Welcome to HIST 12 History of the United States Since 1865 at Reedley College. Course Code 53324 Fall 2020 **Online**

Instructor: Joseph Pantoja Mail Box Location is in the Campus Mailroom. Email Address: joseph.pantoja@reedleycollege.edu

# Required Readings:

1. American History, A Survey by Alan Brinkley. Volume Two, Fifteenth Edition

2. A set of History 12 Homework Assignments and Study Guides (provided by the instructor via Canvas

online.).

3. Supplemental readings.

Course Description: This course examines the development of the United States from 1865 to the present, providing an overview of the events and factors that have transformed America into the nation it is today.

Course Design: This course is divided into four sections, or learning units, with a number of activities that you are required to complete. For each section you must read the textbook, supplemental readings and participate in class discussions. There will be homework assignments for each unit (1 to 3 pages in length) to be turned online.

#### Course Objectives:

The students will be able to:

1. gain an understanding of the broad forces that have shaped the multicultural society of the United States.
2. the role of government, the evolution of political institutions from 1865 to the present.
3. analyze and identify the cultural, social, economic and intellectual movements, the changes in the social structure, and foreign policy of the U.S.
4. explain the causes and consequences of immigration, changes in the national economy, social movements and key cultural and political developments since the Civil War.

##### Course Assignments:

* Examination (400 points each): There will be four examinations consisting of multiple choice and one essay question based on assigned readings, online forums, course lectures and discussions. Each exam is for each section covered. All count toward overall grade and no score will be dropped. These exams will be assigned and completed online.
* Term paper (100 points): a brief five to seven page double spaced term paper involving the analysis of some historical issue. The student will choose from a range of topics selected by the instructor. The due date for this paper is December 2nd at the beginning of class. Late papers will not be accepted. The specifics of this assignment will be given online in the Chapter 23 folder located in the Assignment content link. A separate hard copy will be distributed in class and via email. All papers will be completed as Turn It In assignments by the deadline.
* Additional assignments (450 points): There will be assignments consisting of homework, in-class assignments and outside readings. The responses to the questions asked will be in essay format and will be 1-3 pages in length. Complete all essays as Turn It In assignments before the day they are due.
* Quiz (10 points each): 15 chapter quizzes based on assigned readings and course lectures. All count toward overall grade and no score will be dropped. Each week of class will cover one chapter from your textbook. You must complete a weekly quiz on the material covered. You will be given five multiple-choice questions and have ten minutes to complete and submit each quiz. Quizzes will be made available at the beginning of each week (Wednesday morning 12:01am) the week of the chapter scheduled. You will have only two attempts to complete the quiz. Once it is submitted, you will not be permitted to go back and change your answers or take the quiz again. The quizzes will be closed at the end of each week (Saturday 11:59pm). The quizzes are assessments to help the class have a greater understanding of the material. The quizzes offer an opportunity for the class to demonstrate comprehension of the relevant portions of the content presented to the class. Not only does the assessments offer points for your attempts but also provides the correct answers after completion of the quiz. Some content from the quizzes will be applied to the exams.

Overall Course Grade calculated and Standard Grading System

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 4 Exams | Term Papers | 15 Quizzes | Additional Assignments | Total Points |
| 400 Points | 100 Points | 150 Points | 550 Points | 2400 Points |
| 100% to 90% | 89% to 80% | 79% to 70% | 69% to 60% | 59% and below |
| A | B | C | D | F |

Table 1 Overall Course Grade calculated and Standard Grading System

Be aware of the deadline for the drop date. Students may withdraw from this course without a letter grade until the ninth week of the semester. After Friday October 9th, 2020, everyone enrolled in the class will receive a letter grade. Anyone missing more than one class session prior to that date will be dropped from the course.

###### Online portion of the course

Distance learning courses may not be for everyone. Students may believe online courses are easy. Just like the traditional face-to-face class, the coursework is equally challenging. It is important to remember that success in distance learning classes will still require hard work on your part and good time management skills. Assignments and information online are set to timers and disappear at the time scheduled. This is why it is important to login frequently to avoid missing an assignment.

Reedley College employs the Canvas Learning Management system. For this course, this learning system will be used to obtain study guides and assignments. To log in to the Canvas website you will use you will use the same username and password as your e-mail account. If you are unsure how to access your e-mail please visit here: [Email login help](http://www.scccd.edu/index.aspx?page=661) Please call 559-442-8240. If you have any questions or problems with Canvas once the course has started, contact Canvas Support at 1-844-698-7484 or check for an answer in the Canvas User Guides for Students at [Canvas Student User Guides](https://community.canvaslms.com/docs/DOC-4121)

Attendance/Participation and Absences (Read this carefully!)

This course emphasizes reading, writing, and discussion. You should attend all classes, logging in on time, alert, and prepared to take part in discussion. Preparation means having done the reading in a focused and thoughtful way before class. Have books and assignment pages available as appropriate. I do not expect students to regurgitate empirical facts. Class performance will be judged by students’ abilities to conceptualize ideas and express their understanding both orally and in writing. If you are unable to attend class because of illness or emergency, contact me via email by the day of the class meeting. All quizzes and exams will be done online. Your abilities in these areas and your understanding of the readings and presentations will be judged based on your in-class discussions, your papers, mid-term and final exams.

Discussions will also take place in the online forums and during class. There will be short lectures to bring up material for discussions plus question answer periods. Other topics for discussion will be provided in class or online. **Participation is key.** Be sure to be committed to the class. These few points given are to help you be successful in this class.

**Note**: If you have a verified need for an academic accommodation or material in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. Obtain the appropriate forms from the Disabilities Student Center soonest.

**Late Work** – I will not accept late work. You are responsible to turn in all assignments on time. Remember, all homework will be Turn It In assignments and are on timers and will disappear from Blackboard at the scheduled time. Exams: no make up exams unless arranged in advance with the instructor. All tests will be announced well in advance throughout the semester. Test dates are provided on the Class schedule with your syllabus. It is your responsibility to be prepared and present in class on the day the exam is scheduled. Only extreme and urgent emergencies only should prevent you from taking the exam as scheduled. Exceptions: There may be occasions where there will be a schedule conflict because of school activities or some personal appointment. In these cases contact the instructor several days IN ADVANCE and arrange to take the test at another time. I do not accept late work unless you have an excuse that is documented, verifiable, unforeseen and severe.

If you miss an exam or homework assignment: The exam and/or assignment must be made up WITHIN ONE WEEK. Failure to do so will result in a score of zero. No test scores will be dropped in this class. Please contact your instructor as soon as possible to set a time to complete or make up the assignment.

Policy regarding Plagiarism and Cheating

**Plagiarism** - to steal and pass off (the ideas or words of another) as one's own: use (a created production) without crediting the source. Webster's New Collegiate Dictionary 9th ed, (Springfield, Ma: Merriam 1981, p. 870). If you cheat, plagiarize, or commit any act of academic dishonesty **you will be given a zero on your assignment and your name will be submitted to the appropriate dean.** It is a violation of Reedley college policy and may result in the student being dropped from the course and/or other appropriate disciplinary action taken by the college.

**Cheating** – consists of copying another student’s work, using unauthorized materials during tests and/or other practices that might allow a student to receive a grade he/she has not earned.

Disciplinary action will be taken by the appropriate dean and may result in an F grade in the course. Please review page 47-48 of the Reedley College catalog for 2020-2021 concerning Academic Dishonesty. **Ignorance of the Reedley College student code of conduct is no defense for any crime of academic dishonesty.**

Key to success

Read the textbook, complete the homework assignments, come to class and participate in the discussions. Put forth your best effort and do the work of a serious college student. Feel free to ask questions or make comments on what we are discussing. If you do these things, you are bound to be successful. Good Luck!

If you have any questions please contact me at [joseph.pantoja@reedleycollege.edu](mailto:joseph.pantoja@reedleycollege.edu). Have a great semester!

Tentative Semester Schedule Fall 2020

History 12

(Schedule Subject to Change)

Week 1- Aug 12th Introduction, Class Orientation & Expectations Chapter 16

The Conquest of the Far West

Week 2- Aug 19th Chapter 16 The Conquest of the Far West Concluded Chapter 17 Industrial Supremacy **Refund Drop Date**

Week 3- Aug 26th Chapter 17 Industrial Supremacy

Week 4- Sept 2nd Chapter 18 The Age of the City

Week 5- Sept 9th Chapter 19 From Crisis to Empire Chapter 20 The Progressives

Week 6- Sept 16th Chapter 20 The Progressives Concluded (Test 1 Chs 16 thru 19) Ack! Good Luck!

Week 7- Sept 23rd Chapter 21 America and the Great War

Week 8- Sept 30th Chapter 22 The “New Era”

Week 9- Oct 7th Chapter 23 The Great Depression Chapter 24 Choose Term Paper Topics Already!!! Yikes!!! (**Last week to drop classes.**) **Remember, it is the responsibility of the student to drop from any course enrolled.**

Week 10- Oct 14th Chapter 24 The New Deal Concluded (Test 2 Chs 20 thru 23) Good Luck! The New Deal

Week 11- Oct 21st Chapter 25 The Global Crisis, 1921-1941

Week 12- Oct 28th Chapter 26 America in a World at War

Week 13- Nov 4th Chapter 27 The Cold War Chapter 28 The Affluent Society

Week 14- Nov 11th Chapter 28 The Affluent Society Concluded (Test 3 Chs 24 thru 27) Oop! Ack! Good Luck!

Week 15- Nov 18th Chapter 29 Civil Rights, Vietnam and the Ordeal of Liberalism

Week 16- Nov 25th Chapter 30 The Crisis of Authority

Week 17- Dec 2nd Chapter 31 From the Age of Limits to the Age of Reagan Term Papers Due! Good Heavens!!!

Week 18- Dec 9th Final Examination (Test 4 on Chs 28 thru 31) Ack! Good Luck! Have a Great Winter Break!