



ONLINE SPANISH 2

High Beginning Spanish (5 UNITS) SCHD# 50561

08/10/20 through 12/11/2020



Instructor

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Email

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Office Hours: Tuesdays 12:00-2:00pm via Zoom



Zoom link

Spanish 2 Course Description (Catalog):

Spanish 2 is a second-semester course in conversational and written Spanish for non-native speakers designed to develop grammatical and conversational structures. Students will expand their vocabulary, improve their communication skills of standard Spanish, both oral and written. Further study of the cultures of Spain and Latin America and the Hispanic cultures of the US. Introduction to the literary text. (See pg. 10 of this syllabus for Student Learning Outcomes and Objectives as per the Reedley College Credit Course Outline, Spanish 2.)

Spanish 2 Course Description (for this particular section)

High-Beginning Spanish. This course stresses communication skills in Spanish. The goal is for beginning students to acquire conversational ability in Spanish. By the end of the semester you will have studied the past tenses, commands, and subjunctive forms, among other things; and will have had many opportunities to use those concepts in meaningful, interactive ways. In the process, the student will develop greater knowledge of the customs and various cultures that exist in the Spanish-Speaking world. You will not have developed that ability completely by the end of the semester, but you will be surprised at how many communicative skills you will have acquired!

Method of instruction: Daily activities, videos recording with grammar explanations and cultural segments will be available in Vista Higher Learning System. Some other course activities and assignment will be posted in Canvas. We will meet via Zoom two times during the semester for oral exams (half of the semester and of the end).

Dates for Zoom:

Thursday, October 8, 2020

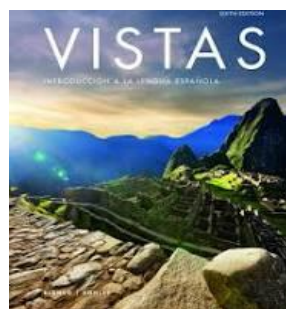
Tuesday, December 8, 2020

Specific course goals and objectives

1. Students will work on developing oral competence in the Spanish language through the use of communicative activities.
2. Students will develop knowledge of advanced grammatical structures such as "pretérito" and "imperfecto"
3. Students will develop greater knowledge of the customs and various cultures that exist in the Spanish-Speaking world.
4. Students will become competent writers using the Spanish language, and various creative-writing activities.

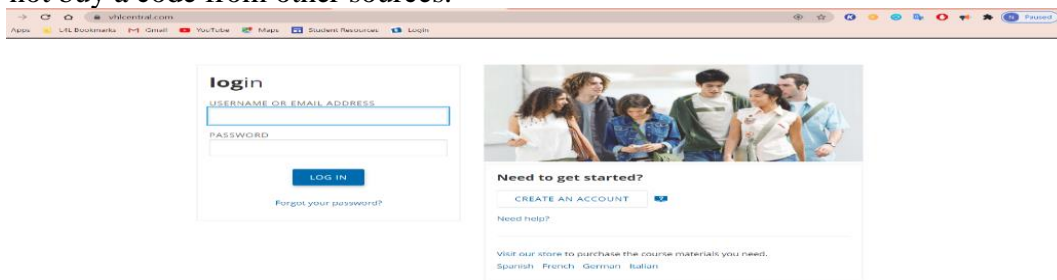
Required: Textbook (vtext) and Website

- Computer (desktop or laptop – preferred method), iPad or smartphones could work as well, for most exercises.
- Webcam, microphone, and speakers or earphones/pods.



978-1-54330-645-3

- E-Text *VISTAS Introducción a la lengua española*, 6 Edition, that includes a **Supersite Plus** code for online activities in Vista Higher Learning.
- You may purchase the materials at the Reedley College Bookstore (website is included in your Canvas dashboard) or from the [Publishing Company's Bookstore/Vista Higher Learning](#). Select "Codes and Materials", you will be directed to your course materials. Cost **\$115** and includes a **Supersite Plus** Code (w/WebSam+Vtext (online textbook) 6-months access.
- Once in the [Vista Higher Learning](#) , you will be prompted to create an account; **be sure to remember your username and password** as you will need these to access all of the course materials. After registration, you will log on to www.vhlcentral.com to complete assignments.
- Do not buy a code from other sources.



Student Tech Support at 1-800-248-2813

Please look at the **Course Information Module** of the course in Canvas for specific instructions on how to create an account, and redeem your *Supersite Plus* code.

Student Resources

✓ Online Helpdesk: Reedley College [Online Information Center](#)



559.499.6070

Drop and Attendance Policy

During the first week of class, **you must complete the assignments on Canvas (Introductions Video and Syllabus Quiz) by the due date, or you will be dropped from the class.** In an online class, attendance means that you regularly engage in course activities. Most of the work in this class will be completed on Canvas and Vista Higher Learning. **If you don't engage in the course work for more than a week, you will be considered absent and will be dropped from class.** Please communicate with me if you have concerns about your attendance.

Late work policy


All assignments are **due at 11:59pm** on the date indicated. After that date, grades will be entered on Canvas. If you have an emergency, contact me before the due date. Examples of emergencies constitute a car accident or a heart attack. A planned vacation or a birthday party do not fall into an emergency category. Prompt submission of assignments for assessment allows me to provide guidance and timely feedback.

Assignments and discussion postings and replies submitted after the due date will receive a **10% deduction per day**. Work submitted after two weeks past the original due date will not be accepted. Please do not ask. Check the grade book throughout the course to review assignment feedback. If you have questions or concerns about a grade, please contact me as soon as possible. Do not wait until final grades have been posted to discuss missing assignments.

Communication Policy

Announcements will be posted in Canvas on a regular basis. They will appear on your Canvas dashboard when you log in and/or will be sent to you directly through your preferred method of notification from Canvas. Please make certain to check them regularly, as they will contain any important information about upcoming projects or class concerns. I will post the assignments for the following week every Friday afternoon along with a video announcement or short written message.

There are three ways to contact me:

- ❖ [Email](#) I'll try to respond to your email within 24 hours.
- ❖ [Canvas Inbox](#). Like email, I'll respond to you within 24 hours, usually less.
- ❖ [Zoom Office](#)  Log in and I'll receive a message that you are waiting for me. I'll join you in a minute or so and we can talk face-to-face on our screens.

If you are struggling with something, contacting me immediately. I will have office hours Tuesdays from 12:00-2:00pm. If you are not available during my office hours, please make an appointment.

Tests and Grades: Your final grade will be based on the following elements:



Practice activities on Vista Higher Learning System + Cultural Section
: Activities assigned in Vista Higher Learning represent 30 percent of your final grade. Activities are due at 11:59pm every Monday. You will be working with the *Vistas Supersite Plus*, and you are to **submit the on-line assignments by the assigned due date**. Exercises are done online and involve reading, audio and video-based materials. Your instructor collects the grades electronically. Most of the online exercises are scored immediately upon submission and you receive instant feedback on your work. If you receive a low score, you can re-do the exercise as many times as you wish until you earn a score you're satisfied with! Please note that there will be a late penalty for late submissions. *See handout on Canvas for more information on how to create your account and access to the course.



Exams: Five chapter tests will be given throughout the semester in Vista Higher Learning. These will be at the end of each lesson. See tentative schedule. **NO MAKE-UP EXAMS ARE GIVEN.** The tests may be written or oral or a combination of both- this will be announced ahead of time. **Tests may be graded on selected items or all items.**



Portfolio Assignments: Throughout the semester, you will be given portfolio assignments. These may include creating a booklet describing and illustrating a passage from your daily life, writing and illustrating a poem or short story, researching and presenting to class an aspect of the Hispanic culture, writing a movie critique etc. Deadline dates as well as further instructions will be provided throughout the semester on Canvas. Please refer to the policy for late assignments regarding any late work.



Final Exam: The final exam is not comprehensive; it will only cover Capítulo 11. It will be available in Vista Higher learning. The exam may be written or oral or a combination of both- this will be announced ahead of time. **Exams may be graded on selected items or all items.**



Activities on Canvas: There will be also activities on Canvas such as discussion boards and/or videos to watch.

Grading scale: 90-100%= A 80-89%= B 70-79%= C 60-69%= D below 60%= F

<i>Your grade will be determined by the following:</i>	<i>Percentage</i>
Activities (Vista Higher Learning System)	30%
Exams	15%
Portfolios Assignments, Projects	30%
Final Exam	10%
Activities (Canvas)	15%



Computer Readiness

- ✓ To be successful in this course, you need to have basic computer skills: know how to access email, download/upload files, download software programs, and navigate the Internet with ease, working with more than one web page/tab open at a time. More importantly, you should be able to search for solutions or contact the help desk if technical difficulties arise.
- ✓ This course requires that you watch videos, listen to recordings, record videos of yourself speaking in Spanish, and interact with other students, and me, using synchronous (real time) software. Your computer should: be no more than 6 years old, have an updated operating system, and have a web browser that is compatible with Canvas.



Time Commitment

- ✓ This is a 5-unit course and the workload reflects that you will be required to spend about 12.9 hours a week reviewing grammar tutorials and completing various activities online to reinforce what you are learning. You will also spend time completing compositions, discussions, exams, and preparing for presentations, and final exam; this will roughly require an additional 8 hours a week.
- ✓ All work in the Modules will be due every week on Monday at 11:59pm (except for the reply to your classmates which is due on Wednesdays).
- ✓ Be advised that the amount of time spent completing course work to successfully pass the class will vary from student to student depending on the level of experience with the language, the ability to learn a new language, and/or the experience the student has with web technologies and online courses.
- ✓ Consult your calendar to make sure you have the time to dedicate to this course.



Course Management

Canvas will be the main way of contact between us.

- ✓ In the “Start Here” module, your first assignment will be to personalize your Canvas account and upload a picture of you.
- ✓ You will find our entire semester organized into Modules that follow the Semester Calendar. Each Module will have detailed information about the Module’s

learning objectives, instructor notes about the material, links to tutorials and Vista Higher Learning activities, and instructions for all assignments. Please see calendar for page numbers of the vtext for guidance and explanations of the topic to cover.

- ✓ Please, set up your notifications in Canvas, if you haven't done so, as you will receive all announcements from the course in Canvas.

***Always login to Canvas first and look through your homepage for weekly updates.**



Overall Engagement

- ✓ In order to be successful in this class, is essential for you to engage actively in all the class activities.
- ✓ This is a “student-centered” class. Active engagement involves completing all online activities on time, participating appropriately in discussion boards, treating all classmates with respect, asking questions as needed, and maintaining a positive and cooperative spirit throughout the course.
- ✓ Your class engagement will be assessed at the end of each MODULE by checking to see that you completed the online class activities assigned on Vista Higher Learning and discussion posts (if applicable). Be advised that, on Canvas and Vista Higher Learning, I can see when you logon, what work was completed/viewed, and how long it took you to complete it.
- ✓ Subscribe to “**El Cafecito Shop Q&A**” discussion thread and ask or answer questions on there about the material we cover in class. I will be moderating this discussion thread and will provide guidance and answers when needed.

IMPORTANT: ASSIGNMENTS & THE FIRST WEEK OF CLASSES Enrolled students **MUST** login to Canvas the first day of classes and complete the activity in the “Start Here” module to avoid being dropped.

Final exam date: Monday, December 7, 2020. *The final exam will be available the entire day in Vista Higher Learning System.*



Study Hints

1. Whenever you study, do it orally. Pronunciation will improve if you practice aloud.
2. Don't feel you have to sit at a desk to study. Try using the new words to describe people and things you see as you walk or drive.
3. As you prepare for class, get to the point where you can say the utterances without looking at the book.

4. Also, at the beginning of the semester you can register for tutorial help.

In need of a tutor?

You may always talk to me during office hours, but you can also work with a tutor from the Learning Center. [Watch this video](#) on information about online tutoring. This is the [Tutor Matching Service](#) that connects you with online tutors. Check it out! We are here to help you.



Disabilities

If you have special needs as addressed by the Americans with Disabilities Act (ADA) and/or need course materials in alternate formats, notify me immediately. We have [Disabled Student Programs and Services](#) on campus. Reasonable efforts will be made to accommodate your special needs.

Netiquette

Online etiquette is extremely important. We must show respect to one another at all times. Rudeness and disrespect will not be tolerated in this course. Please recognize that communication is rather "flat" online where we cannot see and hear each other. So be cautious when using sarcasm or negative statements. Familiarize yourself with "smileys," online icons that show emotion, so that you lessen the risk of offending the person you are trying to communicate with. Whenever possible, give constructive criticism and treat others the way you would like to be treated. Click [HERE](#) for more information about netiquette.

General Notes on Assignments and Academic Honesty

- In this class we practice Spanish and you are expected to read, write, and comment in Spanish.
- Original Work: The assignments represent opportunities for you as a student of Spanish to demonstrate your acquired knowledge of the material we have covered. Academic dishonesty also includes cheating or using unauthorized devices during quizzes, exams or the preparation of writing projects. Egregious cases will be forwarded for disciplinary action. Penalties for academic dishonesty range from an "F" on an assignment to dismissal from the course and/ or the college.

Important dates

August 21 (F) Last day to drop a Fall 2020 full-term class for full refund

August 28 (F) Last day **to register** for a Fall 2020 full-term class in person

August 28 (F) Last day **to drop** a Fall 2020 full-term class to avoid a "W" in person

August 30 (SU) Last day **to drop** a Fall 2020 full-term class to avoid a "W" on WebAdvisor

October 9 (F) Last day to drop a Fall 2020 full-term class: (letter grades will be assigned after this date). See pg. 3 on the [Academic Calendar 2020-2021](#) for additional information.

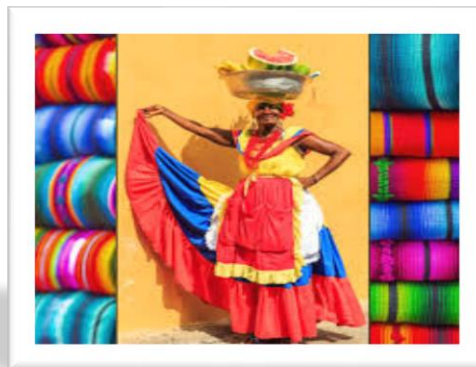
*Schedule is subject to change. Test date changes will be announced. Be sure that your Notification settings are correct in your Canvas account so that you will be notified when I make an announcement in this course.

TENTATIVE SCHEDULE

WEEK	TOPIC TO COVER (during the week but activities related to these topics are due the following week on Monday) <i>Print textbook chapters in parenthesis</i>	ASSIGNMENTS/EXAMS DUE (Due on Monday of this week, except for holidays -due Tuesday)
Week 1 Aug.10-14	Course Information/ Getting to know Canvas and Vista Higher Learning	
Week 2 Aug. 17-21	Lección 6 (1) ¡De Compras! Clothing and shopping, negotiating a price; colors, more adjectives; fotonovela	Quiz course syllabus Questionnaire Introduction Video
Week 3 Aug. 24-28	Saber y conocer; indirect object pronouns; preterite tense of regular verbs, demonstrative adjectives; Panorama: Cuba	Portfolio Assignment 1
Week 4 Aug.31-Sept. 4	Lección 7 (2) La rutina diaria; fotonovela; cultura Reflexive verbs; indefinite and negative words	Examen 1
Week 5 Sept. 8-11	Preterite of <i>ser</i> and <i>ir</i> ; verbs like <i>gustar</i> ; Panorama: Perú Labor Day Sept. 7	Portfolio Assignment 2
Week 6 Sept. 14-18	Lección 8 (3) La comida; fotonovela	Examen 2
Week 7 Sept. 21-25	Preterite of stem-changing verbs; double object pronouns	
Week 8 Sept. 28- Oct. 2	Comparisons Superlatives; lectura; Panorama: Guatemala	Portfolio Assignment 3
Week 9 Oct. 5-9	Lección 9 Las fiestas; fotonovela; cultura Irregular preterites;	Examen 3 (Zoom meeting Oct. 8)
Week 10 Oct. 12-16	Verbs that change meaning in the preterite;¿qué? and ¿cuál?	
Week 11 Oct. 19-23	Pronouns after prepositions; lectura; en pantalla; Panorama: Chile	Portfolio Assignment 4
Week 12	Lección 10	Examen 4

Oct. 26-30	En el consultorio; fotonovela	
Week 13 Nov. 2-6	The imperfect; the preterite and the imperfect; Instructions for cultural presentations	
Week 14 Nov. 9-13	Constructions with se ; adverbs: Panorama: Costa Rica	
Week 15 Nov. 16-20	Lección 11 La tecnología; fotonovela; cultura Familiar commands; por and para ; reciprocal reflexives	Examen 5
Week 16 Nov. 23-25	Stressed possessive adjectives and pronouns; lectura; November 26-27 (<i>Thanksgiving</i>)	
Week 17 Nov. 30-Dec. 4	Panorama: Argentina	Presentaciones
Week 18 Dec. 7-11	Final Exam	(Zoom meeting, Tuesday, December 8)

FINAL EXAM:
Monday, December 7, 2020



SPANISH 2

HIGH BEGINNING SPANISH

VI. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

After the completion of this course, the student will be able to:

- A. engage in conversation applying “survival skill” Spanish outside of the classroom in a variety of contexts such as meeting people, shopping for food, ordering food in a restaurant, asking for and giving directions, traveling, and dealing with health issues.
- B. choose, evaluate and apply the correct usage of basic grammatical structures to express ideas, describe past events, make requests, and discuss future plans.
- C. read and understand specific pieces of information from authentic, graphically-represented text such as ads, short magazine or newspaper articles and short stories.
- D. meet and get to know native speakers of Spanish through face-to-face contact, personal correspondence, the Internet, or travel.
- E. have a greater understanding and appreciation of the diversity of Hispanic cultures and the products of these cultures.

II. COURSE OBJECTIVES:

(Specify major objectives in terms of the observable knowledge and/or skills to be attained.)

In the process of completing this course the student will:

- A. understand and interact in simple spoken Spanish within the range of vocabulary topics and structures covered in this course.
- B. recognize and employ new vocabulary and grammatical structures in order to communicate ideas, both verbally and in writing, in the present and past tenses.
- C. understand and convey information and feelings in a given situation for a particular purpose.
- D. understand basic written texts using contextual clues, vocabulary recognition, grammar knowledge, cognates, and inferences.
- E. review, recall and use vocabulary and grammatical structures and concepts from Spanish 1.
- F. compare and contrast the target language and culture with the language and cultures of the U.S. and other countries.
- G. demonstrate a high beginner level of proficiency in the five skills as mandated by the competency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): comprehension, speaking, reading, writing and an understanding of the people and cultures of Spanish-speaking countries.



Course Syllabus and Expectations

Fall2020

Class Span 2 Sec 50561 Hour/Days/Room WEB

Instructor María Elvira Hernández

CONTRACT

I, _____, have read carefully and fully understand the syllabus and expectations for this course.

(signature) (date)



Questionnaire

Phone number _____ Email _____

Have you taken any Spanish classes before? (Choose one)

- never before _____
- in high school _____ how many years? _____
- speak Spanish at home _____

Do you speak any languages other than English?

Why have you chosen Spanish now? (Please be frank.)

What are your career objectives?

What are your hobbies or special interests?

What are your expectations for this course? What would you like to gain from it?

Do you have any special needs or circumstances, or is there anything else you would like me to know about?

Keep in mind this is a four-unit course and requires a considerable investment of time outside of class (two hours of study for every hour of class time).