ASL 3

Reedley Community College

Spring Semester (Mondays-Thursdays 10:00AM-10:50AM)

January 13 – May 21, 2020

Instructor: Joe Lind

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Office Hours: Monday/Wednesday (12:00-1:00PM), Tuesday (11:00AM-12:00 PM), Thursday (12:00PM-2:00PM), Fridays (virtual office hour (9:00 AM-10:00AM)

Room: Portables, Room 1

1. **Course Description**

This class is an intermediate course into American Sign Language. Students will learn specific grammatical features of ASL. Students will learn and apply the appropriate syntax, semantics, and pragmatics, of ASL 3. Students will apply appropriate Deaf Culture features in and out of the classroom. Students will demonstrate comprehension of American Sign Language while applying vocabulary to specific contexts of ASL.

1. **Course Objectives**
2. Use proper structures and principles of ASL to respond to complete instructions in ASL
3. Use the appropriate structures and principles of ASL to ask questions in class
4. Students will be able to demonstrate the appropriate grammatical features of ASL
5. Students will develop an understanding of proper role shifting, eye gazing, and usage of temporal aspects for verb influence.
6. Students should attend 2 Deaf events over the semester and write papers relating to Deaf culture. (Optional assignment given if Deaf events can’t be attended).
7. Students will complete unit quizzes (5 of them)
8. Students will complete a midterm and a final exam.
9. **Course Outcomes**
10. Analyze a variety of spontaneous social situations and communicate in ASL effectively
11. Analyze a variety of situations and construct appropriate suggestions, requests, and complaints.
12. Construct appropriate techniques to demonstrate comprehension of ASL through expressive and receptive skills.
13. **Required Text**

Signing Naturally: Level 2

By: Ella Mae Lentz/Ken Mikos/ Cheri Smith

1. **Course Requirements**

* Class attendance is a must. (Students will attend and participate in all group and class activities).
* Students need to bring their textbook every week
* Students are required to keep up with the course syllabus, pay attention to course due dates, and know when exams are.
* Students are required to take weekly quizzes. (10 points each)

1. **Grading System**

Class Participation 20

Homework 30

Weekly Quizzes 100

Reaction Papers (2 of them) 20 points each

Using your voice in class without permission (2 pts X 15 weeks) 30

Interview a Deaf person/Paper 40

Presentation 50

Midterm 60

Final 100

**Maximum Points 450**

Grades Assigned as Follows:

405-450 A

360-404 B

315-359 C

270-314 D

0-269 F

\*No late assignments

\*Quizzes, Midterms, and exams cannot be made up.

1. **Classroom Rules**

* Turn off all cell phones in class.
* No texting, no radios, no ipods, headphones, laptops, etc.
* Pay attention to others when they are signing
* Respect others’ opinions
* Arrive to class on time, bring your book, and participate
* If you are sick or not going to make it to class please email your instructor.
* If you have questions please email your instructor
* No cheating

1. **Students with Disabilities**

If you have a verified need for an academic accommodation or materials in alternate media, (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let me know immediately. Also contact your counselor and speak with someone in the office for students with Disabilities.

1. **Academic Dishonesty Statement**

Students at Madera Center are entitled to their best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **Cheating**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **Plagiarism**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited tom failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **Reaction Papers**

Reaction Paper 1:

-Students will attend 2 Deaf events and write about the experience. (Students must have the Deaf event pre-approved by the instructor before writing about it.)

\*More instructions will be given in the weeks to follow.

The paper must be typed and 2 page minimum. The event paper must include the following:

* + What date did you attend the event?
  + Where did the event happen?
  + What were the names of the Deaf people at the event you attended?
  + Did you enjoy the event? If, so explain. If not, explain.

**Class participation and Attendance**

Students are expected to attend all class meetings, be on time, and be in class the entire class session. Calling or emailing your teacher to tell me you will be absent does not excuse you. Attendance will be taken randomly twice in class. Students must be there for both roll calls. If you decide to drop the course it is your responsibility to make the drop official in the Administrations and Records office. 3 consecutive absences and the student will be dropped from the course.

\*When you are not here then you are not participating. 1 point will be deducted for each absence due to lack of participation on that day.

Spring 2020 Schedule- Reedley Community College- ASL 3 (51112)

**WEEK 1**

Monday Jan. 13 Syllabus, add students

Tuesday Jan. 14 Student Introductions, Discuss Prior Knowledge

Wednesday Jan. 15 Review ASL 1 & 2

Thursday Jan. 16 Review ASL 1 & 2

**WEEK 2**

Monday Jan. 20 No School

Tuesday Jan. 21 Unit 13: Language in Action (locating things)

Wednesday Jan. 22 Classifiers for rooms and items

Thursday Jan. 23 Classifiers for Rooms and Items

**WEEK 3**

Monday Jan. 27 Activity using Classifiers for Room

Tuesday Jan. 28 Using classifiers and descriptors in conversation

Wednesday Jan. 29 Using classifiers and descriptors in conversation

Thursday Jan. 30 **QUIZ #1**

**WEEK 4**

Monday Feb. 3 Unit 14: Making Suggestions About Health

Tuesday Feb. 4 Making Suggestions about Health

Wednesday Feb. 5 Activity with Unit 14

Thursday Feb. 6 Vocab Review Unit 14

**WEEK 5**

Monday Feb. 10 Using Health vocab in context

Tuesday Feb. 11 Telling Stories using Unit 14 Vocabulary

Wednesday Feb. 12 **QUIZ # 3**

Thursday Feb. 13 Movie

**WEEK 6**

Monday Feb. 17 No School- Holiday

Tuesday Feb. 18 Start Unit 15: Exchanging Personal Information

Wednesday Feb. 19 Transitions between Events

Thursday Feb. 20 Family Tree

**WEEK 7**

Monday Feb. 24 Family Tree

Tuesday Feb. 25 Family Tree

Wednesday Feb. 26 Using Family information in context

Thursday Feb. 27 Activity with Unit 15

**WEEK 8**

Monday Mar. 2 Dates and numbers in Context

Tuesday Mar. 3 Dates and Numbers

Wednesday Mar. 4 Addresses

Thursday Mar. 5 Addresses

**WEEK 9**

Monday Mar. 9  **QUIZ #3**

Tuesday Mar. 10Review for Midterm

Wednesday Mar. 11 Midterm Part 1

Thursday Mar. 12 Midterm Part 2

**WEEK 10**

Monday Mar. 12 Unit 16: Language in Action

Tuesday Mar. 13 Different types of Classifiers

Wednesday Mar. 14 Using Classifiers to describe things

Thursday Mar. 15 Using perspective

**WEEK 11**

Monday Mar. 19 Classifiers in context

Tuesday Mar. 20 Vocabulary Review

Wednesday Mar. 21 Presentations

Thursday Mar. 22 Presentations/ **QUIZ #4**

**WEEK 12**

Monday April 2 Unit 17: Talking about the Weekend

Tuesday April 3 Textbook: Conversations

Wednesday April 4 Accessibiltiy

Thursday April 5 Fingerspelling practice within Context

**WEEK 13**

Monday April 9 Number practice within Context

Tuesday April 10 Weekend Conversations

Wednesday April 11 Describing Characters

Thursday April 12 Describing Characters

**WEEK 14**

Monday April 16 Unit 17 Activity

Tuesday April 17 Unit 17 Activity

Wednesday April 18 Unit 17 Activity

Thursday April 19 Selling and Buying things Activity

**WEEK 15**

Monday April 23 Vocabulary in context

Tuesday April 24 Using Vocabulary in various Contexts

Wednesday April 25 Vocabulary Review

Thursday April 26 **QUIZ #5**

**WEEK 16**

Monday April 30 Storytelling

Tuesday May 1 Storytelling

Wednesday May 2 Storytelling

Thursday May 3 Activity review

**WEEK 17**

Monday May 7 (Papers Due) Sign presentations about experience

Tuesday May 8 Activity Review

Wednesday May 9 Final Exam Review

Thursday May 10 Final Exam Review

**WEEK 18**

Monday-Thursday May 14-18 Final Exam

**\*This is a tentative schedule; it may be changed according to the progress of the class.**