Spring 2020
ART 19 Mon. Wed. #54973
INTERMEDIATE PAINTING
COURSE SYLLABUS
M/W 1 PM -3:50 PM Art RM 159

CONTENT:
This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content. ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works
Course Hours Per Week: Class 2, Lab 4

Upon Completion of this course students should be able to:

Effectively safely and archivally use oil/ and or acrylic painting materials
Use effectively and intelligently the elements and principles of design within paintings
Recognize important historical periods and painters identifying specifically the culture, style, period and influence on contemporary painting
Critique paintings intelligently, using the vocabulary of form and content
Create a series of paintings which are cohesive and visually impactful

CLASSWORK:

Attendance -
Attendance is mandatory. This is a studio class where activities and course work are done during class time. It essential that you be in class with all the required materials and prepared to work. Attendance will be taken at the beginning of every class. Not doing so will have a negative effect on your progress.
Students absent two consecutive weeks you will be dropped. 5 total absences = an instructor discretionary drop. 6 absences = an automatic drop (W), or F (failing grade) if past the final drop deadline. When a student misses class, it is the responsibility of the student to ask a fellow student what they missed, then learn the content. Entire lessons will not be re-taught to students who are were absent. Those students who are intent in earning a 4.0 in this course are strongly advised to not miss more than 2 sessions. Coming to class unprepared and not participating counts as an absence.
Students who are involved with major surgery, serious accident requiring hospitalization, death in the family or other major event should come see me during office hours and we can discuss options.

Lecture Content:

5. Color mixing and brush techniques
B. Introduction to visual elements as relating to oil and acrylic painting, lectures and painting projects concerning application of the following elements:
1. Value structure
2. Positive/negative space
3. Line quality
4. Shape relationships
5. Texture
6. Light
7. Mass
8. Space
C. Introduction to the principles of design as relating to oil and acrylic painting, lectures and painting projects concerning application of the following design principles:
1.Unity and Variety
2. Balance
3. Emphasis and subordination
4. Contrast
5. Repetition and rhythm
6. Scale and proportion
D. Color theory, lectures and painting projects which apply the following color principles:
1. Color Wheel
2. Color systems
3. Intensity, saturation, chroma
4. Temperature
E. Evaluation/ Critiques
1. Individual Critiques
2. Group Critiques

Projects & Sketchbooks
1. Active participation in classroom (studio)learning activities. Students follow instructions, engage in instructor directed exercises and assignments; participate in discussions and critiques, and work to build painting skills with focused, disciplined, measurable effort.

GRADING and weight of projects
10% written assignments and/or sketchbook geometric shapes (Sphere, cube, cone, cylinder)
80% painting series
5% Midterm painting critique (written)
5% Final painting critique (oral)

All work/ assignments must have students first and last name, Art 19 and date legibly printed on the back for easy identification.

If I can’t read your name, the drawing/ painting goes in the trash and you get a ‘0’ on that project. Take pride in your work, or, at least acknowledge your time and effort. How you sign your name says a lot about how much you value yourself and your work.

Student projects and all materials must be retrieved on the last day of the semester.
The Art Dept. and faculty are not responsible for the storage of student work left from previous semesters. Supplies left over will be kept for students to use the following semester.

Materials: Will be discussed and chosen week 2. Materials depends on the focus of the student and what their proposed series calls for. Please put your name on all your supplies and wear something to protect your clothes from paint.

Class Etiquette
CLASSROOM ETIQUETTE: In order to maintain a stress-free and productive classroom environment, please observe the following rules: - Keep cell phones put away. If you need to take an emergency call or text, please step outside. It is disrespectful and a waste of everyone’s time to spend the whole class on snapchat, twitter, facebook, Instagram, reddit, 4chan, youtube, vimeo, tumblr, etc. - Do not use your camera phone to take a picture of the setup in order to draw from it. This class is about learning to translate 3d objects to make 2d drawings. There may be a few assignments that make use of photos, but these are the exceptions! - NO HEADPHONES! I’ll have music playing in class. It may not be your jam, but you need to be able to hear directions and instruction as it is given. - In fact, its best just to leave your phones off or in Airplane mode… - Food/Drinks are not permitted.
Try to keep the conversation in class subdued and non-disruptive. No talking during demos or explanations.
GRADING: Final grades are earned. They reflect the amount of energy, effort and thought you put into class, your work and yourself. All work is graded on a 100-point scale:
GRADING SCALE: 100-90 A; 89-80 B; 79-70 C; 69-60 D; 59 and below F.

• Respect each other; we are all individuals and can learn from each other.
• The human form is an honorable thing. Expect to see the nude form (male/female or other) whether on an educational documentary about artists, a handout, a live model (if we’re lucky enough to get one for the end of the semester), etc. If you feel the human body is something to be ashamed of, perhaps this is not the course for you to take. This is a college art course. Art history is strongly tied to the human form and in my class, it will be given the respect and admiration it deserves.
• Clean up after yourself; you will need to allow yourself time before leaving each day to tidy up for the next class. If you make a mess, clean it up. No cleaning brushes in the sink. Use walnut or linseed oil to clean brushes. Make certain all oil/paint soaked material goes into the RED fire safe trash can. Improper disposal of oil soaked material will combust spontaneously and this is why it is imperative we dispose of used paper towels properly.
• Communication of your needs as a student is essential. My purpose and goal is to help you digest, comprehend and integrate the material presented in this class. Think of you (student) and me (instructor) as a team whose interaction is open and supportive - Feel free to come to me with your questions and/or concerns during office hours. If you need accommodations, please talk with me and together we can find solutions.

Academic Honesty
Academic honesty is fundamental to the activities and principles of a learning environment. All members of the academic community must be confident that each person’s work has been responsibly and honorably acquired, developed, and presented. Academic dishonesty is an extremely serious matter, with serious consequences. When in doubt about plagiarism, paraphrasing, quoting or collaboration, please consult with me or the appropriate institutional department.

I check my email daily to keep open communication with students. I respond as quickly as possible.
Please be collegial and respectful when communicating with me. Address me as ‘Professor’ or Professor Carrera’ in person and via email.
Although Art 9 and Art 19 are a ‘cluster class’ (meaning taught simultaneously) Intermediate students will focus on strengthening compositional and technical skills guided by their personal interests and vision.
Suggestions for success in this class:

1. Follow instructions and be totally present when you are in class. This means making good use of class time.
2. If you are not sure about something, please ask for clarification.
3. Put your name on all your supplies.
4. Be prepared with materials
5. If you are going somewhere let me know ahead of time so we can get you caught up
6. Choose not to schedule other activities or appointments during class time.
7. Ask for clarification when needed. I’m happy to help you! It’s my job!

There are many services available to students such as the Writing Center, Math Center, Tutoring Center, Student Services, Counseling, I encourage students to visit Reedley college’s website for more information: http://www.reedleycollege.edu/

Important Dates

January 14 (M) Start of Spring 2020 semester
January 14 - March 15 (M-F) Short-term classes, first nine weeks
January 21 (M) Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 25 (F) Last day to drop a Spring 2019 full-term class for full refund
February 1 (F) Last day to register for a Spring 2019 full-term class in person
February 1 (F) Last day to drop a Spring 2019 full-term class to avoid a “W” in person
February 3 (SU) Last day to drop a Spring 2019 full-term class to avoid a “W” on WebAdvisor
February 8 (F) Last day to change a Spring 2019 class to/from Pass/No-Pass grading basis
February 15 (F) Lincoln Day observance (no classes held, campus closed
February 18 (M) Washington Day observance (no classes held, campus closed)
March 8 (F) Last Day to drop a full-term class (letter grades assigned after this date)
March 18 - May 24 (M-F) Short-term classes, second nine weeks
April 15-18 (M-Th) Spring recess (no classes held, campus open)
April 19 (F) Good Friday observance (no classes held, campus closed) (classes reconvene April 22)
May 20-24 (M-F) Spring 2019 final exams week
May 24 (F) End of Spring 2019 semester/commencement

Students with Disabilities
If you have a verified need for an academic accommodation or materials in alternate media (ie: Braille, large print, electronic text, etc.) per the American with Disabilities Act or Section 504 of the Rehabilitation act please contact your instructor as soon as possible.
Disabled Students Programs and
Services (DSP&S)
Disabled Students Programs and Services provide specialized
counseling, support services, and resources to students with
temporary or permanent disabilities. Regular hours are 8:00
a.m. to 5:00 p.m., Monday through Friday. Disabled Students
Programs and Services is located in the Disabled Students
Programs and Services Building.

Art 19 Projects

Oil painting Safety Protocol Agreement

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enrolled in Art 9 or 19 Fall 2018 Semester

On the counter to the left of the sink in Art 159 Studio are red and green plastic containers.
When we begin to paint with oils I will:
1. Fill a container half full of water and take it to my work area. All paper towels with paint/ linseed oil on them are to be put into this container as I paint.
2. At the end of class I take the container to the sink and drain the excess water.
3. I dump the damp paper towels into the lined red fire-resistant container near the front entrance. Nothing else should be put into this receptacle. Professor Carrera will close the bag and it will be removed from the room by our custodial staff.
Not following this protocol will have serious consequences to student safety.

By signing this:

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_ acknowledge my responsibility in
maintaining safety by properly disposing of used paper towels/rags and all hazardous materials by adhering to all safety guidelines.

Dept. of Art Reedley College thanks you for doing your part to maintain a safe and productive learning environment.

**Painting Supplies List**

**This is the Art 9 list.**

**Art 19 students are encouraged to purchase whichever colors they wish to explore and build on Zorn Palette.**

Painting 19

Week 3 All painting supplies are due!

Oil paints (please note all tubes should be 37 ml and M
Graham or Gamblin oil paint brand!

Titanium white (large tube)

Cad red medium
Yellow ochre
Ivory black

Walnut Oil (preferred) or safflower oil
Gessoed Canvas panels 8x12" (10)
Paper towels (at least 5 rolls)
Palette knife (metal, not plastic- see image above right)
Brushes: 3 filbert hog bristle oil painting brushes sizes 4. 6 and 8
Fast Orange hand cleaner (auto parts store)
Glass Baby food jar (with lid) to hold oil

Palette (glass or disposable paper palette with tear-off sheets or resin palette or wood if you prefer). Should be at least 9x12” approx. if not larger. Painting with a small palette is like cutting a watermelon on a tiny cutting board!

Tackle box or container to carry materials
Painting apron to protect clothing
Questions about supplies? The time to ask is not the first day of week 3.
I will expect students to ask questions week 1 or week 2 if they have questions around supplies they need to buy.

Email me with questions. Remember, I’m here to help you! ϑ

tracy.carrera@reedleycollege.edu

Projects:

Project 1
(Part 1) Still Life Drawing 5 Objects
Must include piece of fabric with stripes or pattern
Must include glass vessel with ellipse
Charcoal on drawing paper 2 sheets (9x24” total)
Due Monday Jan. 28th

Project 2
(Same reference as Project 1) Still Life Painting
oil on canvas approx. 8x16” -10x20” Canvas or gessoed Masonite Due Feb 18th

Project 3
Figures in Interior Space 11x14” or 12x16” from photograph
Students must set up composition and shoot it. One figure in foreground one in background toward the opposite end of the room. Single light source.
Due Wed. March 6th

Project 4
High Key Landscape
9x12”
Due Wed. March 27th

Project 5
Low Key Landscape
Due April 15th

Project 6
RC Agriculture, mechanics or Flight Sciences
Shoot reference in the Ag area- subjects: animals, machinery, winemaking, plant science,
Due May 6

Project 7 Famous Portrait Due Finals Week
12x16”
Canvas, oil paper, gessoed paper or gessoed Masonite