

CHDEV 15: Diversity and Culture in Early Care and Education Programs Course Syllabus

Course Information

Section 50006
3 Units
T, TH 8:00 – 9:15 am
CCI 205

Instructor Information

Nancy Marsh
559-638-0300 ext 3249
nancy.marsh@reedleycollege.edu
Child Development Office

Office Hours: Mondays 10:00 – 10:50 am, Tuesdays and Thursdays 9:30 – 10:50 am, Fridays 11:30 – 12:20 pm; before and after class, or by appointment.

Course Description: Examines the impact of various societal influences on the development of children’s social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

Student Learning “Objectives”: Everything we do in class is based on the following:

1. Examine the impact of various societal influences on the development of children’s social identity (Met through textbook readings, lecture content, journal entries, culture presentations, essays and discussions).
2. Evaluate the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development (Met through textbook readings, lecture content, journal entries, discussions, chapter tests, essays and in-class activities).
3. Evaluate the influence of teachers’ experiences on teaching approaches and interactions with children and families (Met through textbook readings, lecture content, journal entries, chapter tests, discussions, essays and in-class activities).

Required Text:

Follari, L. (2015). *Valuing Diversity In Early Childhood Education*. New York, Pearson.
**You are responsible for all of the information in the textbooks, regardless of what we cover in class meetings.*

Course Details:

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying and working on the course materials outside of the classroom (study time).
3. **Canvas:**
 - a. Most of the course information to help you master this course can be accessed on the Canvas Companion. To visit Canvas, simply click on the “My Portal” link on the Reedley College Web-page at www.reedleycollege.edu.
 - b. If you do not have a home computer or device for accessing Canvas, you can use the computers available to students in the Reedley College Library or tutoring center.

CHDEV 15: Diversity and Culture in Early Care and Education Programs Course Syllabus

- c. Almost all of your assignments will be completed using Canvas. However, there is a difference in Canvas on a computer browser and the Canvas App.
 - i. The app may not show all of the photos that accompany the Canvas pages.
 - ii. The app may not provide spell check or may auto-correct what you're typing. Once your work is submitted it is considered a complete and final draft. Points will be deducted for incorrect spelling, improper grammar and text-writing. If you struggle with these areas, then please use a computer to spell-check and proofread your work before submitting it.
4. Final Grades are determined on the basis of accumulated points from required assignments.

Letter Grade	Point Range	Percentage
A	315 – 350	90 – 100
B	280 – 314	80 – 89
C	245 – 279	70 – 79
D	210 – 244	60 – 69
F	0 - 209	0 - 59

Required Assignments:

Participation/In-Class Activities:

You are required to participate in class and complete some activities during class. Some assignments are group activities, and some you will complete on your own. If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity and earn those points toward your final grade. If you disrupt class with excessive talking and any cell phone usage, then you will lose participation points. If you fail to participate in daily discussions or fail to come to class, then you will miss participation points. You can earn a total 60 points toward your final grade (approximately 3 points per week). ***If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity. Make-up activities will NOT be given.***

Culture Box Presentation:

You will be required to gather information about your own culture and give a presentation in class (5 – 10 minutes). More instructions will be given during class. This assignment is worth 30 points.

My Anti-Bias Experience Journal:

Throughout the semester you will be required to make journal entries into a Canvas Journal. The journal will chronical your experiences, past and present, as you develop an understanding of culture and diversity as they apply to young children, families, programs, classroom and teaching. You will be required to make entries into your Canvas Journal for every chapter in the textbook. These entries are worth a total of 110 points.

Chapter Quizzes:

You will be required to complete tests related to the textbook chapters. These tests are completely on Canvas. Each is worth a 10 points and all of the test will earn you 110 points toward your final grade. **All tests are due ON the due dates. Late tests will not be allowed.**

CHDEV 15: Diversity and Culture in Early Care and Education Programs Course Syllabus

Do not take this lightly. No excuses will be accepted.

Final Essay:

There are three final essays related to the student learning outcomes for this class. These essays are completed on Canvas and are worth a total of 30 points.

Final Exam:

There will be a final exam worth 10 points. The exam is made up of multiple-choice questions related to the textbook chapters, presentations, and in-class discussions and activities. **A make-up final exam will NOT be given.**

Course Schedule:

You can view and print a copy of our course schedule on our homepage on Canvas. The discussion topics listed on the schedule are estimates; daily topics will depend on individual class performances and understanding of the materials. **Due dates will not change.**

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, then please come and talk to me. There are a number of services available to assist Reedley College students in succeeding in their coursework, and I will help you find the right one for your situation.

Important Information:

1. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Canvas. It is your responsibility to read and understand all of the important documents on Canvas.
2. **Phone No-Nos:**
 - a. **Do not use your phone to take notes—No photos in class.** You can view and print copies of the presentations on Canvas.
 - b. **Avoid using your phone to complete Canvas assignments.** Sometimes Canvas does not work well for completing and submitting assignments. If an assignment is submitted with your phone and it cannot be opened to be graded then you will receive zero (0) points for that assignment.
3. **Attendance:** Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything from the textbooks during class meetings. Lecture discussions will enhance some of the textbook readings or will introduce information that is NOT from the textbook. Past student performance has indicated that your successful completion of this course is impacted by daily attendance. If you miss a class meeting then you will miss important grade determining information.
4. **Missed In-Class Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities given in-class must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **No excuses will be accepted.**
5. **Late Work:** All assignments must be turned in on or before the due date. Late work will only be worth half points regardless of how late the assignment is turned in. Online exams AND the Culture Box Presentations **CANNOT** be turned in late.
6. **Grades in Progress:** Canvas has been set up to show your grade as a working grade in

CHDEV 15: Diversity and Culture in Early Care and Education Programs Course Syllabus

progress. Therefore, all grades have been assigned as 0 at the beginning of the semester. If you complete your assignments, as required during the semester, then you will see your grade rising as we progress through the semester. **If you have any questions about your grade during the semester, please see me during my office hours. Grades will not be discussed over the phone or through email.**

7. **Grading:** All assignments will be graded as quickly as possible, but can take two weeks or more. Please be patient. All exams will be automatically graded on Canvas.
8. **Microsoft compatible and PDF Documents:** These are the only file types used in this class. If you submit your work in a non-compatible document, and it cannot be opened by the instructor, then you will receive zero (0) points for that assignment.
9. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
10. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
11. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Canvas site for the class, 3—Notification emailed to students using email addresses from Canvas. If possible, the canceled class notification will also appear on the Reedley College Web page.
12. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Canvas. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if you let me know of your color distinguishing difficulties.

Important Dates:

1. **January 13, 2020:** Semester begins
2. **January 20, 2020:** Holiday—No classes held.
3. **January 31, 2020:** Last day to register for a full-term class
4. **February 14, 2020:** Holiday—No classes held, campus closed
5. **February 17, 2020:** Holiday—No classes held, campus closed
6. **March 13, 2020:** Last day to drop a full-term class (letter grade assigned after date)
7. **April 6 – 10, 2020:** Spring Break—No classes held
8. **May 18 – 22, 2020:** Final Exams Week
9. **May 20, 2020:** Final Day of class
10. **May 22, 2020:** Final Grades will be submitted to A&R promptly at 9:30 am. Any Discrepancies must be addressed in person before this time.
11. **May 22, 2020:** Semester ends.

CHDEV 15: Diversity and Culture in Early Care and Education Programs Course Syllabus

Changing Syllabus Statement:

This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on the last day of the semester at 8:00 AM, and discrepancies need to be addressed before this time, preferably during the final class meeting

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.