**General Psychology**

**Summer, 2020**

**What:** Psychology 2 (online)

**Who:** John Terrell, Ph.D.

 Telephone: x3648

 Office: FRM 8

 E-mail: john.terrell@reedleycollege.edu

**Why:** Course description: This class will examine the many ways that scientists discuss and explain human behavior and mental processes.

Course outcomes are as follows:

Upon completion of this course, students will be able to:

A. explain the nature and origin of the empirical field of Psychology.

B. describe the relationship between historical figures and appropriate psychological theories.

C. identify psychological concepts relating to the nervous system, sensory and perceptual processes, states of consciousness, learning ability, memory, motivation and emotion, human development, personality, and stress management.

D. explain human behavior throughout the lifespan, biologically, behaviorally, cognitively, humanistically, psychologically, and culturally.

E. demonstrate knowledge of the empirical data related to the aforementioned concepts.

F. demonstrate knowledge of basic research methodology.

G. identify future directions in psychological research.

H. explain the impact of cultural issues in the formation of psychological concepts.

**Text:** King, L. (2012). *The Science of Psychology in Modules (*2nd Ed.; loose-leaf) New York: McGraw-Hill. ($113)

 ISBN: 9781260106169

McGraw-Hill Online Learning System: *Connect*

  *McGraw-Hill’s Connect is a web-based assignment and assessment solution required for this course. Connect is designed to assist you with your coursework based on your needs. As outlined in this syllabus, assignments on Connect will make up a significant portion of your overall course grade.*

ConnectRegistration web address:

 http://connect.mheducation.com/class/j-terrell-su-20

**Access for Canvas:** Here’s a video that explains Connect and the registration process:

https://www.youtube.com/watch?v=GqRLpRsHvTU

**\*Important Note- If you have not completed the assignments for the first week of the course and had those scores registered on Canvas, YOU WILL BE DROPPED FROM THE COURSE!\***

**What, again:**

 Course Requirements: There will be two midterms and a final. All exams will be worth 100 points, and will be a combination of multiple choice and fill-in questions. Additionally, 200 points will be available in the form of online quizzes and assignments.

**Connect Learnsmart Assignments**

Students will complete the practice exams at the end of the chapters. They fulfill two functions: they give you an estimate of your level of understanding of the material and send you back to the topic in the text if you're not sure about it, and also prepare you for the quizzes and exams. You'll receive 10 points for successfully completing the assignment, for a total of 150 points through the semester. You can take them at any time they are available.

**Quizzes**

Before each midterm exam, there will be a quiz to prepare you further for it. It will include multiple choice and short answer questions, and will be worth 50 points. There will be no time limit on the quizzes, though they will have to be completed by 11:59 PM on the day they are due.

**Exams**

There will be two midterms and a final. All exams will be worth 100 points, and will be a combination of 50 multiple choice and fill-in questions.

All exams will be administered at 2:00 PM and 8:00 PM on the dates below, and students will have 1 hour to complete the tests. **You can only take EITHER the Exam or the Test, NOT BOTH (**they’re labeled differently only for grading purposes.) **IF YOU LOG ONTO BOTH, YOU WILL RECEIVE NO CREDIT FOR EITHER.**

Also,you'll have to be **flexible** if the scheduled times are inconvenient for you. Because of the nature of an online course, no make-up exams will be allowed.

Class Etiquette:

**IMPORTANT WARNING!** Online learning is not for everyone. You need to be a very self-directed and personally responsible student to be successful in online courses. Online you do not see your instructor twice a week, reminding you of what’s due next class, or discussing other assignments. Therefore, you need to consider seriously your motivation and skills before you embark on this course.

Computer problems, electrical shortages, and other malfunctions do occur and it is your

responsibility to complete work by the deadline *regardless of* any of these problems. Please do not write to me to ask for extensions because your computer crashed or you were unable to ‘get online’ to complete the work. You are given several days to complete an assignment, therefore, if your technology fails on the last day the assignment is due, you will not be excused from the deadline.

*To clarify: Under no circumstance will late work be accepted at any time in the term!*

I recommend you always complete your work before the deadline to prevent any type of

problem of this sort. It is recommended for students to have a dependable server for this class because wireless connections can fail at any given time. Wireless users are

responsible for any individual problems that occur related to class deadlines.

**The “P” Word**

Please note that plagiarism is a violation of Reedley College policy. Anyone deemed to have submitted plagiarized work will automatically receive a failing grade. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different classes without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Again, all assignments, tests, and quizzes are to be completed on an individual basis; collaboration with other classmates or anyone else is **not allowed** unless instructed otherwise.

**Grades**: The following scale will decide final grades. There will be a total of 500 points possible from the two 100-point midterms, the 100-point final, and 200 points available from the other activities:

 500-465 A (93%) 384-365 C (73%)

 464-450 A- (90%) 364-350 C- (70%)

 449-435 B+ (87%) 349-335 D+ (67%)

 434-415 B (83%) 334-315 D (63%)

 414-400 B- (80%) 314-300 D- (60%)

 399-385 C+ (77%) Below 300 Don’t go here!

**When:**

 **Topic Readings**

**Week 1-**

 What is Psychology?     Chapter 1 The Scientific Method Chapter 2

 Biological Foundations Chapter 3

**Week 2**

 Sensation and Perception Chapter 4

 Consciousness Chapter 5

7/5 *Quiz 1*

**7/6** **Exam 1/Test 1 (only take one!) (Chaps. 1-5)**

**Week 3**

 Learning Chapter 6

 Memory Chapter 7

 Thought and Language Chapter 8

**Week 4**

 Motivation and Emotion Chapter 10

 Personality Chapter 12

**7/20-** **Exam 2/Test 2 (Chaps. 6-8,10,12)**

**Week 5**

 Social Psychology Chapter 13

 I/O Psychology Chapter 14

 Psychopathology Chapter 15

**Week 6**

 Therapies Chapter 16

 Health Psychology Chapter 17

**8/03**- **Final Exam (Chaps. 13-17)**

 ***This syllabus is subject to (very probable) change and/or revision during the academic term.***

**Have a GREAT SEMESTER-If you have any questions, just ask!**