



LIFE SPAN DEVELOPMENT SPRING 2020 REEDLEY COLLEGE

Course

CD 38: 51490

Tuesday 6:00 PM to 8:50 PM

Course Dates: 1/14/2020 - 5/19/2020

Location: CCI 206

Instructor

Christina Macias, M.A.Ed.

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Office Hours: By appointment

Course Description

This course investigates the changes that occur with age and the processes underlying human growth and development throughout the life cycle. The developmental progression of the human life cycle is also explored, including physical, psychological, and social characteristics. Emphasis is placed on areas such as sensory and perceptual ability, cognitive and language development, behavioral genetics, and effects of socialization agents. Developmental and learning theories will be emphasized.

Required Materials

- This course does not require a textbook. Reading assignments will be delivered via Canvas.
- You will need a computer or other technological device to engage in your work, view course materials, and to submit assignments.
- Email access: It is important that you check your email daily in order to maintain contact with the instructor and to access announcements that may be delivered via Canvas.
- A 2-inch binder and a pack of dividers are required for the Life Span Portfolio.

Course Points

Assignment	Points	Total Value
Weekly Quizzes/Reflections	10 points each	160
Weekly Study Notes	10 points each	160
Life Span Weekly In-Class Activities	10 points each	160
Life Span Assignments	20 points each	140
Life Span Development Portfolio	Completed Binder	100
TOTAL		720

Course Grading Scale

The course final grade will be determined using the scale below:

648 – 720: A

576 – 647: B

504 – 575: C

432 – 503: D

0 – 431: F

Students with final grades that are left at a marginal percentage point (ie: half percentage point away from the next grade) may be considered for a letter grade increase **ONLY** if the following conditions are met:

- The student has had perfect attendance
- The student has not arrived late or left class early
- All assignments have been submitted on time
- Students who receive a D or F in the course are not eligible for a letter grade increase and are recommended for taking the course again to ensure successful acquisition of course knowledge.

Assignments

This course will require your active engagement in learning each week. You will be asked to participate in group work, discussion, individual activities, and studying. Each week, students will be asked to submit study notes, take quizzes, and engage in participation activities that will allow the student to accrue course points. It is imperative that attendance is maintained in order to accumulate such points.

Weekly Assignments & Expectations

- **Weekly Reading:** You will be assigned an article or other reading activity each week that will support your learning. This reading should be done prior to the next course meeting. You should have a working understanding of the content in order to engage in class activity, discussion, and quizzes.
- **Weekly Study Notes (10 points each):** Students should record their notes on prepared study sheets each week during class. Notes should also be taken on this sheet recording relevant information from the assigned reading. These notes should be turned in for credit the following week. In some instances, the study notes may be used for quizzes. The notes will promote effective studying and comprehension of course material.
- **Weekly Quizzes or Reflections (10 points each):** At the beginning of class each week, students will participate in a quiz or reflection covering material presented and/or read the preceding week. Students must be in class and on time to participate in the quiz or reflection. These quizzes and reflections will assess the comprehension and critical thinking about course material. Quizzes and reflections may not be made up due to absence or late arrivals.
- **Life Span Assignments (20 points each):** An activity based on current course content may be assigned in class each week. The assignment will assist students in understanding current course content. Students must be in class to participate in the assignment. Some assignments may need to be finished at home and will be due at the beginning of class the following week. These assignments should be stored in your life span development portfolio (see below).

Major Assignments

Life Span Development Portfolio (100 Points)

A Life Span Development Portfolio will be created by each student documenting their learning, assessment, and activities throughout the course. Students will collect and organize relevant material for each stage of development. Each major stage may include an observation, interview, or other project associated with a stage of development. Each assignment will be discussed and will include instructions for a successful experience. The portfolio will include the following sections, which will include notes, assignments, and reflections:

1. Cover Page
2. Table of Contents
3. Parent Permission Forms
4. Infancy

5. Early Childhood
6. Middle Childhood
7. Adolescence
8. Emerging Adulthood
9. Middle Adulthood
10. Late Adulthood

Assigned activities that are required components of the Life Span Portfolio will be discussed in class and will include written instructions on the requirements.

Work Submission

- All work assigned should be submitted on the due date **BEFORE** class begins.
- Students are allowed **ONE** late assignment but **MUST** contact the instructor before the assignment is due with specific plans about when that assignment will be submitted.
- Late assignments will incur a 10% point deduction.
- Work should be submitted on Canvas or in person as designated by the instructor.
- All work that is a required component of the Life Span Development Portfolio **MUST** be printed and included in the binder.

Attendance Policy

This course meets once a week for three hours. It is expected that students will attend every class as each class meeting will cover significant material. It is the student's responsibility to sign-in on the roster each class meeting. Each class meeting will incur significant points in the form of reading discussion, participation activities, quizzes, and group work. Activities and points incurred during each class meeting cannot be made up. It is highly recommended that students do not miss class meetings.

- Each student is allowed **ONE** excused absence with evidence of need (ie: doctor's note, etc).
- You must contact the instructor prior to the class meeting to inform about the absence.
- Late arrivals or early departures will incur a half attendance deduction. Three late arrivals or early departures will equal one FULL unexcused absence.
- Students who miss three or more classes in a row may be dropped.

Classroom Participation and Expectations

- Students must arrive on time and be ready to work beginning at 6 PM.
- Students should sign in and get their notes stamped.

- All class meetings WILL meet until 8:50 PM unless otherwise noted by the instructor.
- Students must be prepared with note-taking paper, assignments, and readings finished.
- Students are expected to abide by the following classroom behavior and academic standards:
 - Cell phones are NOT allowed in class for any reason. Phones must be properly stored away in bags or backpacks. Students may check their phones at break only.
 - Student should refrain from any behaviors that disrupt the learning environment of others.
 - Students should engage in friendly, respectful dialogue with other students and the instructor.
- Enrollment in the class implies the students' acceptance of and adherence to the syllabus with the understanding that the expectations and schedule are subject to change, except for the listed assignment due dates.

Academic Success

In order to succeed at the highest level in college, be sure to utilize the College Services that are available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

The instructor will comply with the requirements of the Americans with Disabilities Act (ADA), by appropriately accomodating any student with a verified disability.

Schedule & Important Dates:

January 13 (M) Start of Spring 2020 semester

January 24 (F) Last day to drop a Spring 2020 full-term class for full refund

January 31 (F) Last day to register for a Spring 2020 full-term class in person

January 31 (F) Last day to drop a Spring 2020 full-term class to avoid a "W" in person

February 2 (SU) Last day to drop a Spring 2020 full-term class to avoid a "W" on WebAdvisor

February 21 (F) Last day to change a Spring 2020 class to/from Pass/No-Pass grading basis

March 13 (F) Last Day to drop a full-term class (letter grades assigned after this date)

April 6-9 (M-Th) Spring recess (no classes held, campus open)

May 18-22 (M-F) Spring 2020 final exams week

May 22 (F) End of Spring 2020 semester/commencement

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Semester Schedule
CD 38 – Life Span Development
Spring 2020

Week	Topics	Assigned Reading to be Read Before Next Class	Assigned Activities	Due Dates
Jan. 14	Introduction to Life Span Introduction to Developmental Theory Syllabus Assignments & Notetaking		Your Ecological Model	
Jan. 21	Quiz Developmental Theory	A Mother's Zip Code		Ecological Model 1/21
Jan. 28	Quiz Prenatal Development Heredity & Environment Birth First Moments		Personal Timeline Infant Observation (Movie: <i>Babies</i>)	
Feb. 4	Quiz Infancy: The First Two Years Attachment Theory Physical Development Cognitive Development			Personal Timeline
Feb. 11	Quiz Infancy Language Development Psychosocial Development	The New Preschool is Crushing Kids		
Feb. 18	Quiz Early Childhood: The Play Years Biosocial Development Cognitive Development		Early Childhood Environment Design	Infant Observation 2/11
Feb. 25	Quiz	Spotlight on Middle Childhood		

	Early Childhood Psychosocial Development			
Mar 3	Quiz Middle Childhood: The School Years Biosocial Development Cognitive Development			Early Childhood Environment Design 3/3
Mar 10	Quiz Middle Childhood Psychosocial Development	It's Not Just Hormones		
Mar 17	Quiz Adolescence: Storm & Stress? Biosocial Development Cognitive Development		Adolescent Interview	Middle Childhood Rules of the Game 3/17
Mar 24	Quiz Adolescence Psychosocial Development	Emerging Adulthood – The Twenty Something Stage of Life		
Mar 31	Quiz Emerging Adulthood	Podcast: Guys, We Have A Problem: How American Masculinity Creates Lonely Men		Adolescent Interview 3/31
April 7	NO CLASS – Spring Break			
Apr 14	Quiz Middle Adulthood		Adulthood Discussion	
Apr 21	Quiz	The Age of Grandparents is Made of Many Tragedies		
Apr 28	Quiz Late Adulthood			Adulthood Discussion 4/28

May 5	Quiz		Late Adulthood Voice Interview	
May 12	Quiz Death, Dying, Grief			
May 19	Final Class			Late Adulthood Voice Interview 5/19 Life Span Portfolio Due