



Spring 2020

**CHDEV 39**  
**Child Growth and Development**  
**Syllabus**

**Instructor:** Rubisela Sanchez  
**Department:** Child Development  
**E-mail:** [ruby.sanchez@dinuba.k12.ca.us](mailto:ruby.sanchez@dinuba.k12.ca.us)  
**Phone:** (559) 595-7200 ext. 2920  
**Office Hours:** By Appointment Only  
**Classroom:** NAZ # 1  
**Location:** Dinuba Community Center  
**Term:** Spring 2020  
**Section Number:** 59203  
**Class Meeting:** M, T, W, TH, F 10:15-11:05a.m.

**3 Unit(s)**  
**3 Lecture hour(s)/week**  
**54 Laboratory hour(s)**  
**18 Weeks**  
**54 Total number of contact hour**

**Prerequisites:** None

**Advisory:** Eligibility for English 1A

**Course Description:** This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**Course Goals and Student Learning Outcomes:**

*Upon completion of this course, students will be able to:*

- 🔥 describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
- 🔥 identify cultural, economic, political, and historical contexts that impact children's development
- 🔥 apply knowledge of development and major theoretical frameworks to child observations.

**Objectives:**

*In the process of completing this course, students will:*

- 🔥 discuss major theories of child development
- 🔥 summarize developmental stages and milestones
- 🔥 differentiate characteristics of typical and atypical development
- 🔥 evaluate the influence of multiple contexts on children's development
- 🔥 apply objective techniques and skills when observing, interviewing, describing, and evaluating behavior in children.

## Required or Recommended Textbooks and Materials:

### Required Text:

#### A. Textbooks:

1. Recommended or Mortorell, G. Child: From Birth to Adolescence, ed. McGraw-Hill, 2012
2. Recommended Kail, R. Children and Their Development, 7th ed. Prentice Hall, 2014

#### B. Materials Other than textbooks:

1. **Recommended** instructor-prepared materials
2. **Recommended** Various Internet Resources

### Lecture Content:

1. Theories of Child Development
  1. Biological Perspective
  2. Psychodynamic Perspective
  3. Learning Perspective
  4. Cognitive-Development Perspective
  5. Contextual Perspective
2. Development
  1. Conception and prenatal development
  2. Birth
  3. Development in infancy and toddlerhood
    1. Physical
    2. Cognitive
    3. Social
    4. Emotional
    5. Language
  4. Development in early childhood
    1. Physical
    2. Cognitive
    3. Social
    4. Emotional
    5. Language
  5. Development in middle childhood
    1. Physical
    2. Cognitive
    3. Social
    4. Emotional
    5. Language
  6. Development in adolescence
    1. Physical
    2. Cognitive
    3. Social
    4. Emotional
    5. Language
3. Additional developmental topics
  1. Heredity and genetics
  2. Special needs
  3. Gender roles and identity
  4. Sexuality
  5. Bilingual development
  6. Risk factors and warning signs

## Tentative Schedule:

	Topic/Unit
🔥 Week 1-	Syllabus, Course Requirements and Introduction
🔥 Week 2-	Chapter 1: Introduction to Child Development
🔥 Week 3-	Ch. 2: Conception, Heredity and the Environment
🔥 Week 4-	Chapter 3: Pregnancy and Prenatal Dev.
🔥 Week 5-	Chapter 4: Birth and the Newborn
🔥 Week 6-	Ch. 5 : Physical Development and Health, 0-3
🔥 Week 7-	Ch. 6: Cognitive Dev., 0-3
🔥 Week 8-	Ch. 7: Psychosocial Dev., 0-3
🔥 Week 9-	Ch. 8: Physical Development and Health in Early Childhood
🔥 Week 10-	Ch. 9: Cognitive Development in Early Childhood Observation 1
🔥 Week 11-	Ch. 10: Psychosocial Development in Early Childhood
🔥 Week 12-	Ch. 11: Physical Development and Health in Middle Childhood Observation 2
🔥 Week 13-	Ch. 12 Cognitive Development in Middle Childhood
🔥 Week 14-	Ch. 13 Psychosocial Development in Middle Childhood
🔥 Week 15-	Ch. 14 Physical Development and Health in Adolescence Observation 3
🔥 Week 16-	Ch. 15 Cognitive Dev. in Adolescence.
🔥 Week 17-	Ch. 16 Psychosocial Dev. in Adolescence:
🔥 Week 18-	Final May 22

### Subject to Change:

This syllabus and schedule are subject to change. If you are absent from class, it is your responsibility to check on any changes made while you were absent.

### Evaluation:

Students will be evaluated on the basis of their performance on quizzes (announced and unannounced), written assignments, unit tests, lab projects and final examination according to the following scale. The instructor reserves the right to adjust scores as it may be required throughout the semester.

Unit Assignments	10%
Tests & Quizzes	20%
Projects	40%
Final Exam	20%

Your grade in this course will be based on the following scale:

- A – 90 – 100%
- B – 80 – 89%
- C – 70 – 79%
- D – 60 – 69%
- F – 59% and below

## **Attendance**

Lecture: Attendance is required and roll will be taken at each class meeting. There is no difference between an “excused” or “unexcused” absence. A “tardy” is considered an absence unless the student contacts the instructor at the end of class to change the status from absent to tardy. Two tardies will count as an absence. Any student who misses more than two weeks of class meetings within the first 9 weeks of class may be dropped from the class by the instructor (i.e., class meets two times per week, 4 absences; class meets 1 time per week, 2 absences).

Lab: Attendance in all labs is mandatory. Students must make prior arrangements with the instructor to be excused from lab. At that time, the instructor will determine, if any, make-up work will be appropriate.

Quizzes: There will be no make-ups for quizzes.

Tests: Make-up tests are limited to students who have made arrangements with the instructor prior to the required testing period or those students who have been excused by High School Attendance Office. Test material is constructed from class discussions, assigned readings, guest lectures, video presentations, and special assignments. Tests will consist of true/false and multiple choice questions. Unless the student receives prior approval from the instructor, no make-up tests will be allowed.

## **Grading Policy/Scales/Evaluation Criteria**

For maximum point consideration, all written assignments and term reports should be typed and double-spaced. Lecture assignments (homework) will be accepted late up to the test for that unit of the course or 2 weeks past the deadline, whichever is sooner; however, late assignments will be penalized 1/5 of the possible points. Late laboratory assignments turned in within one week of the required due date will be accepted with a penalty equal to 1/5 of the maximum points. Any lab assignment turned in after that time up to the last regular class meeting will be accepted with a 50% penalty.

## **College Policies:**

### **Cheating & Plagiarism**

In keeping with the philosophy that students are entitled to the best education available, and in compliance with Board Policy 5410, each student is expected to exert an entirely honest effort toward attaining an education. Violations of this policy will result in disqualification for the course.

#### **Cheating is:**

- A. Copying someone else’s class work or letting someone copy you, when your teacher tells you that the work is to be done on your own (includes asking/telling orally).
- B. Copying answers on a test or letting someone copy from your test (includes asking/telling orally).
- C. Using a cheat sheet or unauthorized notes.
- D. Turning in someone else’s work as your own.
- E. Text messaging and multi-media messaging.

### **Consequences, Per School Year:**

*1st Offense* - The teacher shall send a referral to office. Student shall receive an “F” or zero on the work or the test and a one (1) day suspension or Saturday School, parent contact required.

**2nd Offense** - The teacher shall send a referral to the office. The student shall receive an “F” or zero on the work or the test and a one (1) day suspension with parent contact required. Student placed on honesty contract. A high school student shall be removed to a study hall/or alternative class with a “W/F” for the semester.

**3rd Offense** - Recommendation for transfer.

Instances of cheating need not be confined to one (1) class. Each of the three (3) offenses could happen in a different class. Any student who is transferred to a study hall/or alternative class and then required disciplinary removal from the study hall/or alternative class shall be transferred to an alternative school site/program.

Each student is expected to assist in the overall environment of the classroom making it conducive to learning.

### **Accommodations for Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

**Reedley College is committed to creating accessible learning environments consistent with federal and state law. To obtain academic adjustments or auxiliary aids, students must be registered with the DSP&S office on campus. DSP&S can be reached at (559) 638-3332. If you are already registered with the DSP&S office, please provide your Notice of Accommodation form as soon as possible.**

**Work Ethic** - Most students are enrolled in college classes to obtain a quality job or to enhance their skills for advancement with their current employment situation. Employers look for a punctual, responsible individual who is prepared to go to work. Our goal is to replicate the workplace environment where a student can develop and demonstrate these desirable traits.

- **Punctual:** It is customary to arrive at least 5 minutes before work begins. Individuals will be terminated if they are not punctual.
- **Responsible:** It is expected that an employee works every scheduled work day. Individuals will be terminated if they are not responsible.
- **Prepared:** It is expected that an employee be prepared when he/she arrives for work. Students must have work shirts, safety glasses, and appropriate footwear to participate in the laboratory. If a student is not prepared, he/she cannot participate and will receive a zero (see “responsible”).

**Language** - English is expected to be spoken in class for the following reasons:

- All course content and materials are presented in English and class discussions all take place in English.
- All lab activities are conducted in groups and must have effective communication between all group members.
- Activities can be hazardous and it is vital that instructors receive feedback in English to ensure safe practices.
- This policy is designed so that instructors and all students may communicate in a common language.
- All individuals must have freedom of expression and are allowed and encouraged to communicate in the language of their choice outside of class times, including breaks.

### **Behavioral Standards**

- Each student is responsible for his/her own work. Written assignments are not group assignments and no credit will be awarded for students who turn in the same work. Students suspected of cheating on tests and quizzes will receive no credit for that particular assignment and may be removed from the class.
- It is considered polite to turn off cell phones when in the classroom or shop. Please do so.
- There is no smoking, chewing tobacco, alcohol, or drugs allowed in classrooms, shops, or school vehicles.
- This class is set for the semester. All doctor’s appointments, interviews, meetings with counselor, and other types of appointments should be scheduled during your time outside of class.

### **Important Dates Spring 2020**

- January 13                      Start of Spring 2020 semester
- January 20                      Martin Luther King, Jr. Day observed (college campus closed)
- January 31                      Last day to drop a Spring 2020 full-term class to avoid a “W”

- February 14 Lincoln Day observance (college campus closed)
- February 17 Washington Day observance (college campus closed)
- March 13 Last Day to drop a full-term class (letter grades assigned after this date)
- April 14 - 19 Spring recess (college campus open)
- May 18-22 Spring 2020 final exams week
- May 22 End of Spring 2020 semester

\*\* Withdrawal (W): A student will be assigned a grade of “W” for classes dropped on or after 20 percent of the duration of the class, up to and including 50 percent of the duration of the class. After the 50 percent point, the student must receive a letter grade other than a “W” (i.e., A, B, C, D, F, I, P, NP). Check with your instructor for the deadline applicable to your class.