

Reedley College – Spring 2020
Spanish 2 (4 units)

Instructor: Lourdes Aboytes Email: TBA - lourdesa@cos.edu or Use Canvas messaging
Class Hours: M-T-W-Th-F 08:00 – 08:50 am Location: RMCHS – Room 200

¡Bienvenidos a Español 2!

Course Description: Welcome to Spanish 2! This is a second semester course in conversational and written Spanish at a basic level. Students build on the skills they have learned in Spanish 1 as they continue to embrace the culture of many Spanish speaking countries.

Course Objectives:

1. Comprehend and interact in simple spoken Spanish within the range of vocabulary topics and structures covered in this course, such as meeting people, shopping for food or clothing, ordering food in a restaurant, asking for and giving directions, traveling, dealing with health issues and describing events in the past.

2. Recognize and employ new vocabulary and apply correct usage of grammatical structures in order to communicate ideas, negotiate meaning, describe present and past events, formulate commands, make requests and discuss future plans, both verbally and in writing.

3. Comprehend basic written texts using contextual clues, vocabulary recognition, grammar knowledge, cognates and inference.

4. Compare and contrast the target language and cultures with the language and cultures of the U.S. and other countries.

5. Demonstrate a high beginner level of competency in the five skills as mandated by the proficiency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): listening comprehension, speaking, reading, writing, and knowledge and appreciation of the people and cultures of Spanish-speaking countries.

Student Learning Outcomes:

Name	Expected SLO Performance
SPAN-2 SLO1: recognize and comprehend basic spoken Spanish at the high beginner level of competency.	70.0
SPAN-2 SLO2: orally produce comprehensible sentences and phrases in Spanish to respond appropriately to questions, initiate and sustain simple conversations, or describe people, places, feelings and activities at the high beginner level of competency.	70.0
SPAN-2 SLO3: read, identify and comprehend specific pieces of information from selected short readings and authentic, graphically-represented text such as ads or short magazine articles.	70.0
SPAN-2 SLO4: construct sentences, compose basic paragraphs and create basic compositions applying correct usage of basic grammatical structures and appropriate vocabulary to express ideas at the high beginner level of competency.	70.0
SPAN-2 SLO5: demonstrate knowledge and appreciation of the diversity of Hispanic cultures and the products of these cultures.	70.0

Required Textbook VISTAS (5th ed.) by Blanco & Donley with *Supersite Plus* lab component by Vista Higher Learning (VHL).

Canvas. We communicate through Canvas! Checking your Canvas enables you to keep track of your academic progress. Most students find it very practical to download the mobile Canvas App. Students can access the v-text using VHL Single-sing-on, view pending homework/assignments, important instructions, and grade notifications.

Supersite Plus. The lab component is required and it is worth 35% of your grade. The online assignments will be posted on your SuperSite Plus calendar at least one week before they are due. The final percentage for each chapter is converted into points (0-10) and posted on Canvas-GRADES. For example, if you receive 95% - 100%, your points will be 10/10. If you only complete 64% you will receive 6/10 points. You are given reasonable time to complete these assignments. No late submissions are accepted. The activities involve reading, audio and video-based materials.

**For Technical Support contact VHL at 1-800-248-2813 or chat with a tech support representative.

Required Materials.

Highlighter, 3-ring binder, a blue or black pen, 1 pocket folder, #2 pencil, 882-E scantrons.

Grading Scale:

90%-100%	A
80%-89.99%	B
70%-79.99%	C
60%-69.99%	D
0%-59.99%	F

Grading Criteria:

Exams = 20%
Homework and Participation = 20%
Quizzes = 10%
Supersite = 25%
Oral Presentations = 10%
Final Exam = 15%

- **Exams.**

Spanish 2 covers chapter 6–11. Exams instructions and due dates will be posted on Canvas and will be provided in class prior to the exams. Exams can be comprehensive, multiple choice, or online. During exams:

- a. Students are not allowed to leave the classroom once the exam has begun unless approved by the instructor or the proctor of the exam.
- b. Exams can be comprehensive, multiple choice, or online.
- c. The use of notes, cell phones, textbook, dictionaries or any materials or electronic devices is not allowed. Cheating is penalized by an F on the test.

- **Quizzes.**
Quizzes will consist of 10 questions or main points on any aspect studied in the chapter.
- **Makeups.** Students will be allowed to makeup one of each: test, quiz, and SuperSites. *Your makeup score is your final grade even if the score is lower.* Date will be announced in class.
- **Oral Presentations.**
Students will participate in 2 oral presentations. The presentations will cover the materials studied in class. Students will demonstrate the ability to use the target language without reading from a script or a PowerPoint. The topic, instructions, and grading criteria will be posted on Canvas.
- **Homework/Participation (H/P).**
H/P is worth 20% of your grade. Active participation and oral practice are important aspects of students learning to speak a foreign language. For this reason, my class is very interactive and requires a significant amount of collaboration and participation. Yes, students get rewarded! Students can earn extra credit points during in-class assignments. These extra credit points are used toward exams. No late homework accepted.
- **Attendance & Drop Policy.**
Regular attendance is Mandatory. Students not attending the first day of class will be dropped immediately to allow students on the waitlist to register for class. If you have an emergency and cannot attend class on the first day, it is your responsibility to email me at lourdesa@cos.edu or on Canvas prior to the first day of class in order not to be dropped. Attendance will be taken at the beginning of class. You are allowed only 2 unexcused absences. Students with more than 3 unexcused absences may be dropped. Poor attendance affects your participation grade. Conflicts in your school/work schedule or personal affairs don't qualify as a valid excuse for missing class or not submitting assignments on time. Students leaving class early or during will not be counted present. Notify instructor if you have to leave early.
- **Classroom Policies.**
 - 1.- **Strictly No Cell-phone use during lecture.** Cell-phones should be on silent/off, secured, in your backpack, not on top of your desk. Please step outside of class if you need to use your cell-phone. Cell-phones will be used to practice activities requiring access to media (kahoot). Failing to comply may result in being dismissed from class.
 - 2.-No food allowed unless we are on break.
 - 3.-Refrain from chewing gum in class. Chewing gum restricts you from articulating certain Spanish sounds during pronunciation practice.
 - 4.-You may have a bottle of water if needed.
 - 5.-You are expected to respect your fellow classmates and their efforts to learn and use their new language. Student conduct which disrupts the learning process will not be tolerated. Zero tolerance for disrespect towards other students or faculty will be enforced.

Important: This course syllabus is subject to changes and/or corrections by the instructor without prior notification. It is the student's responsibility to check CANVAS for any updates.

FECHA
January

TENTATIVE SCHEDULE

13-17 20-24	Introducción del curso. Sílabo, introducciones personales, saludos, diagnóstico de escritura Cap. 6: ¡De compras! p.173 Students will learn how to talk about and describe clothing. Express preferences in a store. Negotiate and pay for items.
20	Martin Luther King, Jr. Holiday
27-31	Quiz – Friday 31
February	
3-7	Cap. 7: La rutina diaria p.209. Students will learn how to describe their daily routine. Talk about personal hygiene.
10-14	Quiz – Friday 14
17	President's Day- Washington Holiday
18-21	Exam – TBA in class and on Canvas. Oral presentations
24-28	Cap. 8: La comida p.241. Students will learn how to order food in a restaurant. Talk about and describe food.
March	
2-6	Exam - TBA in class and on Canvas.
9-13	Cap. 9: Las fiestas, p.275. Students will learn how to express congratulations. Express gratitude. Ask for and pay the bill at a restaurant. Quiz - TBA in class and on Canvas.
16-20	Exam - TBA in class and on Canvas.

23-27 Cap. 10: En el consultorio, p. 307. Students will learn how to describe how they feel physically. Talk about health and medical conditions.

30-31 **Quiz** - TBA in class and on Canvas.

April

1-3 **Exam** - TBA in class and on Canvas.

6-10 SPRING BREAK

13-17 Cap. 11: La tecnología, p.341. Students will learn how to talk about using technology and electronics. Use common expression on the telephone.

20-24 **Quiz** - TBA in class and on Canvas.
27 -

May

1 **Exam** - TBA in class and on Canvas.

4-8 Final Oral Presentations.

11-15 Tentative makeup day.

Final Exam on Monday, May 18 from 8:00 – 9:50 am.