

GEOG 6 – World Regional Geography
Reedley College
Spring, 2019
95404 & 50204- Tuesdays & Thursdays 9:30-10:45am
51682- Monday, Wednesday, Fridays 10:00-10:50am
Room: PHY 76

Instructor: Emanuel Delgado
(Preferred pronouns: he/him)
Email: ed006@reedleycollege.edu
Office: BUS 48
Office Hours held in the Tutorial Center in the Library: Mon. & Wed. 11:00am-1:30pm

Required Materials:

Textbook: Geography Realms, Regions and Concepts 16th Edition
Authors: Jan Nijman, Peter O. Muller, and H. J. de Blij
ISBN #: 978-1-11867395-9

No prerequisites, or co-requisites. Advisories: Eligibility for Mathematics 201. (A, CSU-GE, UC, I)

GOEG 6 Description:

This course examines all major regions of the world; a study of the physical settings, populations patterns, natural resources, and economic and political status of the worlds' realms.

Instructional objectives:

Upon completion of this course, the student will be able to:

- Analyze the effect of climate on the shaping of mankind in various regions of the world.
- Analyze the importance of available resources (minerals, soils, lumber, etc.) to a country's economic success.
- Locate and name countries, rivers, oceans, bays, lakes mountain ranges, etc. on a map.
- Evaluate and appreciate other customs, languages, religions, and cultural mixes.
- Analyze the role that the United States of America plays on the global economy.
- Analyze the geopolitical reasons for decisions made by various national governments.
- Use an atlas and various types of maps for research.
- Use newspapers, magazines, periodicals and books for research.
- Use field observations for research.

Student Learning Objectives:

- Use an atlas and various types of maps for research with 70% accuracy
- Evaluate and appreciate other customs, languages, religions and cultural mixes with 70% accuracy
- Understand the effect of climate on the shaping of mankind in various regions of the world with 70% accuracy.

Important Dates

- January 24 (F) - last day to drop full-term class for full refund
- January 31 (F) - last day to register or drop full-term class to avoid "W" –census date
- February 21 (F) - change the class from pass to no-pass
- March 13 (F) – last day to drop
- January 20, February 21, – Holidays no classes held

Course Conduct and Policies:

- Respect yourselves, your classmates, and your professor. By respecting each other and each of our ideas, whether we agree with them or not, we create an environment conducive to our growth as student geographers while allowing others to do the same. **Disruptive, disrespectful, or harassing behavior toward other students or the professor seriously hinder the learning process and will not be tolerated.**
- SEXUAL HARASSMENT/DISCRIMINATION POLICY: Look up Reedley College Catalog. Don't do it!
- Arrive on time and attend each class meeting. Arriving after I begin or leaving before the class ends is not acceptable unless properly documented. You may be dropped for excessive absences.
- If absent, ANY missed information is the student's responsibility. Prepare yourself early by exchanging contact information with at least two classmates. You can create a supportive network with fellow students that can help you succeed in the class. **The ultimate responsibility to add or drop a class is on the student.**

Technology

- Phones are to be silenced or turned off and put away, with the exception of an emergency. If you violate this policy, I'll ask you to leave.
- Check in with me if you want to use your laptops in class. You may use laptops only for note taking. No social media (FB, IG, Twitter, etc.) and no browsing/surfing the net. **If you abuse this verbal agreement, you will no longer be permitted to use your laptop in class.** There are limited outlets in the classroom, so try to bring your laptop fully charged.
- **Late policy:** Assignments are due on the given date and are considered late if they are turned in after. You may turn in late assignments for a portion of the grade. You lose more points the longer it takes for you to turn in late assignments.

Study Tips

- Read assigned reading before coming to class
- Take notes as you read and write down questions for class.
 - Read the introduction and summary first
 - Peruse through the chapter, writing down main topics (headings) in an outline(outline).
 - Then read the entire assignment
 - Highlight and look up unknown vocabulary words
- Take thoroughly written lecture notes
- Participate in class
 - Ask questions from your reading relating to the lecture
 - Collaborate with other students (add to their discussion)
- Read and type your notes after class. (Repetition will help the knowledge stay fresh).

Grading Rubric

1. Reading Assignments (10 total 5 points each)
2. Writing exercises (10 total, 10 points each)
3. In class assignments (10 total, 10 points each)
4. Participation (100 points for the entire semester)
5. Research Project (100 points)
6. Quizzes (10 total 10 points each)
7. 1 mid-term (50 points)
8. Final Exam (100 points)

Grade Scale

630-700	= A (90%-100%)
560-629	= B (80%-89%)
490-559	= C (70%-79%)
420-700	= D (60%-69%)
Less than 419	= F (0%-59%)

Course Assessment

Reading Assignments:

You will also be assigned reading questions (5 points each chapter) where you will answer **every other odd number** at the end of each chapter we cover in the required textbook.

Mid terms:

Two mid-terms will assess your ability to locate political and environmental features on maps, define key geographic characteristics of the major regions of the world, understand the main thematic concepts of the course, use examples effectively, and draw comparisons between different places and phenomena in the world. The tests are not cumulative and will be taken in class, unless you, the students, and I arrange a more appropriate alternative (see page 34 of the Cypress College Catalog for Disability Support Services).

Writing Exercises/ Pop quizzes

I will assign a written 1-page, double spaced essay focusing on a specific topic covered in the week's reading assignment and/or class lecture. The purpose of these assignments is to encourage you to engage and develop your familiarity with course content by reading and writing on a regular basis and to prepare you for the final Research Project. Explain what you learned about that topic, and how it relates to you.

In order to assess your reading assignments, I will randomly give a pop quiz addressing the assigned reading.

Participation

You are required to participate in class discussions, activities, and assignments. Read the assigned readings, prepare reading notes, listen to lecture or class discussion, think about the content, and critically engage with the class discussion. For example, when I ask a question, you should be answering. If you don't understand, ask clarifying questions. You are encouraged to express your **RELEVANT** personal knowledge and experiences in order to enrich class discussion. **Attendance** will also count for part of your participation points because you will obviously lose the opportunity to participate in class if you are absent (see page 11 of the Cypress College Catalog for Attendance Policy).

Final Research Project

You are assigned to explore your local landscapes, apply some of the topics that we are covering in class, and write a research essay. (40 points) You will also research your family's migration or settling patterns. Ask your parents, uncles/aunts, grandparents about where they have lived and why they chose or were forced to live there by circumstance. More details to come. (40 points).

You are also required to **make a 3-5 minute** Power Point **presentation on your topic** at the end of the semester. More details to come (Oral PowerPoint presentation is worth 40 points).

Important questions to consider for your research project include: What are key challenges facing communities, environments and societies in different regions of the world today? Why is the global distribution of wealth so uneven and how might poorer regions "catch up" to wealthier regions? What factors are driving regional conflicts and how might peaceful resolutions be achieved? You may use one Weekly Writing Assignment as part of your final essay as long as you expand your topic coherently.

Extra Credit:

Students may earn extra credit points for attending meetings, cultural events that arise during the semester and deal with course-related subject matter. Volunteering with a non-profit organization that deals with social, environmental or geographic issues is another way to earn extra credit. I frequently go on field trips to the local mountains or park environments and/or cultural events. You are welcome to join me. To receive extra-credit, you will be expected to show proof of attendance and write a reflection paper. Each event/meeting/field trip and reflection paper is worth 5 points. Four events (20 points total) is the maximum extra credit allowed for the course.

Final Exam

Like the midterm, the Final exam will evaluate your understanding of the remainder of the course content. The exam will consist of some multiple choice questions and short essay questions. The exam will be held in class and is not cumulative.

Tentative Course Schedule (Subject to change based on our progression)

All exams and quizzes will be announced at least two days prior to when they are given.

Format will be announced the day prior to the quiz/exam.

Week 1	Introduction & The North American Realm and Regions	Ch. 3A&B
Week 2	Middle American Realm	Ch. 4A&B
Week 3	South American Realm	Ch. 5A&B
Week 5	European Realm	Ch. 1A&B
Week 6	Russian Realm	Ch. 2A&B
Week 7	North African Southwest Asian Realm	Ch. 7A&B
Week 8	Subsaharan African Realm	Ch. 6A&B
Week 10	South Asian Realm	Ch.8A&B
Week 11	East Asian Realm	Ch.9A&B
Week 12	Australian Realm	Ch. 10A&B
April 6-10	Spring Recess	
Week 13	Presentations	
Week 14	Presentations	
Week 15	Presentations	
Week 16	Final Exam	

Plagiarism and Cheating

I will not tolerate cheating. You will receive a zero for cheating in any assignment, quiz or exam. It is also a violation of the Cypress College academic honesty/dishonesty policy (see page 10 of the Cypress College Catalog). It is your responsibility to be aware and familiarize yourself with this policy.

Disabilities

A student who feels he or she may need an accommodation based on the impact of a disability should contact Disabled Students Program & Services at 714-484-7104 or visit DSPS on the first floor of the Cypress College Complex, Room 100. For students who have already been determined eligible for DSPS services, please provide the instructor with the proper form from DSPS in a timely manner, at the beginning of the semester and at least one week prior to the verified and identified need.

Student Support Services

The following services are available for your benefit. Get to know your campus and all the student services they provide. You pay for them with your student fees, so take advantage of them (see page 32-39 of the Cypress College Catalog for Student Support Services). Career Planning Center

1. Counseling Center & Student Development
2. Extended Opportunity Programs and Services (EOPS)
3. Financial Aid

4. Learning Resources Center (LRC)
5. Health Center
6. Transfer Center

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5. Transfer Center
6. Tutorial Center

Reedley College Tutorial Center **Location:** Reedley College Library **Phone:** (559)6380358
Tutorial service is free.

Syllabus can change as the instructor sees fit.