

FALL 2020: ONLINE
#53911: 8/10/20 – 10/9/20

INSTRUCTOR: TIFFANY DIX

COMMUNICATION POLICY

There are several ways to connect with me throughout the duration of this course:

Email: For the quickest response, please message me using the 'Inbox' tab via Canvas. This method is very efficient, and your email message will be automatically tagged with your course name/number. You may also email me at: tiffany.dix@reedleycollege.edu
Please remember to include your full name, course and any other pertinent information. I will try my best to respond within 24 hours.
(NOTE: Regular Business Hours are Monday through Friday, 9am - 5pm)

Phone: A Google voicemail line has been set up for students who prefer to communicate via phone, please call: **(559) 462-0234**. Make sure you clearly state your full name, course, and any other pertinent information. A transcript of your message will be emailed to me.
(Same 24hr. response time applies to phone messages)

Zoom: One weekly office hour via teleconference will be available for all registered students. Meeting time, link & password will be posted in Canvas 'Announcements'.

Q & A Cafe: A discussion board will be available at all times for general questions. Q & A will be monitored by me daily; however, answers may also be provided by fellow students.

REQUIRED TEXT AND SUPPLIES

- ❖ MICROSOFT EXCEL 2016 COMPREHENSIVE. FREUND. ISBN 9781305870727; COPYRIGHT 17. PUBLISHER CENGAGE. BINDING PAPERBACK [RC BOOKSTORE \$29.49 TO \$180.00]
 - THIS TEXTBOOK IS THE SAME ONE USED IN OT12C.
- ❖ USB DRIVE (AKA FLASH DRIVE, JUMP DRIVE, MEMORY STICK)

***IMPORTANT NOTE: Each student is required to have his or her own textbook. You will not be allowed to work from copies or share with another student. If the textbook is not acquired by the end of the second week of instruction, the student will be dropped.**

COURSE DESCRIPTION

This course is designed for the student who wishes to enter the workforce with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

COURSE OUTCOMES/OBJECTIVES

UPON COMPLETION OF THIS COURSE, STUDENTS WILL BE ABLE TO:

- ✓ Create an original worksheet.
- ✓ Open and edit an existing worksheet.
- ✓ Apply appropriate formats to a worksheet.
- ✓ Save and print worksheets.
- ✓ Utilize the graph feature appropriately.
- ✓ Correctly choose and utilize formulas and functions

COURSE CONTENT OUTLINE

- A. Creating a worksheet
- B. Editing a worksheet
- C. Formatting a worksheet
- D. Saving and printing a worksheet
- E. Creating line, bar, and pie charts (graphing)
- F. Using formulas and functions
- G. Advanced topics
- H. Selected exercises

PARTICIPATION / ATTENDANCE

Participation is KEY in an online learning environment! As such, your participation score will be based on several factors, including weekly Zoom meetings, discussion board responses, homework and test submissions.

- Students will be dropped from this course as a “no-show” if they do not attend the initial mandatory Zoom meeting.
- If you decide to drop the course at any time throughout the semester, it is your responsibility to make the drop official in the Admissions and Records office or else possibly receive a failing grade.

Wednesday, September 9th is the final drop date for this course!

LATE WORK / TESTS

It is very important that you pay close attention to all posted due dates as I do not allow late work of any kind. There are no make-ups for missed assignments, tests or quizzes. However, if you foresee an unavoidable situation on an upcoming test date, you may arrange to take the test early. Please contact me to discuss your specific situation.

HOLIDAY

- Monday, September 7th – Labor Day

FINAL EXAM

A comprehensive final exam will be given at the end of the quarter.

Final Exam Date:
TBA

GRADING

- ✓ *PARTICIPATION:* 20%
- ✓ *QUIZZES:* 20%
- ✓ *LAB PROJECTS:* 50%
- ✓ *FINAL EXAM:* 10%

Grade	Percentage of total points
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and lower

ACCESSING YOUR PROGRESS GRADES:

Progress grades will be available via Canvas throughout the semester.

ADA COMPLIANCE

If you have special needs as addressed by the Americans with Disabilities (ADA) act including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs.

ACADEMIC DISHONESTY

- ❖ Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.
- ❖ **CHEATING** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.
- ❖ If you are caught cheating on an assignment, everyone involved will receive zero points on that assignment. ***Cheating, in this class, is handing in the same assignment as another student as if it was your own.***
- ❖ **PLAGIARISM** is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.
- ❖ Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor.

IMPORTANT! PLEASE READ: Syllabus Receipt and Acknowledgment

**Please submit response via Canvas
(*syllabus assignment*) acknowledging
that you have read and understand the
entire course syllabus.**