**SYLLABUS – ESL 260/360 RWG - Spring 2020**

**COURSES:** ESL 260-53872- Low-Beginning Reading, Writing and Grammar (credit)

 ESL 360-53874- Low-Beginning Reading, Writing and Grammar (non-credit)

**UNITS: ESL 260: 6 units ESL 360: 0 units**

**Time/Location:**

 **Monday Tuesday Wednesday Thursday Friday**

8:00 – 8:50 LAL 2 --------- 8:00 – 8:50 LAL 2 ---------- 8:00 – 9:50 LAL 2

9:00 – 9:50 LAL 1 9:00 – 9:50 LAL 1

**IMPORTANT DATES:**

 Deadline to drop the class to avoid a“ W”(withdrawal)1/31/20 (in person)

 Deadline to drop the class to avoid a grade: 3/13/20

 FINAL EXAM: 5/18/2020 @ 8:00 – 9:50

**INSTRUCTOR:** Diana Facione

 Office Hours:

 Email: diana.facione@reedleycollege.edu

**MATERIALS: Required:** Project Success 1 (with My English Lab)

 (\***This is a workbook. Used books are NOT allowed**.)

 **Story Board** – to be discussed after week 4

**MYENGLISHLAB REGISTRATION:**

**Course Name:** 2020 Spring ESL 260/360

**User Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Course ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Description:** ESL 260/ ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260/360 level courses. ESL 260/360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261 or 361 level courses.

**PREREQUISITES:** NONE

**REPEATABILITY:** ESL 260 may not be repeated after successful completion. ESL 360 is repeatable after successful completion.

**Syllabus – ESL 260/360**

**OBJECTIVES: In the process of completing this course, students will:**

1. Read low-beginning materials on life skills topics and everyday situations
2. identify main ideas and supporting details
3. use strategies to recognize vocabulary in context
4. use strategies to increase reading comprehension and speed
5. write and edit simple sentences
6. identify and use grammatical structures in written English
7. Identify and correct grammatical errors

**COURSE OUTCOMES: Upon completion of this course, students will be able to:**

1. read and understand in low-beginning texts
2. write simple sentences in the low-beginning level
3. recognize and use low-beginning grammar structures

**GRADING:** This is a pass/no pass course. Current grades will be available to students throughout the semester on Canvass. Final grades will be calculated as follows:

 **PASS (P) > 70%**

 **NO PASS (NP) < 70%**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CATEGORIES WEIGHT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Homework/MEL Lab Assignments 25%

Writing/Grammar 25%

Review Exams 25%

Unit Exams & Story Board Project 25%

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HOMEWORK:** Classroom and lab assignments are due at the beginning of the class period on the date due unless stated otherwise. Some assignments may be turned in electronically. **No credit will be given to homework handed in late**. Extra work or makeup work **will not affect** your grade. Your lowest homework score will be dropped when the category score is calculated.

**EXAMS:** The date for exams will be announced in advance. **If you are absent on the day of** an **exam, you will receive a zero score**. Youwill not be allowed to take the exam on a later day**.** Your lowest exam score will be dropped when the category score is calculated**.**

**WRITING:** Your assigned work in this class will be read by other students in this and future classes. This may include exchanging and reading papers for the purpose of review. This also

**SYLLABUS - ESL 260/360 (**continued)

may include projecting your paper on the screen for the whole class to review. Choose writing topics that you are willing for others to read. Your writing will NOT be private.

**CLASS PARTICIPATION:** Your active participation in class is important for not only you but also for your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. **If you miss class**, **you are still responsible for the homework and activities that went on in your absence.** CONTACT a classmate or your teacher for assignments so you can be prepared for the next class.

**CANCELED CLASS:** In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Deans Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**ACCOMODATIONS FOR STUDENTS WITH DISABILITIES:** If you have a verified need for academic

accommodations or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**CHEATING AND PLAGIARISM:** You will receive **NO CREDIT** for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college

for academic dishonesty. In certain circumstances, you will be asked to complete a comparable assignment under the supervision of the instructor.

**OTHER POLICIES**

* **Children are NOT** allowed in class. Adult visitors are allowed **with permission** of the instructor. Please make arrangements in advance.
* **Please DO NOT** allow your **cell phones** to disrupt class time. Set your phone so it remains silent. **Do not** answer your phone, make calls, text, or use your phone for non-academic purposes during class.
* **You may be dropped** from class if you **miss more than 4 class periods.** If you miss class, please communicate with the instructor.

Holidays – Spring 2020

* Martin Luther King, JR. Day 1/20/2010
* Lincoln Day Observance 2/14/2020
* Washington Day Observance 2/17/2020
* Spring Recess 4/6 – 4/10/2020
* End of Spring Semester 5/22/2020

**Syllabus – ESL 260/360**

**SCHEDULE (**subject to change**)**

 **Project Success 1 Project Success 1**

 **My /English Lab**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEEKS EXAMS HOMEWORK WRITING/GRAMMAR**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 – 2 Unit 1 EXAM Unit 1 Unit 1 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 – 4 Unit 2 EXAM Unit 2 Unit 2 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 – 6 Unit 3 EXAM Unit 3 Unit 3 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 – 8 Unit 4 EXAM Unit 4 Unit 4 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 – 10 Review EXAM #1 Unit 5 Unit 5 W/G

 Units 1-5

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11 – 12 Unit 6 EXAM Unit 6 Unit 6 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12 - 13 Unit 7 EXAM Unit 7 Unit 7 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13 – 14 Unit 8 EXAM Unit 8 Unit 8 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15 – 16 Unit 9 EXAM Unit 9 Unit 9 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16 -17 -------- Unit 10 Unit 10 W/G

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17 Review Exam #2 Units 6 - 10

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\***18 Final Exam** 5/18/2020 8:00 – 9:50 a.m.

 **Vision Board Presentation**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*STORY BOARD ASSIGNMENTS WILL BE GIVEN AFTER WEEK 4**