

CHDEV 39 – WEB
Child Growth and Development
Fall 2020

Instructor: Marcy Davidson
Zoom Office Hours Mon. 9:30a – 10:30a, Tues. 3:00p – 4:00p & Wed. 9:00a – 10:00a
Virtual Office hour: Tues. 11:00a -12:00p and Fri. 8:00a – 9:00a via email or canvas
Phone: 559.638.0300 x 3127 (campus) or cell 559-575-0268 (fall '20 only)
Office location: Off campus fall 2020 (online only)
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Text: **NO TEXTBOOK REQUIRED FOR THIS CLASS!!**

Course Description: This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

Student Outcomes

Upon completion of this course, the student will be able to:

1. Describe development of children from conception through adolescence in the physical, social, emotional, and cognitive domains
2. Identify cultural, economic, political, and historical context that impact children's development
3. Apply knowledge of development and major theoretical frameworks to child observations

Assignments/Requirements

Assignments may vary weekly. This may include written work, individual and group activities, and quizzes. Students are expected to log on at least THREE times per week and be prepared and ready to discuss reading assignments

- All assignments must be neat and clearly labeled with student name and date.
- Papers should be double - spaced, 12 point font, one inch margins in an easy to read font.
- Always make a copy of your work.
- All assignments must be submitted through Canvas. Directions for each assignment may differ.
- Late assignments – **Students are allowed ONE late assignment. Late assignments may only be turned in up to 1 week past the due date. No late assignments will be accepted after week 15.**
- As an online course, you will be required to read and respond to your classmates.
- This class only meets ONLINE. No face to face time is required. ALL work must be submitted via the class Canvas. NO work may be turned in directly to the instructor.

Assignments (Weekly assignments will be posted on Sunday evenings. **All assignments are due by Sunday @ 11:55 pm unless otherwise noted**)

1. Online Orientation and Ground Rules – read and comment on orientation presentation and ground rules (5 points)
2. Introduction/Biography – A written self-portrait of who you are (20 points)
3. Weekly Check In - As an online class, our only way of communicating with each other is via Canvas. This weekly check in is used to let us know when you will be online each week

and what you expect to be work on to complete the weekly assignments. Students should respond to the check in prompt each week. (5 points each / 75 points total)

4. Observations – Through the course of the semester you will complete 3 observations. Each of these observations will be at least 2 pages in length. Details and format may be found under the Assignment area or the Observation Module area. (25 points each). This assignment may be modified based on availability of places to observe.
5. Quizzes – There will be a total of 8 quizzes. Each quiz will be worth 30 points. The content within the quiz relates to the material from the weekly modules, assignment or research, as well as any additional information you have been directed to read. Make sure you are studying and reading each week. The quizzes are NOT timed but each must be completed in one sitting. (30 points each)
6. Assignments – There will be at total of 10 assignments over the course of the semester. These assignments will be based on the readings or other content provided for that week. These assignments may be based on videos, research, articles or other modules. Each assignment will be available on Monday at 8:00 am. These must be completed and submitted by the end of that week – Sunday by 11:55 pm. You may submit one late assignment up to 7 days late for 50% credit. After 7 days, assignments submitted late will be accepted. Some assignments may be reflective in nature and only require your opinion or thoughts. Other assignments will be more in depth and require more research work to finish completely. Whether the assignment requires 15 minutes or an hour to complete, it is worth 15 points and it is expected that you put equal thought and effort into each assignment regardless of the time commitment. Typically to receive the 15 points it is expected to see reference to reading for the week *and citations*. (15 points each)
7. Class Discussions – You will have 16 opportunities to participate in class discussions with other students in class. Each discussion post is worth 10 points (6 for posting and 4 for replying to at least two others. This must be completed by Sunday at 11:55 pm in order to receive credit. Due to the nature of an authentic discussion board, no late discussion board posts will be accepted. You will be placed in to small group discussion boards beginning the 2nd week of the semester. (10 points each).
8. Extra Credit Option – Attendance at an education workshop/event and a written summary/reaction paper. Verification of attendance must accompany paper. ONLY with prior permission from instructor. (Maximum 10 points)

Academic Success

Students at Reedley College are entitle to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsible to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert and entirely honesty effort in all academic endeavors. Academic dishonesty in any form is a very serious offence and will incur serious consequences. Cheating/Plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.

Accommodations for Students with Disabilities: If you have a verified need for academic accommodation or materials in alternate media. (i.e. Braille, large print, electronic text, etc.) per the American's with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

In order to succeed at the highest level in college, be sure to utilize the College services that is available to all students. This includes the Tutorial Center, Disabled Student Services, Computer Lab, Library, and Counseling Services.

Grades:

	Possible Points	Total Points	Final Grade
Ground Rules	5	620 - 700	A
Introduction/Bio	20	560 - 619	B
Observations (3 @ 50 each)	150	490 - 559	C
Quizzes (8 @ 30 each)	140	420 - 489	D
Assignments (10 @ 15 each)	150	419 or below	F
Weekly Check In (15 @ 5 each)	75		
Discussions (16 @ 10 each)	160		

If a problem arises during the semester, please make an appointment with the instructor via email or phone to discuss how we can best resolve the issue and help you achieve success in class. ***If your email is received you will always receive a confirmation back and a response to your email within 24 hours Monday – Friday.***

Web Classroom Expectations

- Students are expected to log on and actively participate in class discussions weekly.
- Students are expected to conduct themselves, according to the Student Conduct Standards.
- Please be respectful of fellow students and the instructor. See Ground Rules.
- Students are expected to direct all concerns/questions to the instructor in writing.
- Cheating and plagiarism will be cause for disciplinary action.

Attendance

- If you do not log in and complete the weekly assignments, you will be considered absent.
- If you miss more than two weeks the instructor *may* drop you.
- Dropping after the drop date will result in an “F” grade.
- It is the student’s responsibility to drop a class if they no longer intend to participate.
- If you have an emergency and are unable to check in you may email or call the instructor.

Canvas

Information about this course, and resources for it, will be available on Canvas. Canvas is at through the main Reedley College home page. You will use your RC username and password to login. Through Canvas, you will be able to access the syllabus, assignment guidelines, and any handouts that will supplement the texts and/or lectures. In addition, you will be able to send email to your classmates and me. You will also be able to use Canvas to check your grades online. You should monitor your grades to be sure they are entered accurately and completely. If there is a mistake, please bring it to my attention as soon as you notice it. Journal entries will be utilized through Canvas. Please keep all returned assignments until your final grade has been posted at the end of the semester.

Please note that ONLY your RC (my.scccd) email address is recognized by Canvas or for emails. Any messages that I send to the class will be sent through Canvas, and therefore through your RC my.scccd email address. I will not respond to personal emails due to spam and other computer viruses. Please only use your Reedley College email when

communicating with me via email. You are responsible for information disseminated through email; ignorance (“I didn’t check my email,” “My e-mail isn’t working,” I don’t have access to a computer,” etc.) is not an acceptable excuse.

Support

Should you need support for technical issues with canvas, please contact the SCCCD Canvas help desk – 559-499-6070.

Syllabus Disclaimer

This syllabus constitutes a contract between the instructor of this course and the student enrolled in the course. The student’s decision to attend the class denotes:

1. acceptance of this syllabus.
2. acceptance of the expectations of this course as outlined by this syllabus.
3. the student’s understanding that the course schedule outlined in this syllabus, except assignment due dates, is subject to change without notification to the student.
4. the student’s understanding that it is their responsibility to read and complete all assignments and turn in all work by the designated times.

** The instructor reserves the right to make changes to the course syllabus or schedule as deemed necessary for the good of the class.

Important Dates to remember

First Day of Class	Monday, August 10, 2020
Campus Closed – Labor Day	Monday, September
Last Day to add/drop	Friday, August 28, 2020
Last Day to drop w/a W	Friday, October 9, 2020
Campus Closed – Veteran’s Day	Wednesday, November 11, 2020
Campus Closed – Fall Break	Thurs/Fri, November 26/27, 2020
Last Day of Classes	Friday, December 11, 2020