

Course Syllabus

Child Development 49 - Guidance for Young Children - 50026

Spring 2020 Mondays & Wednesdays 2:30 p.m. – 3:45 p.m.

CCI Room 205

Instructor: Alyssa Verburg

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Office hours – by appointment only before class.

Course Description:

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

Student Learning Outcomes (SLO's)

Upon completion of this course, students will be able to:

1. Apply skills of observation to assess children/s behavior.
2. Formulate guidance strategies to meet the needs of typical and atypical children in the Early Care and Education environment using theory and current guidance practices.

Objectives:

In the process of completing this course, students will:

1. Gain insight into child development theories and guidance.
2. Identify major factors affecting different types of behavior.
3. Demonstrate skills of critical observation of children, applying knowledge of theory and methods of guidance in a classroom setting.
4. Recognize techniques and strategies for promoting pro-social behaviors in young children.
5. Recognize the role preventative strategies play in classroom management.
6. Describe the importance of teaching children problem-solving.

Required Textbook and Materials:

- ✓ **Kaiser, B., & Rasminsky, J. S. (n.d.). *Challenging Behavior in Young Children: Understanding, Preventing and Responding Effectively (4th ed.)*. Fourth Edition ONLY ISBN-13: 978-0133802665 ISBN-10: 0133802663**
- **Regular Use of Course Management System: Canvas**
- **Regular use of Reedley College issued Email**

Canvas Companion Course:

Canvas is a Course Management System which is a **companion** component of this course. This course syllabus as well as course calendar, announcements, assignments, and more will be available to you via blackboard for your review. Course PowerPoint presentations and discussion topics for any class meeting will also be available for your review. **Canvas will also be used to post reminders and notifications of class session cancelations.** To visit Canvas, simply click on the Canvas link on the campus home page. **As a student of the campus you have access to use the on campus computer center.**

Accommodations:

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation

Ace, please contact me ASAP. I am happy to work with students to ensure and support your academic success. For more information, contact Disabled Student Programs & Services (559) 638-0332 or TTY (559) 638-0382.

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Class Policies and Procedures:

Attendance:

Learning through sharing and classroom activities is a **VERY large part of this class**. You will not pass this class if you do not attend regularly. **Regular attendance is EXPECTED**. If you stop coming to class after the deadline, you will get an "F." **If you choose to be dropped from this course it is YOUR responsibility to notify the records office by the drop deadline**. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. **A roll sheet will be distributed at every class meeting, and you must sign each time to be considered present for the entire class**. Signing for a classmate is cheating, and doing so puts you at risk for receiving a failing grade in the course. Late arrivals and early departures will have a negative effect on your grade.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. If you are absent you may contact me to make an appointment and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Submitting Assignments: All assignments must be typed and be turned in on the due date for full credit
Assignments will be strongly encouraged to be submitted through Canvas. If an assignment **cannot** be submitted on Canvas it may be turned into the instructor at the **BEGINNING** of class or may be turned in to the instructor's box during the office hours of the Social Science Division's Office by the due date. Assignments may be emailed to the instructor but must be emailed by the due date. **No emailed assignments will be accepted unless otherwise discussed with the Instructor.**

No Late Work: All assignments must be typed and be turned in on the due date for full credit
Assignments can always be submitted Before the due date.

Syllabus Disclaimer Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.



Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or

work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

Important Dates:

January 13	Start of Spring 2020 Semester
January 20	Martin Luther King Jr. Day (No Classes, campus closed)
January 24	Last day to drop a Spring 2020 full-term class for full refund
January 31	Last day to register for a full-term class and avoid a "W" in person
February 2	Last day to drop a full-term class to avoid a "W" on WebAdvisor
February 14	Licolons Day- No classes, campus closed)
February 17	Washington's Birthday – campus closed
April 6-9	Spring recess (no classes held, campus open)
May 18-22	Spring 2020 final exams week

Assignments

1. What Do You Think (15 X 10 points) **150 points:**

Choose 15 of the “what do you think” questions found at the end of each chapter to answer completely. You must choose from 10 different chapters but you do not have to choose from all 13 chapters of the text book. Make sure that you answer each component of the question, not answering the question completely will result in loss of points. Answer must be typed, grammatically sound and free from major spelling errors.

2. Observations –Functional Assessment Chart (5 X 20 points) **100 points:**

You will need to complete 5 observations on 1 child age 2.5 years – 7 years. More information will be provided in class.

3. In-Class Assignments (10 throughout semester) **100 points:**

We will have many opportunities for class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you cannot participate, which means you miss the points for that assignment.

4. Exams **225 points:**

There will be a total of 4 exams. 3 will be worth 50 points, and the final will be worth 75 points. Exams will be made up of multiple choice, short answer and true/false questions related to the materials covered in class. It is recommended that students attend class meetings in preparation for the exams. Exams will be given during class time and ***no make-up exams will be given.***

Total Points = 575

	Total Points – 575	Final Grade
	(90-100%)	A
	(80-89%)	B
	(70-79%)	C
	(60-69%)	D
	(0-59%)	F

Grades are confidential and will, under no circumstances be discussed in class. I will be happy to discuss grades during my office hours listed in this syllabus.

Spring 2020 CD 49 Class Schedule

Week	Dates	In class topic	Reading	Due
1	1/13 1/15	Syllabus Intro to Course: Class Expectations	Get the Book	
2	1/20 – NO CLASS 1/22	What is Challenging Behavior?	Chapter 1	
3	1/27 1/29	Social Emotional Development	Chapter 1	
4	2/3 2/5	Risk Factors	Chapter 2	
5	2/10 2/12	Protective Factors	Chapter 3	
6	2/17 – NO CLASS 2/19	Brain Development	Chapter 4	
7	2/24 2/26	Relationships	Chapter 5	WDYT 1-5 due
8	3/2 3/4	Relationships Continued	Chapter 6	
9	3/9 3/11	Culture	Chapter 7	
10	3/16 3/18	Developing a Social Context Peers/Emotional Literacy	Chapter 8	
11	3/23 3/25	Preventing Behaviors Environments/Visual Strategies	Chapter 9	
12	3/30 4/1	Guidance Conflict Resolution	Chapter 10	WDYT 6-10 due
13	4/6 SPRING 4/8 BREAK			
14	4/13 4/15	Functional Assessment/ Positive Behavior Support	Chapter 11	
15	4/20 4/22	The Inclusive Classroom	Chapter 12	
16	4/27 4/29	Working with Families & Experts	Chapter 13	WDYT 11-15 due
17	5/4 5/6	Wrap up/Review		
18	5/11 5/13	Grade Sign-off		Final
19	5/18 5/20	Finals Week		