorization code on WebAdvisor : 8/29/2021
- Last day to drop a Fall 2021 full-term class to avoid a “W” on WebAdvisor : 8/29/2021
- Labor Day Holiday (no classes held, campus closed) : 9/6/2021
- Last day to change a Fall 2021 class to/from Pass/No-Pass grading basis : 9/10/2021
- Deadline to apply for graduation for Fall 2021 completion : 10/1/2021
- Last Day to drop a full-term class (letter grades assigned after this date) : 10/8/2021
- Short-Term classes, second nine weeks begin : 10/11/2021
- Veterans Day observed (no classes held, campus closed) : 11/11/2021
- Thanksgiving holiday (no classes held, campus closed) : 11/25/2021 - 11/26/2021
- Fall 2021 final exams week : 12/6/2021 - 12/10/2021
- End of Fall 2021 semester : 12/10/2021
- Winter Recess (campus is open December 13-24; campus closed December 25-January 2) : 12/13/2021 - 12/31/2021

Course Schedule

Week	Weekly Topic	Assignments Due Next Week
Week 1	Getting acquainted, course overview Video	Student Survey Community Discussion Individual Reflection
Week 2	Historical Perspective	Community Discussion Individual Reflection
Week 3	Family Roles and Rights Maltreatment & Development	Community Discussion Individual Reflection
Week 4	Neglect of Children	Community Discussion Individual Reflection
Week 5	Physical Abuse of Children	Community Discussion Individual Reflection
Week 6	Sexual Abuse of Children	Community Discussion Individual Reflection
Week 7	Incest/Familial Abuse	Community Discussion Individual Reflection
Week 8	Extra Familial Abuse	Article Review Due Community Discussion Individual Reflection
Week 9	Psychological Maltreatment	Community Discussion Individual Reflection
Week 10	Intervention and Reporting	Community Discussion Individual Reflection
Week 11	Case Management/Legal responsibilities.	Community Discussion Individual Reflection
Week 12	Treatment of Physical Abuse Quiz	Community Discussion Individual Reflection
Week 13	Treatment of Sexual Abuse	Community Discussion Individual Reflection
Week 14	Foster Care	Community Discussion Individual Reflection
Week 15	CPS and the System Adults Abused as Children	Community Discussion Individual Reflection

Week 16	Prevention of Child Abuse	Community Discussion Individual Reflection Project Papers Due
Week 17	Final Module	Group Presentations
Week 18	Final submissions	Group Presentations