# HISTORY 11. Section #50216 Syllabus

**U.S. History to 1877**

**Spring 2020**

**Tuesday/Thursday afternoons: 2.00 pm – 3.15 pm, SOC 32**

**Instructor**: Ron Froese

**Email**: ron.froese@reedleycollege.edu. Messages should be sent either via email or through Canvas.

**Required text**: *U.S. History*. Contributing authors are P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, and Paul Vickery. This textbook is published by Open Stax. Accessed by using the following link: https://openstax.org/details/books/us-history

# Course Description and Objective

This course will trace the historical events and trends, and the people who affected them, in the U.S. during its infancy and through its turbulent adolescence. We will highlight certain themes: the colonial period, the struggle for continental domination, the war for independence, the constitution, the Jeffersonian era, the Jacksonian era, immigration and economic, social and political change in the first half of the nineteenth century, the Old South, the Civil War, and Reconstruction. Each student will gain a general appreciation for history, and a specific understanding of this time period; as well as valuable skills in both oral communication and written research.

# Course Assignments

1. *Read the text and/or PowerPoints.* Being prepared for class will improve comprehension and enhance test scoring performance. It will also promote more discussion in class.
2. *Attendance and Participation.* Student absences, tardies and early departures will affect one’s grades on tests and exams. Although grades are not given for attendance, regular, punctual attendance is expected. If a person needs to leave class early, please advise the instructor of the early departure ahead of time. Otherwise, a departure prior to dismissal of the class will be deemed an absence. If a student misses class within the first two weeks without notifying the instructor of his/her absence, the student will be dropped from the class. If a person misses 3 consecutive classes without notifying the instructor, the student will be dropped from the class. If a student misses four class sessions within the first nine weeks, he/she will be dropped from the class.
3. *Study Guide Assignments.* This will count for 10% of the student’s grade. Complete the study guide assignments and be prepared to contribute to classroom discussions. Each set of study guide assignments will be due by midnight on the day on which its corresponding test/exam is scheduled. This must be uploaded in Word file [.docx, .pdf] formats in the Assignment section of Canvas. Do not change the format of the study guide. Only paste/insert one’s answers after each question and upload the completed file to the appropriate location in the Assignments section of Canvas. If the student uploads the wrong study guide to the wrong location in Canvas, he/she may not receive credit for the assignment. Partial completion will receive partial credit. Grade value: 2.5% each. 4 X 2.5 = 10%. **No credit will be given if the assignment is submitted two weeks after the corresponding scheduled test**.
4. *Tests.* There will be three tests. The first will be on **11 February.** The second will be on **10 March.** The third will be on **14 April.** Each test will count for 15% of the student’s grade. Bring a **scantron [882-E]**, and a No. 2 pencil. If a student receives a deficient grade [D/F] on any test, the Starfish Alert system may be notified. Reedley College is desirous to see all students succeed academically and will provide any assistance deemed necessary to that end. Such services may include getting help from a history tutor at the Tutorial Center.

If a student is unable to take the test during the regularly scheduled class time, he/she will take the test in the Testing/Assessment Center [Hum 49] and will be assessed a 10% penalty, unless a doctor’s note is produced. The Assessment Center requests that the student call or contact them to set up an appointment to take the test. Walk-ups will have to fit into the schedule of the proctor. **No make-up tests will be administered two weeks after the regularly-scheduled test date**.

1. *The Research Paper.* At the beginning of the semester, I will have a list of topics from which you must choose to write your research paper. Each topic is to be based on a primary document. Primary documents can be found in the book entitled *For the Record. A Documentary History of America. Volume 1. From Reconstruction through Contemporary Times* compiled and edited by David E Shi and Holly A Mayer which will be in the Reserve section of the college library. You may also search for primary sources in Internet History Sourcebook or using a general search for them in Google. The assignment’s length is 1500 words, is worth 30%, is due on **26 March** and must be submitted to the Assignment/Turnitin section of Canvas. The paper must be thesis-oriented, proving the significance of the document examined. Opinion-based papers, based on hearsay and not based on researched/cited facts, will be downgraded.

It must also include footnotes and a bibliography.

An essay grading form [which can also be found in Canvas] is the rubric for scoring this assignment.There will be a 10% late penalty if the paper is not uploaded on time. **No credit will be given if the assignment is received two weeks after the due date**.

Topics are chosen on a first-come, first-get basis. Students can sign up for a selected topic within the first few weeks of the semester. No duplicates will be accepted. Topics must be approved by the instructor before proceeding to do the research. **No paper will be accepted if the topic and research is not within the time frame of this course [pre-Columbian Americas-1877].**

If your paper lands in the red zone of Turnitin and has a score of 75% in the similarity index/score, the assignment will not be accepted, will receive a zero grade, and the offence will be reported to the dean’s office. If your paper lands between 50%--75% in the similarity index, your paper will be downgraded.

1. *Final exam.* This will take place on **Tuesday,** **19 May** from 2.00-3.50pm. It will count for 15% of the student’s final grade.
2. *Office Hours.* If the college administration awards the instructor office hours, a student may seek assistance on study guides, go over a test to see how/why he/she missed some questions, or want further aid to complete the research paper. I will tentatively hold office hours in CCI 217 at the following time slot: 11.00pm-11.50pm on Tuesdays. These hours are only from the sixth to seventeenth week of the semester [18 February to 12 May 2020].

**Grading**

1. Study guide completions: 10% [4 X 2.5%].

Study Guide #1 is due on **11 February**. Study Guide #2 is due on **10 March**. Study Guide #3 is due on **14 April**. Study Guide #4 is due on **14 May**. [Please note that no late uploads/submissions will be accepted for Study Guide #4 after 21 May].

1. Tests. **11 February**: 15%; **10 March**: 15%; **14 April**: 15%.
2. The Research Paper is due on **26 March**: 30%
3. Final exam on **19 May**: 15%
4. Late assignments: Any submission received after the due date will be assessed a 10% penalty. **Anything later than two weeks after the due date will not be accepted for credit**.
5. Extra Credit. Perfect attendance [which means arriving on time and not leaving early to every class session] will be credited with 1%. **Another opportunity to gain 1% is to visit me during my office hours to discuss topic and research development for the research paper assignment and studying strategies for the tests. Maximum credit is 2%.**

# Grade Distribution: A = 90% - 100%

 B = 80% - 89.9%

#  C = 70% - 79.9%

 D = 60% - 69.9%

 F = 0% - 59.9%

If a student has a verified need for an academic accommodation or materials in alternate media [i.e., Braille, large print, electronic text, etc.] per the Americans with Disabilities Act [ADA] or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible. If a student thinks that he/she might qualify because of an existing disability, contact Disabled Students Programs & Services at 638.0332. Reasonable accommodation will be made for those with legitimate disabilities.

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Talking in class or any other disruptive behavior will not be tolerated. Cases of academic dishonesty (cheating or plagiarism) may have serious consequences that range from partial credit after work is redone to zero credit (if it is an egregious offence).

# Important Dates

1. Last day to drop this course and qualify for a refund: **Friday,** **24 January**.
2. Last day to register for a full-term class: **Friday,** **31 January.**
3. Last day to drop this course on WebAdvisor and avoid a “W” on one’s academic record: **Friday, 31 January**.
4. Last day to change to/from pass/no pass: **Friday, 13 March.**
5. Last day to drop this course and avoid a letter grade on one’s academic record: **Friday,** **13 March.**
6. Final exam: **Tuesday, 19 May [2.00pm-3.50pm]**.

# Readings and Class Schedule

*1.Week of 14/16 January.* Syllabus reviewed. Lecture #1.

*2.Week of 21/23 January.* Lecture #1 and #2.

*3.Week of 28/30 January.* Lecture #2 and #3.

*4.Week of 4/6 February.* Lecture #3 and #4. Quiz on lectures #1-4. **Study Guide #1 due by 11.59pm on 11 February.**

*5.Week of 11/13 February.* **Test #1 [Lectures 1-4] on 11 February**. Lecture #5.

*6.Week of 18/20 February.*  Lecture #5 and #6.

*7.Week of 25/27 February.* Lecture #6 and #7.

*8.Week of 3/5 March.* Lecture #7 and #8. Quiz on lectures #5-8. **Study Guide #2 due by 11.59pm on 10 March.**

*9.Week of 10/12 March.*  **Test #2 [Lectures 5-8] on 10 March**. Lecture #9.

*10.Week of 17/19 March.* Lecture #9 and #10.

*11.Week of 24/26 March.* Lecture #10 and #11. **Research paper due on 26 March.**

*12.Week of 31 March/2 April.* Lecture #11. Quiz on lectures #9-11. **Study Guide #3 due by 11.59pm on 14 April.**

*13.Week of 7/9 April.* Spring Recess. No classes.

*14.Week of 14/16 April.* **Test #3 [Lectures 9-11] on 14 April.** Lecture #12.

*15.Week of 21/23 April.* Lecture #12 and #13.

*16.Week of 28/30 April.* Lecture #13 and #14.

*17.Week of 5/7 May.* Lecture #14 and #15.

*18.Week of 12/14 May.* Lecture #15.Quiz on lectures #12-15. **Study Guide #4 due on 14 May.**

*19.Week of 19/21 May.* **Final Exam [Lectures 12-15] on Tuesday, 19 May** [9.00-10.50am]. No class on Thursday.

Course Aids

**WEBADVISOR for Students**

**The website is:**[http://webadvisor.scccd.edu/](https://skyhawk.scccd.com/exchweb/bin/redir.asp?URL=http://webadvisor.scccd.edu/)

**The standard webadvisor login is:**

**Username:  lastname\_id\_number      (example: smith\_0123456)
Password:  six digit birth date    (example: January 10th, 1970 = 011070)**

 **Be careful! Webadvisor will probably make you change your password when you first use it.
Write it down - make it simple.
Try using your initials and then your birthday.**

**The helpdesk hours are 8-5 Monday thru Friday.
The email address is** helpdesk@scccd.edu **-- try to use this first
The phone number is 244-5960 -- try to use this for emergencies only.**

Instructors and students can access Canvas by going to [https://scccd.instructure.com](https://scccd.instructure.com/)

**Students** – log in using the following procedure:

          **Username**: Your 7-digit student ID number.

          **Password**: If you have not previously changed your password, it is:
              First name initial (upper case) + last name initial (lowercase) + date of birth (mmddyy)
              **Example**: John Smith born on July 9th of 1988     Password =Js070988