

SPANISH 1~ BEGINNING SPANISH (4 UNITS) SCHD# 59619~ Fall 2020
REEDLEY COMMUNITY COLLEGE /
SANGER HIGH SCHOOL DUAL ENROLLMENT
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Spanish 1 Course Description (Catalog):

Beginning course in conversational and written Spanish for non-native speakers; intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain and Latin America and the Hispanic cultures of the US. (See pg. 4 of this syllabus for Student Learning Outcomes and Objectives as per the Reedley College Credit Course Outline, Spanish 1.)

Spanish 1 Course Description (for this particular section):

This course stresses *communication skills* in Spanish. The goal is for beginning students to acquire minimal conversational ability in Spanish. By the end of the semester you will have studied the present and past tenses. In the process, you will learn certain cultural details. For example, you will learn that there are two ways of saying "you" in Spanish, and they are not interchangeable. It is assumed that you are in this class because you want to learn how to communicate in Spanish. You will not have developed that ability completely by the end of the semester, but you will be surprised at how many communicative skills you will have acquired!

Specific course goals and objectives:

1. To develop your "survival" language skills.
2. To develop sensitivity to differences and similarities in cultural issues.
3. By the end of the semester, you will be able to:
 - a. when shown a drawing of several actions, describe what is happening
 - b. discuss your habits, vacation plans, describe your home, friends/family
 - c. interview other students to find out their experiences
 - d. tell about your daily routine: the 20-30 things you do in a normal day
 - e. describe other persons and things using appropriate adjectives
 - f. tell some important things you did yesterday, or last summer.



Course management:

- This course will be delivered entirely online through Canvas.
- You will find our entire semester organized into Week Modules that follow the semester calendar. Each week will have detailed information about the learning objectives and instructions for all assignments.
- Your first assignment will be to personalize your Canvas account and upload a picture of you.
- **Important: Always login to Canvas first and look though the announcements.**

Course meeting:  zoom

- For this course, you will be required to attend the virtual meetings that will take place via Zoom. **Mon. 2:30 – 3:10** **Wed. & Fri. 1:00 – 2:35**

Required text and materials

Vtext: *Vistas* 6 Edition (vtext)+Supersite Plus code+WebSAM for Internet access.



The *Vistas* vtext we will be using in the class offers a great Supersite Plus. Go to www.vhlcentral.com, register, and you will find a wide range of online resources including interactive activities, audio, and videos. **Be sure to remember your user name and password as you will need these to access all of the course materials.**

Attendance Policy

You are required to attend regularly and punctually all online classes. Attendance will be taken daily at the beginning of each meeting. You are expected to actively participate in the discussion boards, collaborate with classmates, and complete and submit assignments in Vista Higher Learning System and Canvas. You are expected to seek feedback, ask for help and offer help to others. Participation and attendance in this class is not only important to your success in this class, but also to the success of the entire class. You are enrolled in this class to participate in it on a regular basis and if you are unable to attend because of a serious medical condition or personal situation you must contact me promptly regarding any attendance/participation problems.



Late work policy

You will know the due dates of assignments and exams for this class well in advance. All work, however, must be completed on time. Assignments submitted after the due date will receive a 5% deduction per day. Work submitted after one week past the original due date will not be accepted. If you have an emergency, contact me before the due date. Examples of emergencies constitute a car accident or a heart attack. A planned vacation or a birthday party do not fall into an emergency category.

Grading and Evaluation

This course is not self-paced. All assignments, discussions, oral activities, quizzes, etc. are to be completed no later than 11:59pm PST/PDT on the date indicated.

Grading scale: 90-100%= A 80-89%= B 70-79%= C 60-69%= D below 60%= F

Your grade will be determined by the following:

Class Activities (Canvas & VHL)	35%
Exams	20%
Portfolios	25%
Final Exam	10%
Overall engagement	10%

Activities on Canvas & VHL Central 35%: There will be activities on Canvas such as practice assignments, discussion boards and/or videos to watch. In addition, there will be assignments to be completed on the Vistas Higher Learning System (www.vhlcentral.com). These online activities involve reading, audio, and video-based materials. You must complete the work and submit it on the day it is due in order to get all the points. Assignments must be submitted no later than 11:59 pm on the day indicated.

Exams 20%: At the end of each *lección* you will be assessed in the form of a Lesson Test. Each test will cover all the material for the *Lección*. It may include vocabulary, grammar, listening comprehension and/or writing. The tests will be TIMED and with only one attempt. **I will not accept late submissions.** If you turn it late, you will receive a zero.

Portfolio Assignments 25%: Throughout the semester, you will be given portfolio assignments. These may include creating a booklet describing and illustrating a passage from your daily life, writing and illustrating a poem or short story, researching and presenting to class an aspect of the Hispanic culture, writing a movie critique etc. Deadline dates as well as further instructions will be provided throughout the semester. Please refer to the policy for late assignments regarding any late work.

Final Exam 10%: The final exam is not comprehensive; it will only cover Lección 5. The exam may be written or oral or a combination of both- this will be announced ahead of time.

Overall engagement 10%: Since learning another language requires active and frequent practice, it is essential for you to engage actively in all the class activities. Language learning involves four basic skills – reading, writing, listening, and speaking. One of the best ways to assess your language skill sis through class engagement. Active engagement involves completing all online activities on time, using Spanish whenever possible, participating appropriately in group/partner work, treating all classmates with respect, asking questions as needed, and maintaining a positive and cooperative spirit throughout the course.

Study Hints

1. Whenever you study, do it orally. Pronunciation will improve if you practice aloud.
2. Don't feel you have to sit at a desk to study. Try using the new words to describe people and things you see as you walk or drive.
3. As you prepare for class, get to the point where you can say the utterances without looking at the book.
4. Where possible, study with a classmate. Also, at the beginning of the semester you can register for tutorial help.

Other:

- If you have special needs as addressed by the Americans with Disabilities Act (ADA) and/or need course materials in alternate formats, notify me immediately. Reasonable efforts will be made to accommodate your special needs.
- Cheating and disruptive behavior are intolerable in an academic environment and may result in an automatic F and/or dismissal from class. Copying someone else's homework or having someone do your assignments for you is cheating.

ACADEMIC DISHONESTY STATEMENT:

“Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.” (RC Catalog page 44)

Course ID: SPAN 1

Course Title: Beginning Spanish

VI. COURSE OUTCOMES:

(Specify the learning skills the student demonstrates through completing the course and link critical thinking skills to specific course content and objectives.)

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

1. recognize and comprehend basic spoken Spanish within a limited range of contexts at the low beginner level of competency.
2. orally produce comprehensible sentences and phrases in Spanish to respond appropriately to questions, initiate and sustain simple conversations, or describe people, places and activities at the low beginner level of competency.
3. read, identify and comprehend specific pieces of information from selected short readings and authentic, graphically-represented text such as ads or short magazine articles.
4. construct simple sentences and compose basic paragraphs applying correct usage of basic grammatical structures to express ideas at a low beginner level of competency.
5. demonstrate knowledge and appreciation of the diversity of Hispanic cultures and the products of these cultures.

COURSE OBJECTIVES:

In the process of completing this course, students will:

1. comprehend and interact in simple spoken Spanish within the range of vocabulary topics and structures covered in this course. These topics include meeting people; describing oneself and others; talking about family, friends, daily activities and pastimes; and making plans.
2. recognize and employ new vocabulary and apply the correct usage of basic grammatical structures in order to communicate ideas, describe events, ask simple questions, and respond, both orally and in writing, to questions in the present tense.

3. comprehend basic written texts using contextual clues, vocabulary recognition, grammar knowledge, cognates, and inference.
4. review, recall and use previously learned vocabulary and grammatical structures while continuing to augment and expand this base of knowledge.
5. compare and contrast the target language and cultures with the language and cultures of the U.S.
6. demonstrate a low beginner level of competency in the five skills as mandated by the proficiency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL): listening comprehension, speaking, reading, writing and a basic knowledge and appreciation of the people and cultures of Spanish-speaking countries.

Span 1. Tentative Course Schedule Fall 2020-This syllabus and schedule are subject to change. If you are absent from class, it is your responsibility to find out from a reliable classmate or your instructor the material was covered in class and work was assigned.

Semana/Week	Lección/Lesson	Contenido/Content	Exámenes y trabajos/Exams and assignments
20-21 Aug.		<p>HOLA, ¿QUE TAL?</p> <ul style="list-style-type: none"> • Introduction to Spanish I • Syllabus and expectations • Spanish class useful expressions • VHL Central enrollment 	
<u>1</u> 24-28 Aug.	1	<ul style="list-style-type: none"> • Greetings and goodbyes • Identifying yourself and others • Courtesy expressions • Nouns and articles 	Portfolio Assignment 1
<u>2</u> 31-04 Aug. Sep.	1	<ul style="list-style-type: none"> • Nouns and articles (cont.) • Numbers 0-30 • Present tense of <i>ser</i> • Telling Time 	
<u>3</u> 7-11 Sep.	1	<ul style="list-style-type: none"> • Present tense (cont.) • Telling time (cont.) • Recapitulación • EXAMEN 1: Lección 1 	2 de septiembre-día del trabajo, no hay clase. EXAMEN 1: Lección 1
<u>4</u> 14-18 Sep.	2	<p>EN LA UNIVERSIDAD</p> <ul style="list-style-type: none"> • The classroom and academic life • Days of the week • Fields of study and academic subjects • Class schedules 	
<u>5</u> 21-25 Sep.	2	<ul style="list-style-type: none"> • Fields of study and academic subjects (cont.) • Present tense of <i>estar</i>, <i>-ar</i> verbs • Forming questions • Numbers 31 and higher 	Portfolio Assignment 2
<u>6</u> 28-02 Sep. Oct.	2	<ul style="list-style-type: none"> • Present tense of <i>estar</i> (cont.) • Present tense of <i>-ar</i> verbs (cont.) • Recapitulación 	EXAMEN 2: Lección 2
<u>7</u> 05-09 Oct	3	<p>LA FAMILIA</p> <ul style="list-style-type: none"> • The family • Identifying people • Professions and occupations • Descriptive adjectives 	
<u>8</u>	3	<ul style="list-style-type: none"> • Professions and occupations (cont.) 	

12-16 Oct.		<ul style="list-style-type: none"> • Descriptive adjectives (cont.) • Possessive adjectives • Present tense of <i>-er</i> and <i>-ir</i> verbs 	Portfolio Assignment 3
9 19-23 Oct.	3	<ul style="list-style-type: none"> • Possessive adjectives • Present tense of <i>tener</i> and <i>venir</i> • Recapitulación 	EXAMEN 3: Lección 3
10 26-30 Oct.	4	<p style="text-align: center;">LOS PASATIEMPOS</p> <ul style="list-style-type: none"> • Pastimes • Sports • Places in the city 	
11 02 -06 Nov.	4	<ul style="list-style-type: none"> • Sports (cont.) • Places in the city (cont.) • Present tense of <i>ir</i> 	
12 9-13 Nov.	4	<ul style="list-style-type: none"> • Stem-changing verbs • Verbs with irregular <i>yo</i> forms • Recapitulación 	12 de nov.- Día de los veteranos- no hay clase. EXAMEN 4: Lección 4
13 16-20 Nov.	5	<p style="text-align: center;">LAS VACACIONES</p> <ul style="list-style-type: none"> • Travel and vacation • Months of the year • Seasons and weather • Ordinal numbers 	Portfolio Assignment 4
23 – 27 Nov.			Thanksgiving
14 30-04 Nov. Dic.	5	<ul style="list-style-type: none"> • Seasons and weather (cont.) • Ordinal numbers (conti.) <i>Estar</i> with conditions and emotions 	
15 7-11 diciembre	5	<ul style="list-style-type: none"> • The present progressive • <i>Ser</i> and <i>Estar</i> • Direct object pronouns • Recapitulación 	
16 14-18 diciembre		<ul style="list-style-type: none"> • Repaso general • Examen final 	¡EXAMEN FINAL!
NO school dates:	Labor Day-Sept 7	Veterans' Day-November 11	Thanksgiving-November 23-27