

1. recognize and identify target grammar structures in written language
2. read and analyze texts that include target grammar structures
3. demonstrate appropriate usage of target grammar structures in writing
4. identify and edit grammar errors in written language
5. analyze and edit grammar errors in their own writing
6. recognize and identify target grammar structures in oral language
7. listen to and analyze aural language that includes target structures
8. demonstrate the correct and appropriate use of target grammar structures in spoken language

COURSE OUTCOMES: Upon completion of this course, students will be able to:

1. recognize intermediate grammar structures
2. demonstrate the appropriate use of intermediate grammar structures

GRADING: This is a pass / no pass course. Current grades will be available to students throughout the semester on *Canvas*. Final grades will be calculated as follows:

Pass (P) $\geq 70\%$;

No Pass (NP) $< 70\%$

CATEGORIES	WEIGHT
Homework	20%
Projects	30%
Unit Exams	25%
Final Exam	25%

Homework: Classroom and lab assignments are due by midnight on the date due unless stated otherwise. All assignments will be turned in electronically. No credit will be given for homework turned in late. Extra work or makeup work will not affect your grade.

Projects: Projects include writing, presentations, and other assignments that allow students to demonstrate the appropriate use of grammar structures.

Unit Exams/ Final Exam: The date for exams will be announced in advance. If you are absent on the day of an exam, you will receive a zero score. You are not allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. **Unit Exams** focus on the content of each unit. In addition, there will be a cumulative **Final Exam** covering all the units covered during the semester.

PRIVACY: Your work done in this class may be read by other students in this and future classes. This may include exchanging and reading papers for the purpose of review. This also may include projecting your work on the screen for the whole class to review. Choose writing topics that you are willing for others to read. Your class work will not be private.

CHEATING AND PLAGIARISM: You will receive no credit for an assignment or exam if in the opinion of the instructor you have cheated or plagiarized. You may be reported to the college for academic dishonesty.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work,

supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

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CLASS PARTICIPATION: Your active participation in class is important for not only you but also your classmates. You are expected to complete assignments and activities on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you fall behind, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

TIME COMMITMENT: To succeed in this class, you need to spend time studying outside of class. In addition to 3 hours of class time each week, you should plan on spending at least 4 – 6 hours per week studying outside of class. Most assignments will be completed on MyEnglishLab or Canvas, and you can apply to rent a laptop for the semester if necessary. You can also use your own computer or tablet.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

OTHER POLICIES:

- Be kind and courteous when interacting with other students online. Not everyone will have the same experience with technology, so please be patient with one another as we all learn together.
- You may be dropped from the class if you miss more than 4 assignments. If you miss class, please communicate with the instructor.

SCHEDULE (subject to change):

Weeks	Topics and Exams Next Generation Grammar 2 (NKG2)	Graded Assignments and Exams (MEL = MyEnglishLab)
1 – 3	<ul style="list-style-type: none"> ● Simple present: BE ● Present progressive ● Simple present ● Simple present vs. present progressive 	<ul style="list-style-type: none"> ● MEL 1.1 Diagnostic Test ● MEL 1.2 Diagnostic Test ● Unit 1 Project ● Unit 1 Exam
4 – 5	<ul style="list-style-type: none"> ● Simple past: Regular ● Simple past: Irregular ● Simple past: Wh- questions 	<ul style="list-style-type: none"> ● MEL 2.3 Diagnostic Test ● MEL 2.4 Diagnostic Test ● Unit 2 Project

	<ul style="list-style-type: none"> ● Simple past: Be ● Past progressive 	<ul style="list-style-type: none"> ● Unit 2 Exam
6 – 8	<ul style="list-style-type: none"> ● Imperatives ● Suggestions: Why...?, Let's..., How about...? ● Adverbs of Manner ● Ability: Modals and expressions ● Frequency: Adverbs and expressions 	<ul style="list-style-type: none"> ● MEL 3.5 Diagnostic Test ● MEL 3.6 Diagnostic Test ● Unit 3 Exam
9 – 10	<ul style="list-style-type: none"> ● Present perfect ● Present perfect: Just, already, yet ● Present perfect vs. simple past 	<ul style="list-style-type: none"> ● MEL 5.9 Diagnostic Test ● MEL 5.10 Diagnostic Test ● Unit 5 Project ● Unit 5 Exam
11 – 13	<ul style="list-style-type: none"> ● Count and noncount nouns ● Quantifiers ● Desires: Expressions with wish ● Pronouns ● More quantifiers 	<ul style="list-style-type: none"> ● MEL 6.11 Diagnostic Test ● MEL 6.12 Diagnostic Test ● Unit 6 Project ● Unit 6 Exam
13 – 15	<ul style="list-style-type: none"> ● Present passive ● Time signals ● Advice: Modals and expressions ● Necessity: Expressions 	<ul style="list-style-type: none"> ● MEL 9.17 Diagnostic Test ● MEL 9.18 Diagnostic Test ● Unit 9 Project ● Unit 9 Exam
16 – 17	<ul style="list-style-type: none"> ● Adjectives: Comparatives ● Adjectives: As...as ● Adjectives: Superlatives ● Adverbs: Comparatives and superlatives 	<ul style="list-style-type: none"> ● MEL 10.19 Diagnostic Test ● MEL 10.20 Diagnostic Test ● Unit 10 Project ● Unit 10 Exam
18		<ul style="list-style-type: none"> ● Final Exam